Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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GEARY MIDDLE SCHOOL (6-8)

GEARY PUBLIC SCHOOLS

311 S. BLAINE, GEARY, OK 73040 Telephone: (405) 884-2289

06-I080-500

Community Characteristics

Community Group

About this District: GEARY

Square Miles Covered by District: 297

Number of School Sites in District: 3 Telephone: (405) 884-2411 110 Southwest Embree Drive Geary, OK 73040-0000



County: BLAINE

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	36.1%	41.4%	52.4%	48.9%
Black	1.4%	1.5%	2.4%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	20.8%	15.2%	7.3%	17.2%
Native American	41.7%	40.8%	28.1%	13.6%
Two or More Races	0.0%	1.2%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$153,767	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	93.1%	93.2%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-1	ear Estimate)			
District Population		1,952	1,935	7,610
% of Population under 18		27.8%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		56.9%	69.7%	65.6%

District Population	1,932	1,933	7,010
% of Population under 18	27.8%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	56.9%	69.7%	65.6%
Average Household Income	\$53,426	\$57,543	\$67,682
Median Household Income	\$38,500	DNS	\$49,767
% of Population below Poverty	23.9%	17.2%	16.2%
Unemployment Rate	5.4%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	14.9%	12.5%
H.S. Diploma Only	33.3%	41.0%	31.5%
Some College Education but No Degree	28.9%	21.8%	23.6%
Associate's Degree	4.6%	6.7%	7.6%
Bachelor's Degree and Above	19.6%	15.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.0%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.3	10.9	9.7	10.4
Mobility Rate (Incoming Students)	3.3%	18.7%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.0	8.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	84.0	273.7	181.4
Parents Attending Parent/Teacher Conference	89%	94%	71%	72%
Patrons' Volunteer Hours per Student	1.7	0.8	2.0	3.9

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2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	72	336	351	1,291
Average Enrollment throughout the Year (ADM)	71	335	349	1,280
% of Students Identified as Gifted/Talented	DNS	12.2%	12.8%	13.9%
% of Students as English Language Learners (ELL)	11.1%	8.0%	1.4%	8.0%
% of Students in Special Education	9.7%	15.5%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.0	26.6	22.1	68.4
Average Salary (w/ Fringe)	\$41,601	\$43,796	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	29.8%	25.9%	25.4%	25.5%
Average Years of Experience	7.3	7.2	14.0	12.3
Special Education Teachers (FTE)	0.3	2.0	1.6	8.2
Counselors (FTE)	0.5	1.5	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	1.3	1.4	6.3
Administrators (FTE)	0.5	3.0	2.4	6.7
Teachers per Administrator	12.6	9.5	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,000	\$87,981	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	74.4%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	0.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	3.5	8.1
Science	DNS	4.0	4.5	6.1
Mathematics	DNS	4.0	4.4	5.4
Computer Education	DNS	5.0	2.7	3.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	15.0	11.4	15.5
Total Number of Courses Offered	DNS	46.0	36.6	52.6

Sources of District Revenues (All Funds)

District	49.4%	34.9%	41.5%
County	3.2%	2.3%	2.7%
State Dedicated	22.8%	8.7%	7.5%
State Appropriated	12.4%	39.4%	37.6%
Federal	12.2%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	11.4%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.5%	\$5,720	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.7%	\$335	2.4%	\$218	3.7%	\$295
Student Support	6.4%	\$802	5.9%	\$541	7.2%	\$565
School Administration	6.7%	\$839	5.6%	\$509	5.8%	\$458
District Administration	6.2%	\$778	5.6%	\$509	3.1%	\$241
District Support	22.0%	\$2,762	18.5%	\$1,693	18.0%	\$1,422
Other	10.5%	\$1,324	10.2%	\$930	9.1%	\$716
Total	_	\$12,561		\$9,157		\$7,891
Debt Service in Addition to Above		\$784		\$592		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



5th Grade

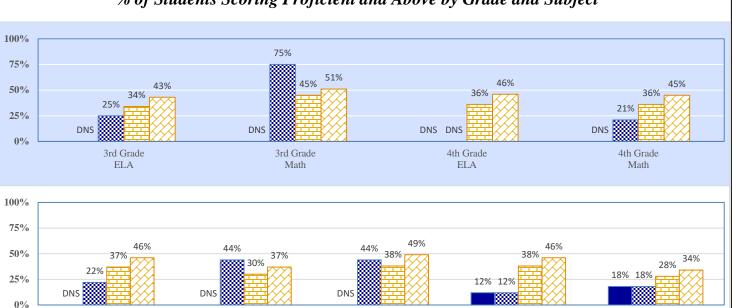
ELA

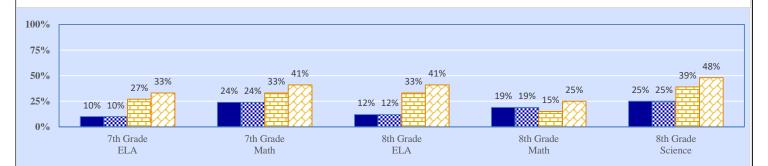
5th Grade

Math

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

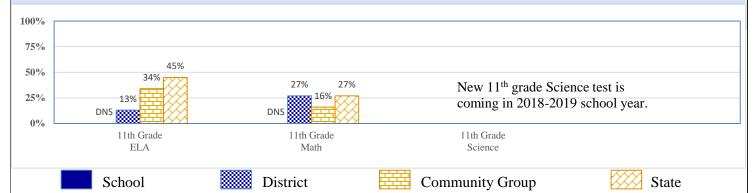
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

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2017-18 Student Performance (All Students)

