



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DICKSON ELEMENTARY (EC-2)

DICKSON PUBLIC SCHOOLS

4762 State Highway 199, Ardmore, OK 73401

Telephone: (580) 223-9509

10-1077-105

Community Characteristics

Community Group

E1

About this District:

DICKSON

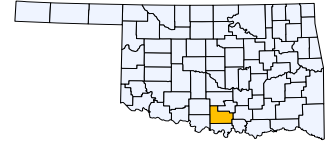
Square Miles Covered by District: 128

Number of School Sites in District: 4

Telephone: (580) 223-3624

4762 State Highway 199

Ardmore, OK 73401-0560



County: CARTER

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	57.1%	59.2%	62.4%	48.9%
Black	0.0%	1.0%	1.9%	8.6%
Asian	0.0%	0.2%	1.1%	2.4%
Hispanic	10.1%	6.9%	7.8%	17.2%
Native American	15.6%	19.4%	18.3%	13.6%
Two or More Races	17.1%	13.3%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$29,722	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	63.1%	59.2%	49.2%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	5,437	6,795	7,610
% of Population under 18	23.6%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	73.5%	71.9%	65.6%
Average Household Income	\$66,987	\$72,546	\$67,682
Median Household Income	\$58,958	DNS	\$49,767
% of Population below Poverty	12.7%	11.1%	16.2%
Unemployment Rate	7.9%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	11.1%	12.5%
H.S. Diploma Only	38.4%	36.3%	31.5%
Some College Education but No Degree	22.7%	23.9%	23.6%
Associate's Degree	8.6%	7.4%	7.6%
Bachelor's Degree and Above	20.4%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.4%	22.4%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.1	9.3	10.4
Mobility Rate (Incoming Students)	8.2%	5.8%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	30.9	25.6	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	97.1	241.3	181.4
Parents Attending Parent/Teacher Conference	85%	61%	69%	72%
Patrons' Volunteer Hours per Student	0.1	0.4	1.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	385	1,359	1,426	1,291
Average Enrollment throughout the Year (ADM)	379	1,344	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	19.7%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.0%
% of Students in Special Education	12.0%	14.3%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.4	68.3	77.9	68.4
Average Salary (w/ Fringe)	\$45,062	\$43,548	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	5.9%	19.0%	23.6%	25.5%
Average Years of Experience	18.2	14.4	13.8	12.3
Special Education Teachers (FTE)	1.0	5.0	8.3	8.2
Counselors (FTE)	0.0	2.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.8	2.6	5.4	6.3
Administrators (FTE)	1.0	5.8	7.3	6.7
Teachers per Administrator	20.4	12.8	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$94,808	\$84,795	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.5%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	11.2	8.1
Science	DNS	4.0	6.6	6.1
Mathematics	DNS	5.0	6.2	5.4
Computer Education	DNS	3.0	3.3	3.2
Social Studies	DNS	3.0	7.5	6.8
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	15.0	17.3	15.5
Total Number of Courses Offered	DNS	54.0	59.8	52.6

Sources of District Revenues (All Funds)

District	31.3%	41.5%	41.5%
County	5.4%	3.3%	2.7%
State Dedicated	10.9%	10.4%	7.5%
State Appropriated	43.3%	36.5%	37.6%
Federal	9.1%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.8%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.7%	\$3,924	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	3.1%	\$225	3.0%	\$222	3.7%	\$295
Student Support	5.2%	\$380	6.2%	\$463	7.2%	\$565
School Administration	6.4%	\$470	6.1%	\$454	5.8%	\$458
District Administration	2.0%	\$145	3.1%	\$230	3.1%	\$241
District Support	20.7%	\$1,517	18.3%	\$1,364	18.0%	\$1,422
Other	8.9%	\$649	8.0%	\$593	9.1%	\$716
Total		\$7,311		\$7,445		\$7,891
Debt Service in Addition to Above		\$812		\$1,061		\$1,018

