Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SURREY HILLS ELEMENTARY (EC-3)

YUKON PUBLIC SCHOOLS

10700 Hastings Avenue, Yukon, OK 73099 Telephone: (405) 373-1973

09-1027-125

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District:

YUKON

Square Miles Covered by District: 68 Number of School Sites in District: 11

Telephone: (405) 354-2587 600 Maple Street Yukon, OK 73099-2533



County: CANADIAN

4.2%

6.7%

25.4%

23.8%

8.7%

35.4%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	70.3%	69.4%	65.2%	48.9%
Black	6.3%	3.6%	4.2%	8.6%
Asian	1.9%	2.5%	3.1%	2.4%
Hispanic	8.0%	13.8%	9.7%	17.2%
Native American	3.3%	4.8%	8.6%	13.6%
Two or More Races	10.1%	6.0%	9.2%	9.3%
Average Property Valuation per Student	DNS	\$42,645	\$51,497	\$52,219
Students Eligible for Free/Reduced Lunch	27.4%	45.3%	38.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		42,745	38,482	7,610
% of Population under 18		26.9%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household		74.9%	76.5%	65.6%
Average Household Income		\$83,310	\$83,781	\$67,682
Median Household Income		\$68,266	DNS	\$49,767
% of Population below Poverty		7.5%	11.6%	16.2%

Bachelor's Degree and Above

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	27.3%	35.8%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.1	10.4	9.8	10.4
Mobility Rate (Incoming Students)	7.7%	5.8%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.7	20.3	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	243.9	226.6	181.4
Parents Attending Parent/Teacher Conference	98%	60%	76%	72%
Patrons' Volunteer Hours per Student	8.3	3.8	2.7	3.9

4.3%

6.9%

26.7%

28.7%

9.4%

28.3%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	573	8,781	6,798	1,291
Average Enrollment throughout the Year (ADM)	577	8,747	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	17.6%	17.9%	13.9%
% of Students as English Language Learners (ELL)	4.2%	5.0%	3.6%	8.0%
% of Students in Special Education	11.7%	16.0%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.9	427.1	330.6	68.4
Average Salary (w/ Fringe)	\$44,808	\$47,473	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	7.2%	25.1%	25.9%	25.5%
Average Years of Experience	6.0	10.5	12.0	12.3
Special Education Teachers (FTE)	1.0	59.7	41.4	8.2
Counselors (FTE)	1.0	21.9	16.2	2.9
Other Certified Professional Staff (FTE)	4.0	60.4	35.4	6.3
Administrators (FTE)	2.0	39.0	29.1	6.7
Teachers per Administrator	14.5	12.5	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$69,611	\$84,613	\$81,877	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.6%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	79.1%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	18.5	8.1
Science	DNS	15.0	15.3	6.1
Mathematics	DNS	9.0	9.3	5.4
Computer Education	DNS	5.0	5.4	3.2
Social Studies	DNS	15.0	11.8	6.8
English Language Arts (ELA)	DNS	9.0	8.6	5.2
World Languages	DNS	8.0	7.3	2.4
Electives	DNS	52.0	30.5	15.5
Total Number of Courses Offered	DNS	136.0	106.5	52.6

Sources of District Revenues (All Funds)

District	42.7%	51.0%	41.5%
County	2.9%	3.1%	2.7%
State Dedicated	9.4%	7.0%	7.5%
State Appropriated	39.0%	32.7%	37.6%
Federal	6.0%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	95.3%	84.1%	61.9%

District Expenditures (Bond Funds Excluded)

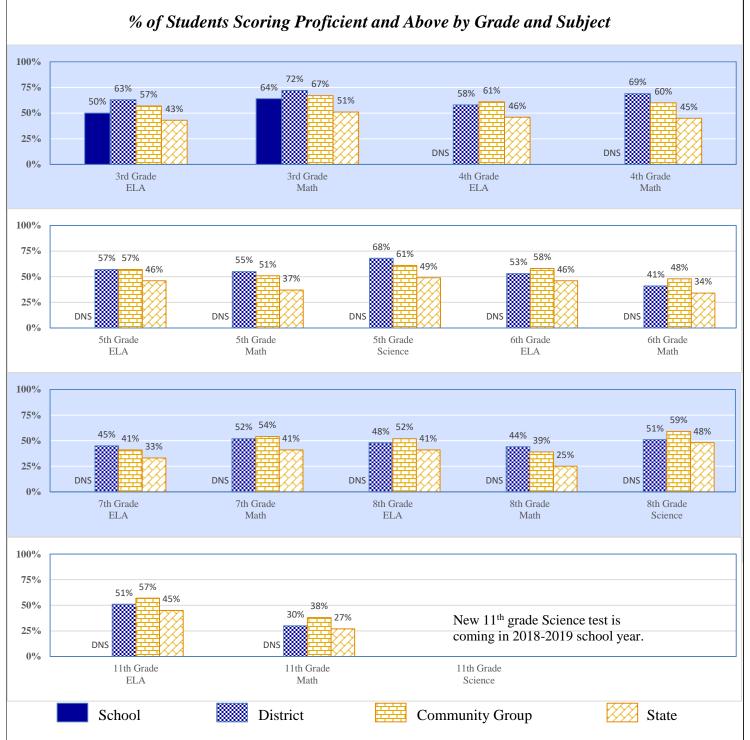
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.2%	\$3,935	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	3.8%	\$261	3.6%	\$243	3.7%	\$295
Student Support	6.7%	\$464	7.9%	\$529	7.2%	\$565
School Administration	5.5%	\$379	5.9%	\$397	5.8%	\$458
District Administration	2.6%	\$176	2.4%	\$164	3.1%	\$241
District Support	16.0%	\$1,099	17.7%	\$1,188	18.0%	\$1,422
Other	8.2%	\$565	7.2%	\$482	9.1%	\$716
Total		\$6,880		\$6,699		\$7,891
Debt Service in Addition to Above		\$1,175		\$1,570		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

