

Hispanic

Native American Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LAKEVIEW ELEMENTARY (4-5)

YUKON PUBLIC SCHOOLS

872 South Yukon Parkway, Yukon, OK 73099

Telephone: (405) 265-1342

09-1027-145

17.2%

13.6%

9.3%

\$52,219

62.9%

Community Characteristics

Community Group	About this District:YUKONSquare Miles Covered by District:68Number of School Sites in District:11Telephone:(405) 354-2587600 Maple StreetYukon, OK 73099-2533					
C1			County: CANADIAN			
Socioeconomic Data	School	District	Community Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	73.1%	69.4%	65.2%	48.9%		
Black	4.0%	3.6%	4.2%	8.6%		
Asian	2.8%	2.5%	3.1%	2.4%		

10.9%

4.6%

4.6%

DNS

44.8%

13.8%

4.8%

6.0%

\$42,645

45.3%

9.7%

8.6%

9.2%

\$51,497

38.8%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

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District Population	42,745	38,482	7,610
% of Population under 18	26.9%	24.8%	24.5%
% of Children under 18 Living in Married-Couple Household	74.9%	76.5%	65.6%
Average Household Income	\$83,310	\$83,781	\$67,682
Median Household Income	\$68,266	DNS	\$49,767
% of Population below Poverty	7.5%	11.6%	16.2%
Unemployment Rate	4.3%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	6.9%	6.7%	12.5%
H.S. Diploma Only	26.7%	25.4%	31.5%
Some College Education but No Degree	28.7%	23.8%	23.6%
Associate's Degree	9.4%	8.7%	7.6%
Bachelor's Degree and Above	28.3%	35.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.8%	34.9%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.4	9.8	10.4
Mobility Rate (Incoming Students)	5.0%	5.8%	6.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.0	20.3	29.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	243.9	226.6	181.4
Parents Attending Parent/Teacher Conference	95%	60%	76%	72%
Patrons' Volunteer Hours per Student	5.4	3.8	2.7	3.9

09-1027-145

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	650	8,781	6,798	1,291
Average Enrollment throughout the Year (ADM)	649	8,747	6,779	1,280
% of Students Identified as Gifted/Talented	DNS	17.6%	17.9%	13.9%
% of Students as English Language Learners (ELL)	2.9%	5.0%	3.6%	8.0%
% of Students in Special Education	18.0%	16.0%	13.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	29.5	427.1	330.6	68.4
Average Salary (w/ Fringe)	\$47,831	\$47,473	\$46,618	\$45,964
% of Teachers with Advanced Degree(s)	30.5%	25.1%	25.9%	25.5%
Average Years of Experience	13.9	10.5	12.0	12.3
Special Education Teachers (FTE)	5.0	59.7	41.4	8.2
Counselors (FTE)	2.0	21.9	16.2	2.9
Other Certified Professional Staff (FTE)	3.0	60.4	35.4	6.3
Administrators (FTE)	2.0	39.0	29.1	6.7
Teachers per Administrator	17.2	12.5	12.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$75,509	\$84,613	\$81,877	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	54.6%	40.2%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	79.1%	66.7%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	23.0	18.5	8.1
Science	DNS	15.0	15.3	6.1
Mathematics	DNS	9.0	9.3	5.4
Computer Education	DNS	5.0	5.4	3.2
Social Studies	DNS	15.0	11.8	6.8
English Language Arts (ELA)	DNS	9.0	8.6	5.2
World Languages	DNS	8.0	7.3	2.4
Electives	DNS	52.0	30.5	15.5
Total Number of Courses Offered	DNS	136.0	106.5	52.6

Sources of District Revenues (All Funds)

District	42.7%	51.0%	41.5%
County	2.9%	3.1%	2.7%
State Dedicated	9.4%	7.0%	7.5%
State Appropriated	39.0%	32.7%	37.6%
Federal	6.0%	6.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	95.3%	84.1%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.2%	\$3,935	55.2%	\$3,698	53.1%	\$4,193
Instructional Support	3.8%	\$261	3.6%	\$243	3.7%	\$295
Student Support	6.7%	\$464	7.9%	\$529	7.2%	\$565
School Administration	5.5%	\$379	5.9%	\$397	5.8%	\$458
District Administration	2.6%	\$176	2.4%	\$164	3.1%	\$241
District Support	16.0%	\$1,099	17.7%	\$1,188	18.0%	\$1,422
Other	8.2%	\$565	7.2%	\$482	9.1%	\$716
Total		\$6,880		\$6,699		\$7,891
Debt Service in Addition to Above		\$1,175		\$1,570		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



