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FELT ELEMENTARY (EC-8)

FELT PUBLIC SCHOOLS

101 SOUTH LINCOLN, FELT, OK 73937 Telephone: (580) 426-2220

13-I010-105

Community Characteristics

Community Group

About this District:

Felt, OK 73937-0047

FELT

Square Miles Covered by District: 346 Number of School Sites in District: 2 Telephone: (580) 426-2220 101 SOUTH LINCOLN



County: CIMARRON

Socioeconomic Data	<u>School</u>	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.9%	65.1%	71.3%	48.9%
Black	1.8%	1.2%	0.9%	8.6%
Asian	0.0%	2.3%	0.6%	2.4%
Hispanic	39.3%	31.4%	10.0%	17.2%
Native American	0.0%	0.0%	9.7%	13.6%
Two or More Races	0.0%	0.0%	7.6%	9.3%
Average Property Valuation per Student	DNS	\$64,711	\$209,318	\$52,219
Students Eligible for Free/Reduced Lunch	53.6%	46.5%	51.0%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimato)			
District Population	esunate)	328	1,054	7,610
% of Population under 18		27.7%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household		76.9%	72.4%	65.6%
Average Household Income		\$68,100	\$72,262	\$67,682
Median Household Income		\$48,333	DNS	\$49,767

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Median Household Income	\$48,333	DNS	\$49,767
% of Population below Poverty	16.8%	14.1%	16.2%
Unemployment Rate	3.1%	4.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.2%	11.2%	12.5%
H.S. Diploma Only	26.1%	39.0%	31.5%
Some College Education but No Degree	24.8%	22.1%	23.6%
Associate's Degree	5.9%	6.6%	7.6%
Bachelor's Degree and Above	31.1%	21.1%	24.8%

Preparation, Motivation & Parental Support

53.8%	53.8%	30.4%	37.7%
6.3	6.1	8.5	10.4
3.4%	3.4%	5.7%	11.1%
None	None	35.0	15.6
None	None	420.1	181.4
100%	100%	85%	72%
62.1	63.5	7.3	3.9
	6.3 3.4% None None 100%	6.3 6.1 3.4% 3.4% None None None None 100% 100%	6.3 6.1 8.5 3.4% 5.7% None None 35.0 None None 420.1 100% 100% 85%

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2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	56	86	179	1,291
Average Enrollment throughout the Year (ADM)	56	86	177	1,280
% of Students Identified as Gifted/Talented	DNS	16.3%	10.5%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.0%	8.0%
% of Students in Special Education	16.1%	17.4%	16.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.0	12.1	15.2	68.4
Average Salary (w/ Fringe)	\$41,895	\$42,588	\$45,633	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	0.0%	23.5%	25.5%
Average Years of Experience	10.4	9.9	14.2	12.3
Special Education Teachers (FTE)	0.0	0.0	0.8	8.2
Counselors (FTE)	0.2	0.3	0.5	2.9
Other Certified Professional Staff (FTE)	0.2	0.4	0.8	6.3
Administrators (FTE)	0.0	0.7	1.6	6.7
Teachers per Administrator	DNS	17.5	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$86,855	\$84,904	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	68.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	14.3%	89.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.3	8.1
Science	DNS	3.0	3.8	6.1
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	3.0	3.3	3.2
Social Studies	DNS	6.0	4.9	6.8
English Language Arts (ELA)	DNS	5.0	4.2	5.2
World Languages	DNS	0.0	0.4	2.4
Electives	DNS	12.0	11.6	15.5
Total Number of Courses Offered	DNS	34.0	35.9	52.6

Sources of District Revenues (All Funds)

District	35.7%	66.6%	41.5%
County	4.9%	3.2%	2.7%
State Dedicated	9.9%	11.7%	7.5%
State Appropriated	43.3%	13.4%	37.6%
Federal	6.2%	5.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	55.4%	22.9%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$7,526	48.9%	\$6,390	53.1%	\$4,193
Instructional Support	1.6%	\$238	2.2%	\$293	3.7%	\$295
Student Support	7.4%	\$1,072	5.7%	\$751	7.2%	\$565
School Administration	0.2%	\$35	4.9%	\$637	5.8%	\$458
District Administration	6.8%	\$991	6.3%	\$821	3.1%	\$241
District Support	23.8%	\$3,459	21.5%	\$2,811	18.0%	\$1,422
Other	8.2%	\$1,195	10.5%	\$1,369	9.1%	\$716
Total		\$14,515		\$13,072		\$7,891
Debt Service in Addition to Above		\$1,195		\$1,208		\$1,018

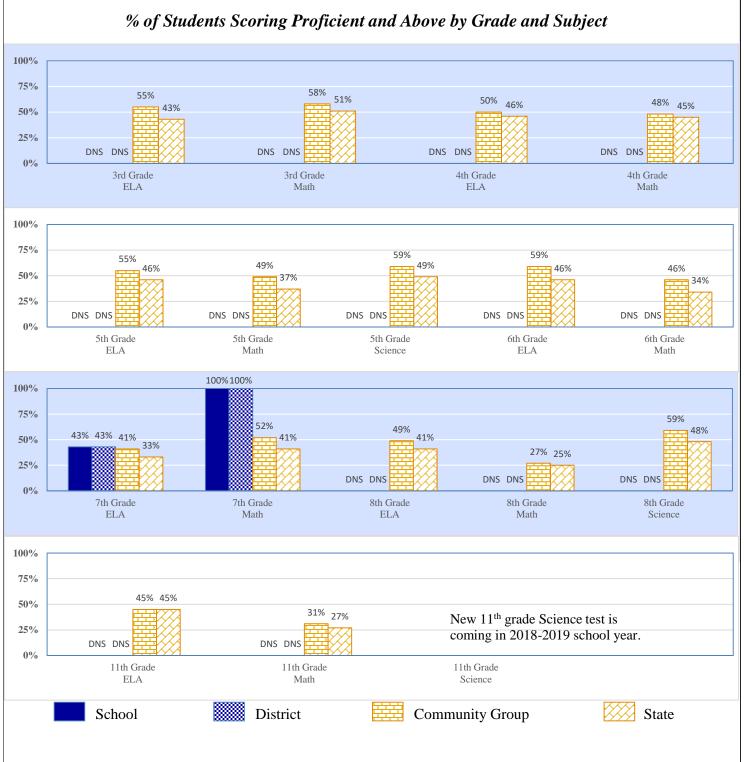
Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2017-18 Student Performance (All Students)

