Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CANYON RIDGE INTERMEDIATE ELEMENTARY SCHOOL (5-6)

MUSTANG PUBLIC SCHOOLS

906 S. Heights Drive, Mustang, OK 73064 Telephone: (405) 256-6955

09-1069-145

Community Characteristics

Community Group

About this District: MUSTANG

Square Miles Covered by District: 73 Number of School Sites in District: 13

Telephone: (405) 376-2461 906 South Heights Drive Mustang, OK 73064-3542



County: CANADIAN

6.2%

21.7%

24.6%

8.4%

39.2%

12.5%

31.5%

23.6%

7.6%

24.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.0%	65.2%	57.1%	48.9%
Black	4.4%	3.7%	7.2%	8.6%
Asian	7.6%	5.2%	5.5%	2.4%
Hispanic	12.1%	11.4%	13.4%	17.2%
Native American	4.6%	5.3%	4.9%	13.6%
Two or More Races	9.4%	9.3%	11.9%	9.3%
Average Property Valuation per Student	DNS	\$44,923	\$57,719	\$52,219
Students Eligible for Free/Reduced Lunch	42.3%	38.0%	40.6%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year I	Estimate)			
Disciss Develope		52 412	105.007	7.610
District Population		53,412 26.1%	105,996	7,610 24.5%
% of Population under 18		79.3%	24.5% 75.0%	24.5% 65.6%
% of Children under 18 Living in Married-Couple Household				
Average Household Income		\$85,040	\$88,790	\$67,682
Median Household Income		\$73,862	DNS	\$49,767
% of Population below Poverty		6.2%	9.7%	16.2%
Unemployment Rate		4.1%	4.2%	5.7%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	32.0%	27.2%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.9	10.5	10.4
Mobility Rate (Incoming Students)	5.8%	5.2%	7.8%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.2	21.7	18.1	15.6
There was 1 suspension (of more than 10 days) for every students.	1,052.0	193.9	201.8	181.4
Parents Attending Parent/Teacher Conference	84%	84%	74%	72%
Patrons' Volunteer Hours per Student	2.0	2.7	9.7	3.9

6.7%

28.6%

28.2%

10.0%

26.5%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	1,052	11,439	18,087	1,291
Average Enrollment throughout the Year (ADM)	1,050	11,413	18,012	1,280
% of Students Identified as Gifted/Talented	DNS	21.4%	18.6%	13.9%
% of Students as English Language Learners (ELL)	4.7%	4.8%	5.7%	8.0%
% of Students in Special Education	14.7%	12.6%	14.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	50.1	545.6	850.2	68.4
Average Salary (w/ Fringe)	\$47,247	\$46,522	\$46,889	\$45,964
% of Teachers with Advanced Degree(s)	19.5%	24.8%	25.8%	25.5%
Average Years of Experience	12.3	11.6	11.4	12.3
Special Education Teachers (FTE)	6.1	67.2	132.4	8.2
Counselors (FTE)	2.0	25.0	41.2	2.9
Other Certified Professional Staff (FTE)	2.0	33.3	99.5	6.3
Administrators (FTE)	2.0	51.7	72.3	6.7
Teachers per Administrator	28.1	11.8	13.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,813	\$82,590	\$84,262	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	51.3%	40.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	74.8%	79.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	27.0	24.1	8.1
Science	DNS	14.0	14.6	6.1
Mathematics	DNS	10.0	10.3	5.4
Computer Education	DNS	7.0	7.2	3.2
Social Studies	DNS	16.0	14.0	6.8
English Language Arts (ELA)	DNS	9.0	8.3	5.2
World Languages	DNS	11.0	14.7	2.4
Electives	DNS	40.0	38.3	15.5
Total Number of Courses Offered	DNS	134.0	131.3	52.6

Sources of District Revenues (All Funds)

District	45.5%	53.6%	41.5%
County	3.0%	3.0%	2.7%
State Dedicated	9.9%	6.5%	7.5%
State Appropriated	36.0%	30.7%	37.6%
Federal	5.6%	6.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	93.0%	88.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.4%	\$3,449	54.0%	\$3,696	53.1%	\$4,193
Instructional Support	2.9%	\$176	3.8%	\$258	3.7%	\$295
Student Support	7.9%	\$481	8.7%	\$592	7.2%	\$565
School Administration	6.5%	\$399	5.6%	\$386	5.8%	\$458
District Administration	2.9%	\$179	1.9%	\$132	3.1%	\$241
District Support	16.7%	\$1,018	18.0%	\$1,229	18.0%	\$1,422
Other	6.7%	\$411	8.1%	\$553	9.1%	\$716
Total	_	\$6,114		\$6,846		\$7,891
Debt Service in Addition to Above		\$1,177		\$1,526		\$1,018

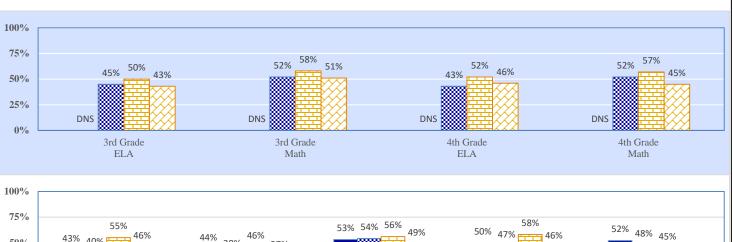
Data Not Shown (DNS)

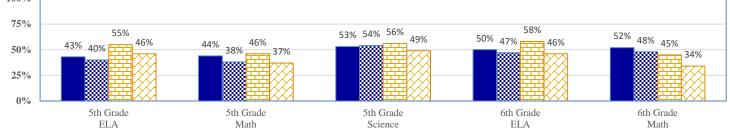
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

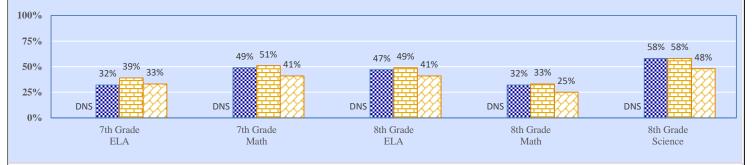


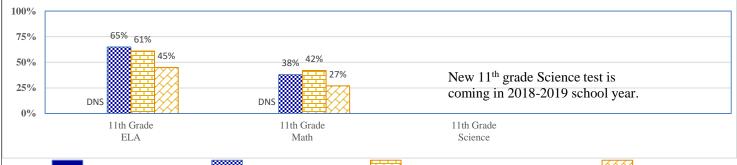
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District **Community Group** State

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

