

2018 SCHOOL PROFILES

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DICKSON HIGH SCHOOL (9-12)

DICKSON PUBLIC SCHOOLS

4762 State Highway 199, Ardmore, OK 73401 Telephone: (580) 226-0633

10-1077-705

\$52,219

62.9%

Community Characteristics

Community Group	About this District: DICKSON				
E1	Square Miles Covered by District:128Number of School Sites in District:4Telephone:(580) 223-36244762 State Highway 199Ardmore, OK 73401-0560		County: CARTER		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average	
Caucasian	62.1%	59.2%	62.4%	48.9%	
Black	1.4%	1.0%	1.9%	8.6%	
Asian	0.3%	0.2%	1.1%	2.4%	
Hispanic	3.9%	6.9%	7.8%	17.2%	
Native American	24.1%	19.4%	18.3%	13.6%	
Two or More Races	8.3%	13.3%	8.6%	9.3%	

\$29,722

59.2%

\$47,143

49.2%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	5,437	6,795	7,610
% of Population under 18	23.6%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	73.5%	71.9%	65.6%
Average Household Income	\$66,987	\$72,546	\$67,682
Median Household Income	\$58,958	DNS	\$49,767
% of Population below Poverty	12.7%	11.1%	16.2%
Unemployment Rate	7.9%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.8%	11.1%	12.5%
H.S. Diploma Only	38.4%	36.3%	31.5%
Some College Education but No Degree	22.7%	23.9%	23.6%
Associate's Degree	8.6%	7.4%	7.6%
Bachelor's Degree and Above	20.4%	21.4%	24.8%

49.6%

Preparation, Motivation & Parental Support

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	22.4%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.5	10.1	9.3	10.4
Mobility Rate (Incoming Students)	3.3%	5.8%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.0	30.9	25.6	15.6
There was 1 suspension (of more than 10 days) for every students.	45.1	97.1	241.3	181.4
Parents Attending Parent/Teacher Conference	43%	61%	69%	72%
Patrons' Volunteer Hours per Student	0.6	0.4	1.7	3.9

10-1077-705

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	361	1,359	1,426	1,291
Average Enrollment throughout the Year (ADM)	356	1,344	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	19.7%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.0%
% of Students in Special Education	13.9%	14.3%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.0	68.3	77.9	68.4
Average Salary (w/ Fringe)	\$44,495	\$43,548	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	20.1%	19.0%	23.6%	25.5%
Average Years of Experience	12.1	14.4	13.8	12.3
Special Education Teachers (FTE)	2.0	5.0	8.3	8.2
Counselors (FTE)	1.0	2.0	3.2	2.9
Other Certified Professional Staff (FTE)	1.2	2.6	5.4	6.3
Administrators (FTE)	1.3	5.8	7.3	6.7
Teachers per Administrator	16.8	12.8	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$84,095	\$84,795	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	69.5%	69.5%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	17	17.0	11.2	8.1
Science	4	4.0	6.6	6.1
Mathematics	5	5.0	6.2	5.4
Computer Education	3	3.0	3.3	3.2
Social Studies	3	3.0	7.5	6.8
English Language Arts (ELA)	5	5.0	5.6	5.2
World Languages	2	2.0	2.4	2.4
Electives	15	15.0	17.3	15.5
Total Number of Courses Offered	54	54.0	59.8	52.6

Sources of District Revenues (All Funds)

District	31.3%	41.5%	41.5%
County	5.4%	3.3%	2.7%
State Dedicated	10.9%	10.4%	7.5%
State Appropriated	43.3%	36.5%	37.6%
Federal	9.1%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.8%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

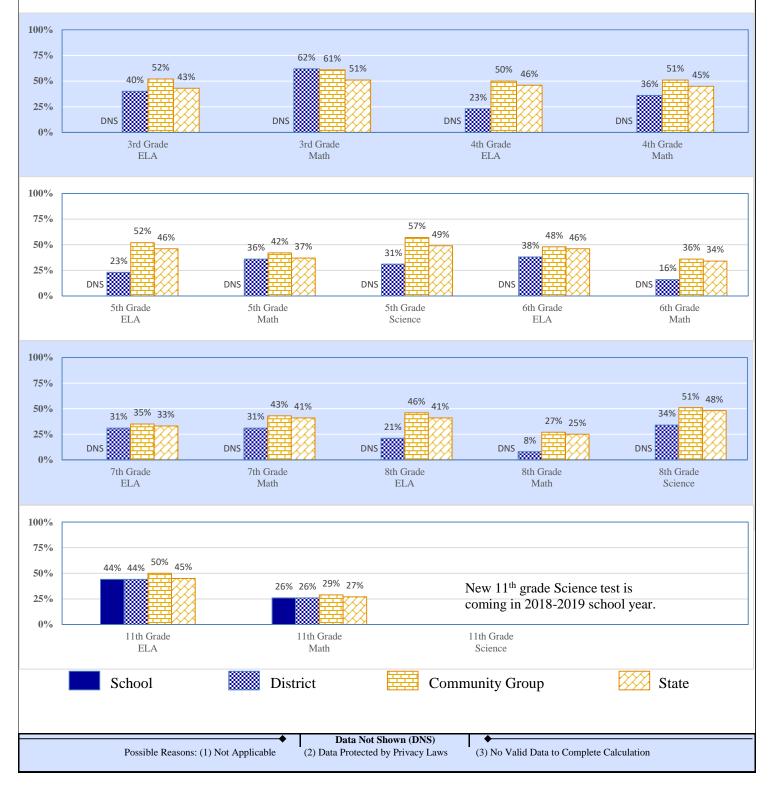
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.7%	\$3,924	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	3.1%	\$225	3.0%	\$222	3.7%	\$295
Student Support	5.2%	\$380	6.2%	\$463	7.2%	\$565
School Administration	6.4%	\$470	6.1%	\$454	5.8%	\$458
District Administration	2.0%	\$145	3.1%	\$230	3.1%	\$241
District Support	20.7%	\$1,517	18.3%	\$1,364	18.0%	\$1,422
Other	8.9%	\$649	8.0%	\$593	9.1%	\$716
Total		\$7,311		\$7,445		\$7,891
Debt Service in Addition to Above		\$812		\$1,061		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

