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### SKYVIEW ELEMENTARY (EC-3)

### YUKON PUBLIC SCHOOLS

650 South Yukon Parkway, Yukon, OK 73099 Telephone: (405) 354-4852

09-1027-135

# **Community Characteristics**

# **Community Group**

#### **About this District:**

YUKON

Square Miles Covered by District: 68 Number of School Sites in District: 11

Telephone: (405) 354-2587 600 Maple Street Yukon, OK 73099-2533



County: CANADIAN

35.4%

24.8%

Socioeconomic Data		<b>5</b> 1	Community	g
	School	District	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	71.5%	69.4%	65.2%	48.9%
Black	3.2%	3.6%	4.2%	8.6%
Asian	2.5%	2.5%	3.1%	2.4%
Hispanic	8.2%	13.8%	9.7%	17.2%
Native American	6.1%	4.8%	8.6%	13.6%
Two or More Races	8.6%	6.0%	9.2%	9.3%
Average Property Valuation per Student	DNS	\$42,645	\$51,497	\$52,219
Students Eligible for Free/Reduced Lunch	45.6%	45.3%	38.8%	62.9%
	rsumate)			
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
	Estimate)	42,745	38,482	7,610
District Population	<u>Estimate)</u>	42,745 26.9%	38,482 24.8%	7,610 24.5%
District Population % of Population under 18	<u>estimate</u> )	,		.,
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	<u>estimate</u> )	26.9%	24.8%	
District Population	<u>estimate</u> )	26.9% 74.9%	24.8% 76.5%	24.5% 65.6%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income	<u>estimate</u> )	26.9% 74.9% \$83,310	24.8% 76.5% \$83,781	24.5% 65.6% \$67,682
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty	<u>estimate</u> )	26.9% 74.9% \$83,310 \$68,266	24.8% 76.5% \$83,781 DNS	24.5% 65.6% \$67,682 \$49,767
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	<u>estimate</u> )	26.9% 74.9% \$83,310 \$68,266 7.5%	24.8% 76.5% \$83,781 DNS 11.6%	24.5% 65.6% \$67,682 \$49,767 16.2%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma	<u>estimate</u> )	26.9% 74.9% \$83,310 \$68,266 7.5% 4.3%	24.8% 76.5% \$83,781 DNS 11.6% 4.2%	24.5% 65.6% \$67,682 \$49,767 16.2% 5.7%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+	<u>estimate</u> )	26.9% 74.9% \$83,310 \$68,266 7.5% 4.3%	24.8% 76.5% \$83,781 DNS 11.6% 4.2%	24.5% 65.6% \$67,682 \$49,767 16.2% 5.7%
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#### Preparation, Motivation & Parental Support

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	33.5%	35.8%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.0	10.4	9.8	10.4
Mobility Rate (Incoming Students)	4.2%	5.8%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	43.2	20.3	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	243.9	226.6	181.4
Parents Attending Parent/Teacher Conference	98%	60%	76%	72%
Patrons' Volunteer Hours per Student	9.9	3.8	2.7	3.9
<u> </u>				

28.3%

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# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	561	8,781	6,798	1,291
Average Enrollment throughout the Year (ADM)	561	8,747	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	17.6%	17.9%	13.9%
% of Students as English Language Learners (ELL)	3.9%	5.0%	3.6%	8.0%
% of Students in Special Education	15.3%	16.0%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.2	427.1	330.6	68.4
Average Salary (w/ Fringe)	\$47,812	\$47,473	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	20.5%	25.1%	25.9%	25.5%
Average Years of Experience	11.6	10.5	12.0	12.3
Special Education Teachers (FTE)	3.5	59.7	41.4	8.2
Counselors (FTE)	1.0	21.9	16.2	2.9
Other Certified Professional Staff (FTE)	6.0	60.4	35.4	6.3
Administrators (FTE)	2.0	39.0	29.1	6.7
Teachers per Administrator	16.4	12.5	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,315	\$84,613	\$81,877	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.6%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	79.1%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	18.5	8.1
Science	DNS	15.0	15.3	6.1
Mathematics	DNS	9.0	9.3	5.4
Computer Education	DNS	5.0	5.4	3.2
Social Studies	DNS	15.0	11.8	6.8
English Language Arts (ELA)	DNS	9.0	8.6	5.2
World Languages	DNS	8.0	7.3	2.4
Electives	DNS	52.0	30.5	15.5
Total Number of Courses Offered	DNS	136.0	106.5	52.6

# Sources of District Revenues (All Funds)

District	42.7%	51.0%	41.5%
County	2.9%	3.1%	2.7%
State Dedicated	9.4%	7.0%	7.5%
State Appropriated	39.0%	32.7%	37.6%
Federal	6.0%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	95.3%	84.1%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.2%	\$3,935	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	3.8%	\$261	3.6%	\$243	3.7%	\$295
Student Support	6.7%	\$464	7.9%	\$529	7.2%	\$565
School Administration	5.5%	\$379	5.9%	\$397	5.8%	\$458
District Administration	2.6%	\$176	2.4%	\$164	3.1%	\$241
District Support	16.0%	\$1,099	17.7%	\$1,188	18.0%	\$1,422
Other	8.2%	\$565	7.2%	\$482	9.1%	\$716
Total	_	\$6,880		\$6,699		\$7,891
Debt Service in Addition to Above		\$1,175		\$1,570		\$1,018

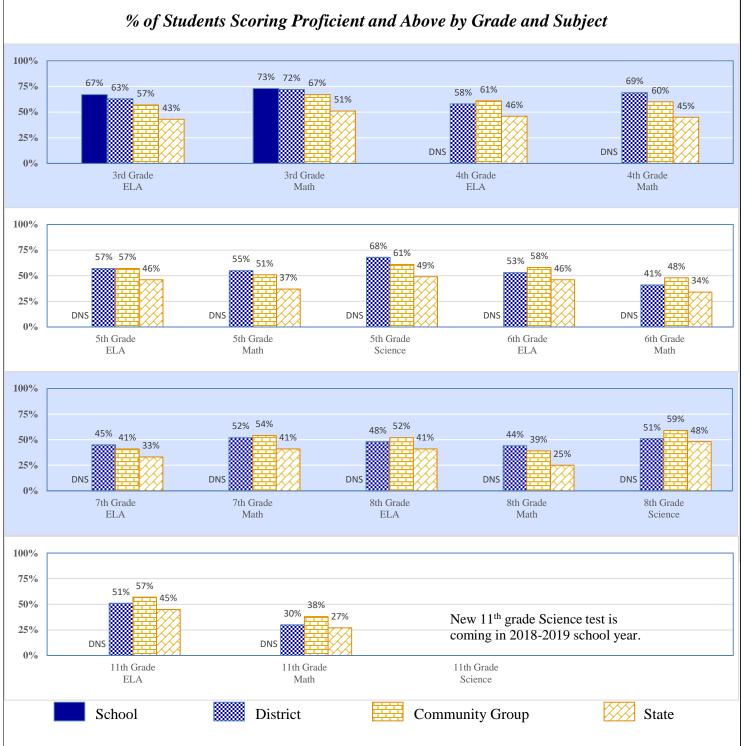
### Data Not Shown (DNS)

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# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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# 2017-18 Student Performance (All Students)