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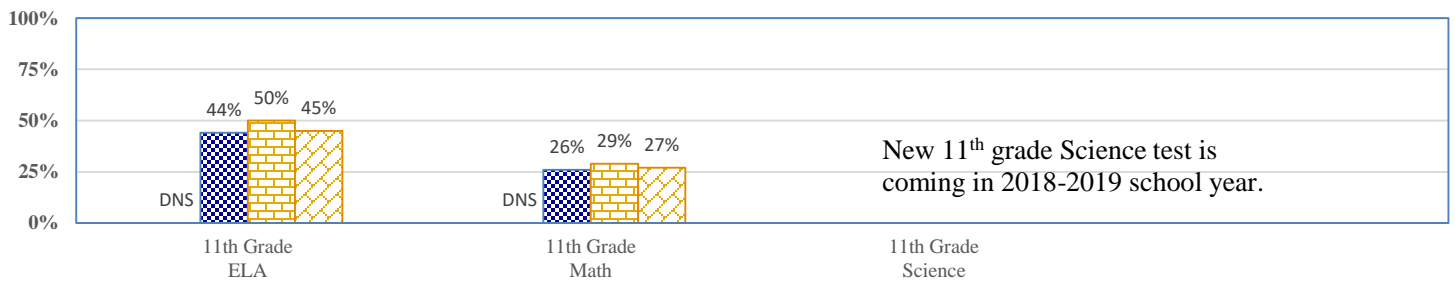
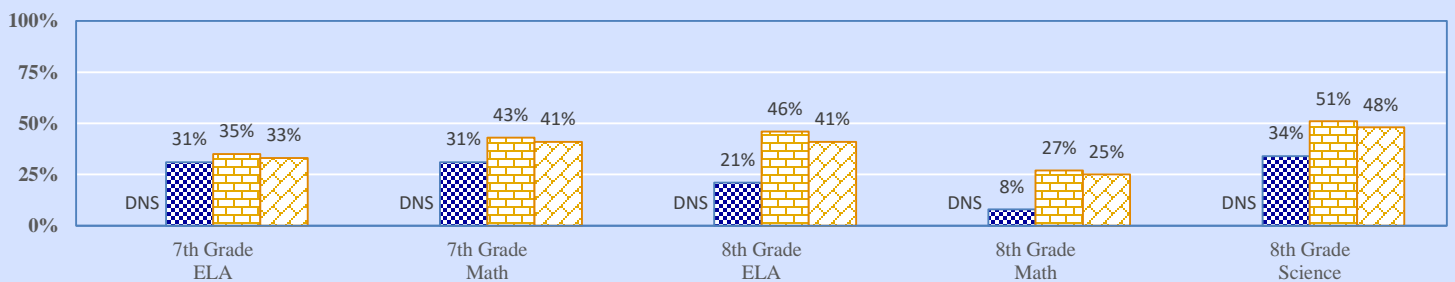
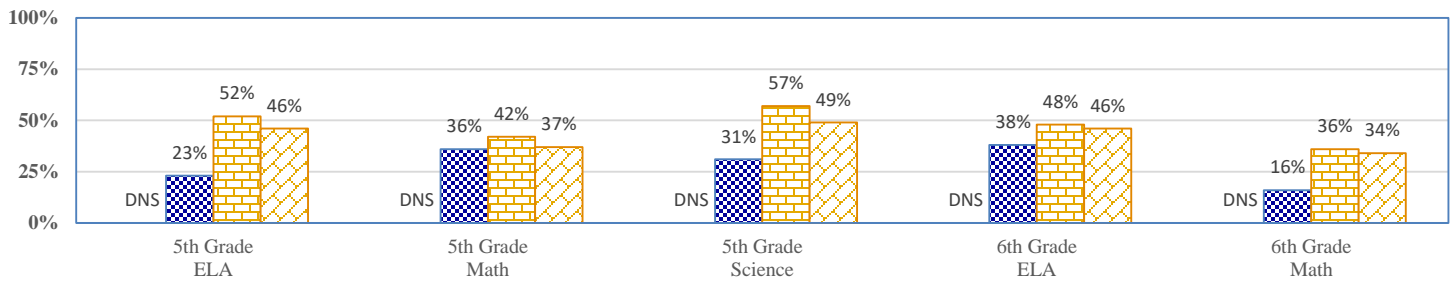
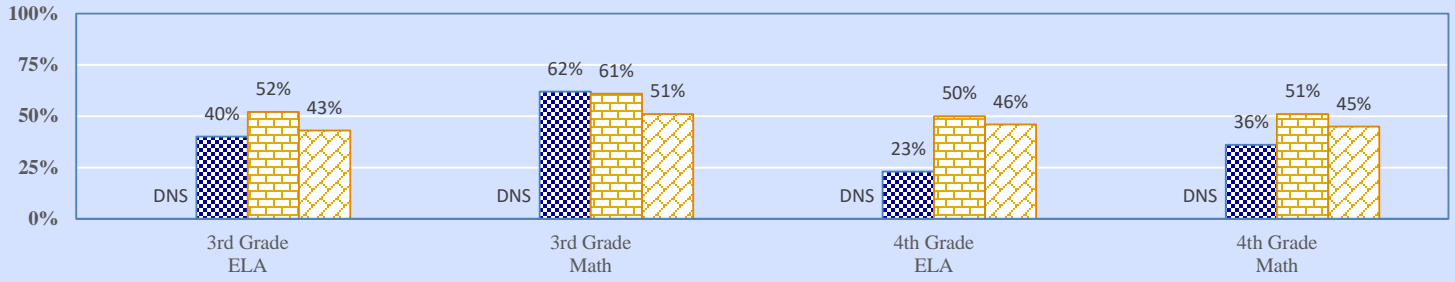
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

