

# 2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# SILO ELEMENTARY (EC-5)

SILO PUBLIC SCHOOLS

122 West Bourne Street, Durant, OK 74701 Telephone: (580) 924-7001

07-1001-110

### **Community Characteristics**

Community Group F2	About this District: SILO Square Miles Covered by District: 121 Number of School Sites in District: 3 Telephone: (580) 924-7000 122 West Bourne Street Durant, OK 74701-8601		County: BRY	County: BRYAN	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	Community Group Average	State Average	
Caucasian	59.2%	61.3%	46.8%	48.9%	

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Black	0.2%	0.2%	4.1%	8.6%
Asian	0.0%	0.1%	0.5%	2.4%
Hispanic	5.5%	5.8%	9.3%	17.2%
Native American	26.1%	24.0%	31.6%	13.6%
Two or More Races	9.1%	8.6%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$58,865	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	70.9%	68.3%	76.8%	62.9%

#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	7,318	3,900	7,610
% of Population under 18	23.1%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	82.2%	63.6%	65.6%
Average Household Income	\$66,382	\$55,144	\$67,682
Median Household Income	\$50,578	DNS	\$49,767
% of Population below Poverty	15.1%	19.7%	16.2%
Unemployment Rate	3.7%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.7%	15.8%	12.5%
H.S. Diploma Only	30.0%	39.1%	31.5%
Some College Education but No Degree	26.4%	22.6%	23.6%
Associate's Degree	5.7%	6.9%	7.6%
Bachelor's Degree and Above	25.3%	15.6%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.4%	30.4%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.3	9.2	9.6	10.4
Mobility Rate (Incoming Students)	9.0%	7.1%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	22.5	25.4	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	457.0	150.7	181.4
Parents Attending Parent/Teacher Conference	73%	72%	71%	72%
Patrons' Volunteer Hours per Student	0.6	0.7	2.1	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	495	914	708	1,291
Average Enrollment throughout the Year (ADM)	483	892	702	1,280
% of Students Identified as Gifted/Talented	DNS	13.1%	13.0%	13.9%
% of Students as English Language Learners (ELL)	1.0%	0.9%	3.1%	8.0%
% of Students in Special Education	23.2%	22.2%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.7	48.3	42.6	68.4
Average Salary (w/ Fringe)	\$44,669	\$44,406	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	25.3%	34.7%	24.1%	25.5%
Average Years of Experience	14.1	13.4	14.1	12.3
Special Education Teachers (FTE)	3.5	5.5	4.0	8.2
Counselors (FTE)	0.1	0.9	1.6	2.9
Other Certified Professional Staff (FTE)	2.3	5.0	3.0	6.3
Administrators (FTE)	1.0	5.1	4.2	6.7
Teachers per Administrator	27.2	10.6	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$85,028	\$81,336	\$79,709	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.7%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	96.3%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	3.0	3.0	3.2
Social Studies	DNS	7.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	20.0	14.7	15.5
Total Number of Courses Offered	DNS	53.0	47.5	52.6

#### Sources of District Revenues (All Funds)

District	34.3%	30.0%	41.5%
County	2.6%	2.2%	2.7%
State Dedicated	8.1%	9.5%	7.5%
State Appropriated	38.3%	43.1%	37.6%
Federal	16.7%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	37.7%	61.9%

#### District Expenditures (Bond Funds Excluded)

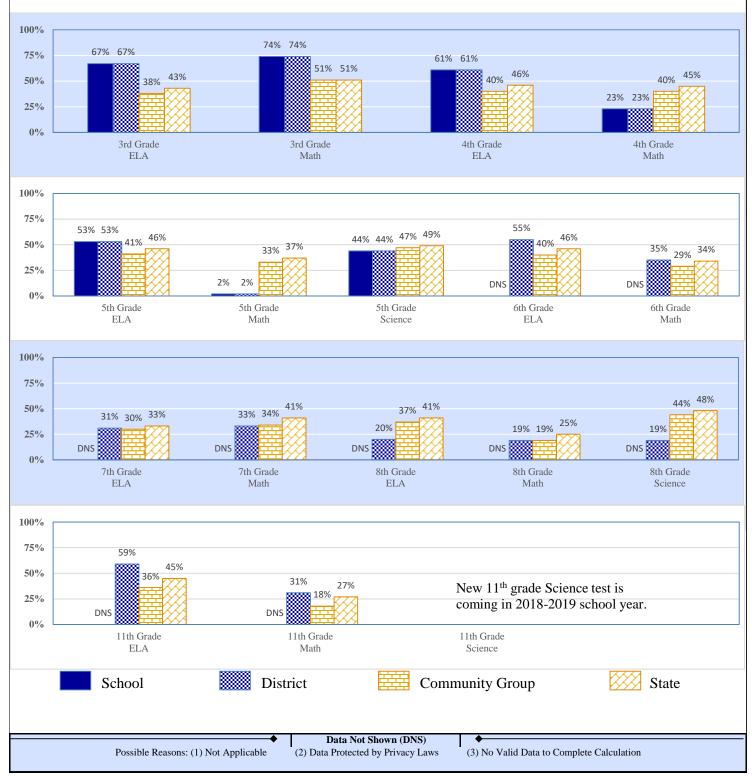
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$4,275	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	1.5%	\$115	2.7%	\$233	3.7%	\$295
Student Support	4.9%	\$384	6.5%	\$570	7.2%	\$565
School Administration	5.4%	\$423	5.7%	\$494	5.8%	\$458
District Administration	3.1%	\$239	4.2%	\$363	3.1%	\$241
District Support	17.3%	\$1,349	17.1%	\$1,489	18.0%	\$1,422
Other	13.2%	\$1,030	10.9%	\$954	9.1%	\$716
Total		\$7,816		\$8,731		\$7,891
Debt Service in Addition to Above		\$0		\$494		\$1,018

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



### 2017-18 Student Performance (All Students)

