# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# DARLINGTON ELEMENTARY (EC-8)

#### DARLINGTON PUBLIC SCHOOL

4408 North Highway 81, El Reno, OK 73036 Telephone: (405) 262-0137

09-C070-105

# **Community Characteristics**

## **Community Group**

#### **About this District:** DARLINGTON

Square Miles Covered by District: 61 Number of School Sites in District: 1 Telephone: (405) 262-0137 4408 North Highway 81 El Reno, OK 73036-8916



County: CANADIAN

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	9.2%	9.2%	52.4%	48.9%
Black	2.4%	2.4%	2.4%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	11.2%	11.2%	7.3%	17.2%
Native American	67.6%	67.6%	28.1%	13.6%
Two or More Races	9.6%	9.6%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$119,581	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	86.4%	86.4%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Y	(ear Estimate)			

District Population	663	1,935	7,610
% of Population under 18	15.5%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	87.4%	69.7%	65.6%
Average Household Income	\$88,432	\$57,543	\$67,682
Median Household Income	\$71,875	DNS	\$49,767
% of Population below Poverty	2.8%	17.2%	16.2%
Unemployment Rate	2.9%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.6%	14.9%	12.5%
H.S. Diploma Only	40.9%	41.0%	31.5%
Some College Education but No Degree	22.2%	21.8%	23.6%
Associate's Degree	3.5%	6.7%	7.6%
Bachelor's Degree and Above	24.8%	15.5%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	39.3%	39.3%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.0	9.0	9.7	10.4
Mobility Rate (Incoming Students)	1.6%	1.6%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	50.0	50.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	80%	80%	71%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	2.0	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	250	250	351	1,291
Average Enrollment throughout the Year (ADM)	250	250	349	1,280
% of Students Identified as Gifted/Talented	DNS	10.8%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	9.6%	9.6%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.6	12.6	22.1	68.4
Average Salary (w/ Fringe)	\$47,663	\$47,663	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	40.9%	40.9%	25.4%	25.5%
Average Years of Experience	17.7	17.7	14.0	12.3
Special Education Teachers (FTE)	0.0	0.0	1.6	8.2
Counselors (FTE)	0.9	0.9	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	1.4	6.3
Administrators (FTE)	0.1	0.2	2.4	6.7
Teachers per Administrator	114.3	76.2	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$68,436	\$136,533	\$81,565	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.5	8.1
Science	DNS	DNS	4.5	6.1
Mathematics	DNS	DNS	4.4	5.4
Computer Education	DNS	DNS	2.7	3.2
Social Studies	DNS	DNS	5.2	6.8
English Language Arts (ELA)	DNS	DNS	4.3	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	11.4	15.5
Total Number of Courses Offered	DNS	DNS	36.6	52.6

#### Sources of District Revenues (All Funds)

District	44.6%	34.9%	41.5%
County	2.1%	2.3%	2.7%
State Dedicated	2.1%	8.7%	7.5%
State Appropriated	13.3%	39.4%	37.6%
Federal	38.0%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	32.2%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.7%	\$5,909	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.2%	\$226	2.4%	\$218	3.7%	\$295
Student Support	6.9%	\$715	5.9%	\$541	7.2%	\$565
School Administration	1.7%	\$177	5.6%	\$509	5.8%	\$458
District Administration	3.1%	\$322	5.6%	\$509	3.1%	\$241
District Support	15.1%	\$1,578	18.5%	\$1,693	18.0%	\$1,422
Other	14.3%	\$1,493	10.2%	\$930	9.1%	\$716
Total	_	\$10,420		\$9,157		\$7,891
Debt Service in Addition to Above		\$0		\$592		\$1,018

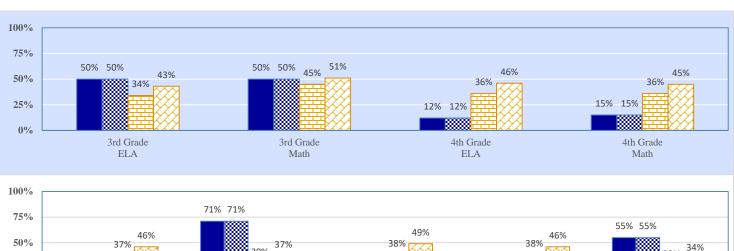
#### Data Not Shown (DNS)

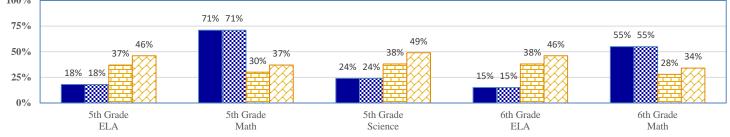
### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

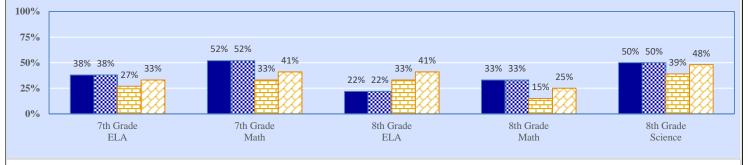


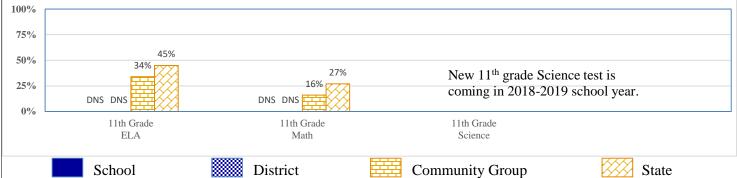
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

