

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

# 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### PARKLAND ELEMENTARY (EC-3)

YUKON PUBLIC SCHOOLS

2201 South Cornwell Drive, Yukon, OK 73099 Telephone: (405) 354-7786

09-1027-130

17.2%

13.6%

9.3% \$52,219

62.9%

9.7%

8.6%

9.2%

\$51,497

38.8%

## **Community Characteristics**

<b>Community Group</b>	About this District: YUKON					
<b>C1</b>	Square Miles Covered by District: 68 Number of School Sites in District: 11 Telephone: (405) 354-2587 600 Maple Street Yukon, OK 73099-2533		County: CAN	ADIAN		
Socioeconomic Data	School	District	Community Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	74.2%	69.4%	65.2%	48.9%		
Black	2.3%	3.6%	4.2%	8.6%		
Asian	2.0%	2.5%	3.1%	2.4%		

9.3%

4.4%

7.8%

40.3%

13.8%

4.8%

6.0%

\$42,645

45.3%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	42.745	38.482	7.610
% of Population under 18	26.9%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	74.9%	76.5%	65.6%
Average Household Income	\$83,310	\$83,781	\$67,682
Median Household Income	\$68,266	DNS	\$49,767
% of Population below Poverty	7.5%	11.6%	16.2%
Unemployment Rate	4.3%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.9%	6.7%	12.5%
H.S. Diploma Only	26.7%	25.4%	31.5%
Some College Education but No Degree	28.7%	23.8%	23.6%
Associate's Degree	9.4%	8.7%	7.6%
Bachelor's Degree and Above	28.3%	35.4%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.6%	35.8%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.6	10.4	9.8	10.4
Mobility Rate (Incoming Students)	4.7%	5.8%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	69.0	20.3	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	243.9	226.6	181.4
Parents Attending Parent/Teacher Conference	100%	60%	76%	72%
Patrons' Volunteer Hours per Student	10.5	3.8	2.7	3.9

#### 09-1027-130

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	345	8,781	6,798	1,291
Average Enrollment throughout the Year (ADM)	342	8,747	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	17.6%	17.9%	13.9%
% of Students as English Language Learners (ELL)	1.5%	5.0%	3.6%	8.0%
% of Students in Special Education	11.3%	16.0%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.0	427.1	330.6	68.4
Average Salary (w/ Fringe)	\$48,833	\$47,473	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	26.3%	25.1%	25.9%	25.5%
Average Years of Experience	14.1	10.5	12.0	12.3
Special Education Teachers (FTE)	2.0	59.7	41.4	8.2
Counselors (FTE)	1.0	21.9	16.2	2.9
Other Certified Professional Staff (FTE)	4.0	60.4	35.4	6.3
Administrators (FTE)	1.0	39.0	29.1	6.7
Teachers per Administrator	21.0	12.5	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$94,622	\$84,613	\$81,877	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.6%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	79.1%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	18.5	8.1
Science	DNS	15.0	15.3	6.1
Mathematics	DNS	9.0	9.3	5.4
Computer Education	DNS	5.0	5.4	3.2
Social Studies	DNS	15.0	11.8	6.8
English Language Arts (ELA)	DNS	9.0	8.6	5.2
World Languages	DNS	8.0	7.3	2.4
Electives	DNS	52.0	30.5	15.5
Total Number of Courses Offered	DNS	136.0	106.5	52.6

### Sources of District Revenues (All Funds)

District	42.7%	51.0%	41.5%
County	2.9%	3.1%	2.7%
State Dedicated	9.4%	7.0%	7.5%
State Appropriated	39.0%	32.7%	37.6%
Federal	6.0%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	95.3%	84.1%	61.9%

### District Expenditures (Bond Funds Excluded)

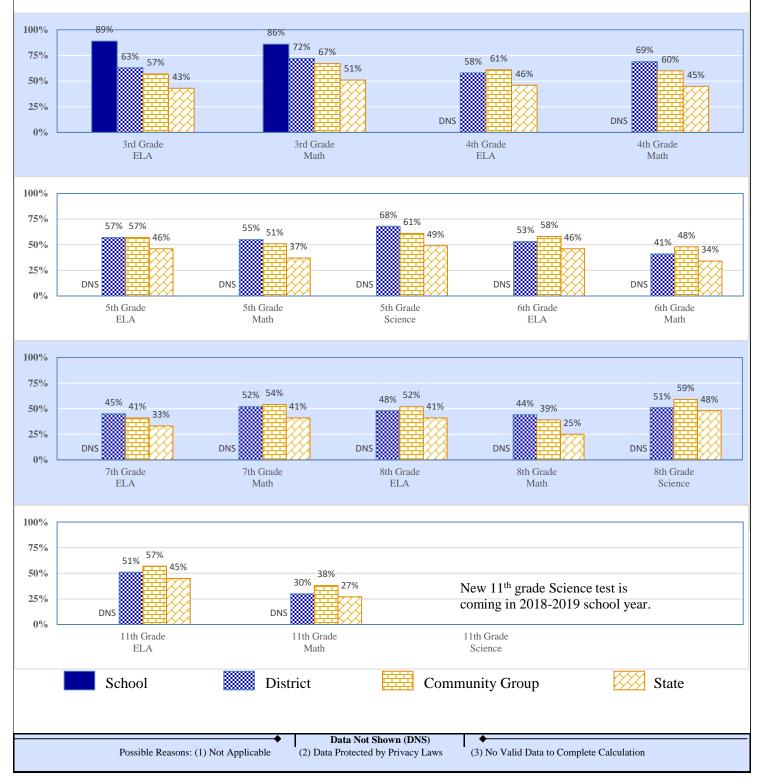
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	57.2%	\$3,935	55.2%	\$3,698	53.1%	\$4,193	
Instructional Support	3.8%	\$261	3.6%	\$243	3.7%	\$295	
Student Support	6.7%	\$464	7.9%	\$529	7.2%	\$565	
School Administration	5.5%	\$379	5.9%	\$397	5.8%	\$458	
District Administration	2.6%	\$176	2.4%	\$164	3.1%	\$241	
District Support	16.0%	\$1,099	17.7%	\$1,188	18.0%	\$1,422	
Other	8.2%	\$565	7.2%	\$482	9.1%	\$716	
Total		\$6,880		\$6,699		\$7,891	
Debt Service in Addition to Above		\$1,175		\$1,570		\$1,018	

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2017-18 Student Performance (All Students)