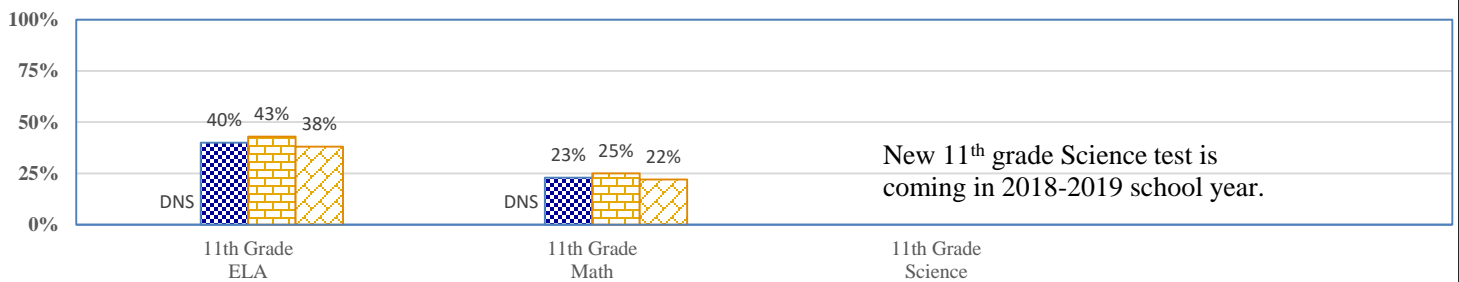
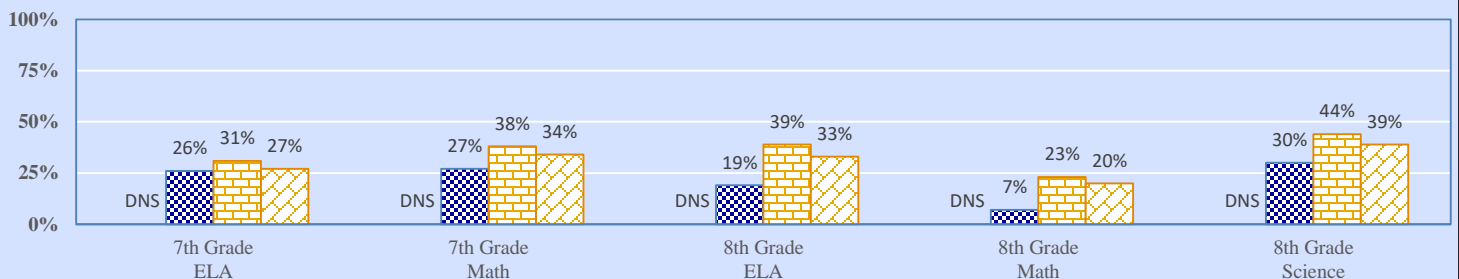
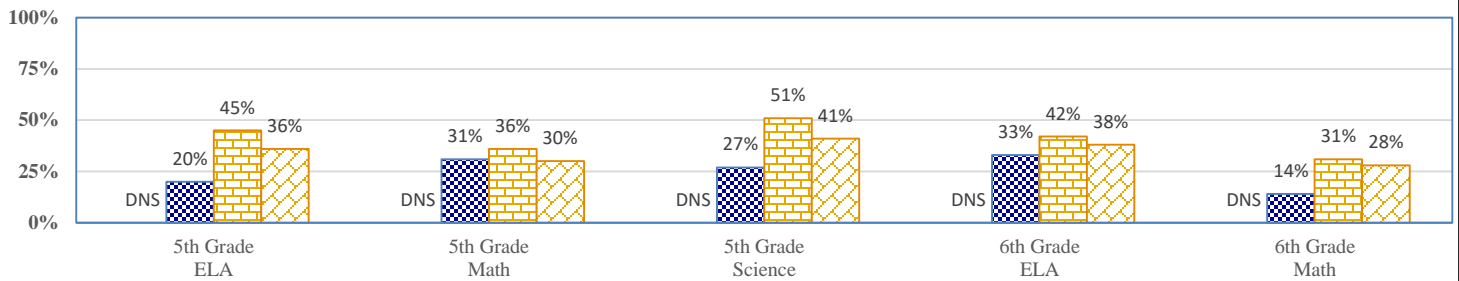
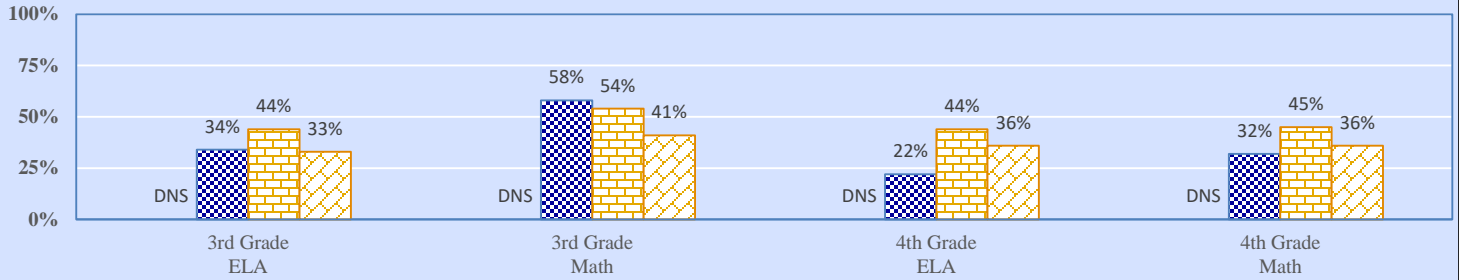


School
 District
 Community Group
 State

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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.7%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	3.7%	4.9%	9.8%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	19.6	19.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	7.7%	12.9%	13.9%
Out-of-State College-Going Rate	DNS	2.6%	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	52.1%	50.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	31.1%	32.9%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	80.9%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	21.0	29.4	26.7