



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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TIMBER CREEK ELEMENTARY (EC-6)

MOORE PUBLIC SCHOOLS

3501 S Sunnyslane, Moore, OK 73160

Telephone: (405) 735-4670

14-1002-196

Community Characteristics

Community Group

B1

About this District:

MOORE

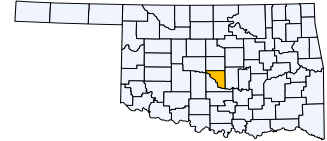
Square Miles Covered by District: 125

Number of School Sites in District: 34

Telephone: (405) 735-4200

1500 Southeast 4th Street

Moore, OK 73160-8232



County: CLEVELAND

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.6%	48.0%	57.1%	48.9%
Black	3.2%	6.9%	7.2%	8.6%
Asian	1.4%	5.3%	5.5%	2.4%
Hispanic	9.1%	16.6%	13.4%	17.2%
Native American	3.3%	4.4%	4.9%	13.6%
Two or More Races	20.4%	18.8%	11.9%	9.3%
Average Property Valuation per Student	DNS	\$46,096	\$57,719	\$52,219
Students Eligible for Free/Reduced Lunch	29.4%	45.7%	40.6%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	135,713	105,996	7,610
% of Population under 18	24.7%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	72.7%	75.0%	65.6%
Average Household Income	\$78,580	\$88,790	\$67,682
Median Household Income	\$65,343	DNS	\$49,767
% of Population below Poverty	7.6%	9.7%	16.2%
Unemployment Rate	4.1%	4.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.0%	6.2%	12.5%
H.S. Diploma Only	27.1%	21.7%	31.5%
Some College Education but No Degree	27.9%	24.6%	23.6%
Associate's Degree	9.4%	8.4%	7.6%
Bachelor's Degree and Above	27.6%	39.2%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	21.9%	26.0%	27.2%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.5	10.6	10.5	10.4
Mobility Rate (Incoming Students)	6.7%	7.6%	7.8%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	31.6	11.8	18.1	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	191.4	201.8	181.4
Parents Attending Parent/Teacher Conference	85%	67%	74%	72%
Patrons' Volunteer Hours per Student	3.1	2.4	9.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	569	24,687	18,087	1,291
Average Enrollment throughout the Year (ADM)	576	24,550	18,012	1,280
% of Students Identified as Gifted/Talented	DNS	17.0%	18.6%	13.9%
% of Students as English Language Learners (ELL)	1.9%	3.3%	5.7%	8.0%
% of Students in Special Education	13.5%	16.7%	14.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.4	1,083.2	850.2	68.4
Average Salary (w/ Fringe)	\$43,201	\$46,834	\$46,889	\$45,964
% of Teachers with Advanced Degree(s)	13.4%	22.6%	25.8%	25.5%
Average Years of Experience	7.6	12.5	11.4	12.3
Special Education Teachers (FTE)	2.8	189.8	132.4	8.2
Counselors (FTE)	1.0	57.4	41.2	2.9
Other Certified Professional Staff (FTE)	2.0	123.6	99.5	6.3
Administrators (FTE)	1.0	87.2	72.3	6.7
Teachers per Administrator	28.2	14.6	13.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$79,727	\$81,444	\$84,262	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.5%	40.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.9%	79.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.7	24.1	8.1
Science	DNS	13.7	14.6	6.1
Mathematics	DNS	10.0	10.3	5.4
Computer Education	DNS	8.0	7.2	3.2
Social Studies	DNS	13.0	14.0	6.8
English Language Arts (ELA)	DNS	8.3	8.3	5.2
World Languages	DNS	12.7	14.7	2.4
Electives	DNS	37.7	38.3	15.5
Total Number of Courses Offered	DNS	129.0	131.3	52.6

Sources of District Revenues (All Funds)

District	44.7%	53.6%	41.5%
County	2.9%	3.0%	2.7%
State Dedicated	6.6%	6.5%	7.5%
State Appropriated	38.3%	30.7%	37.6%
Federal	7.5%	6.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	81.3%	88.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$3,650	54.0%	\$3,696	53.1%	\$4,193
Instructional Support	4.1%	\$265	3.8%	\$258	3.7%	\$295
Student Support	7.5%	\$488	8.7%	\$592	7.2%	\$565
School Administration	5.0%	\$330	5.6%	\$386	5.8%	\$458
District Administration	1.6%	\$104	1.9%	\$132	3.1%	\$241
District Support	17.6%	\$1,154	18.0%	\$1,229	18.0%	\$1,422
Other	8.5%	\$555	8.1%	\$553	9.1%	\$716
Total		\$6,547		\$6,846		\$7,891
Debt Service in Addition to Above		\$1,194		\$1,526		\$1,018

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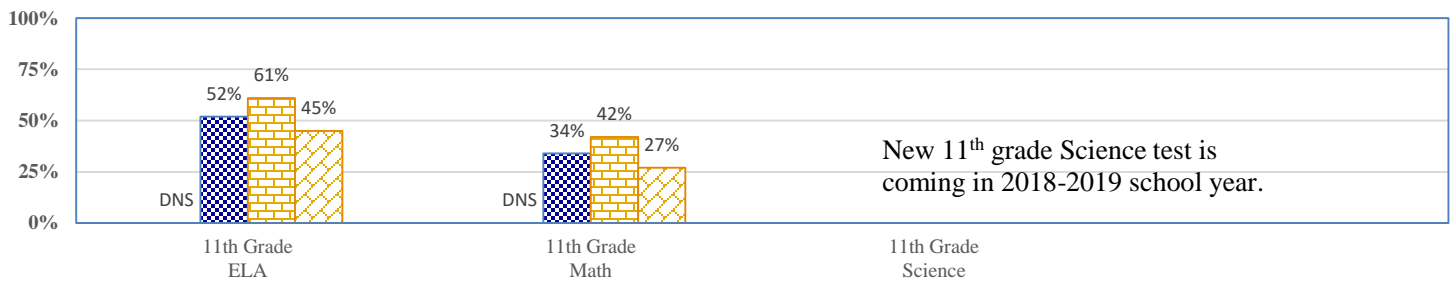
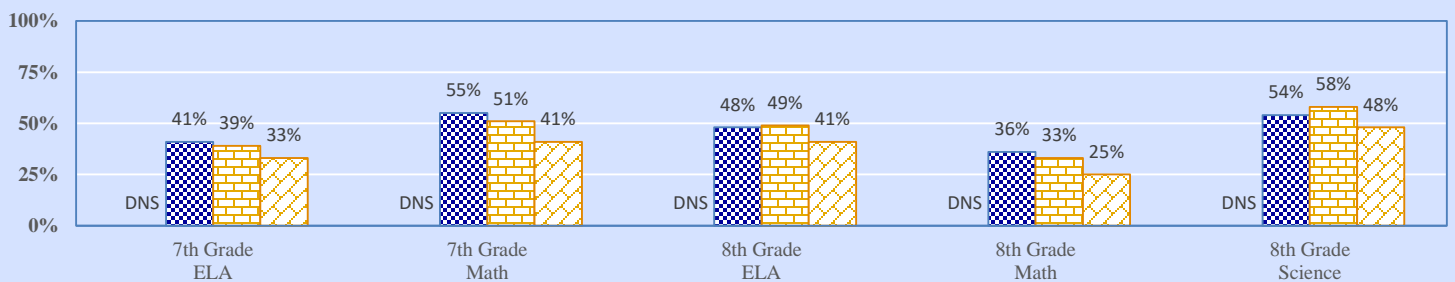
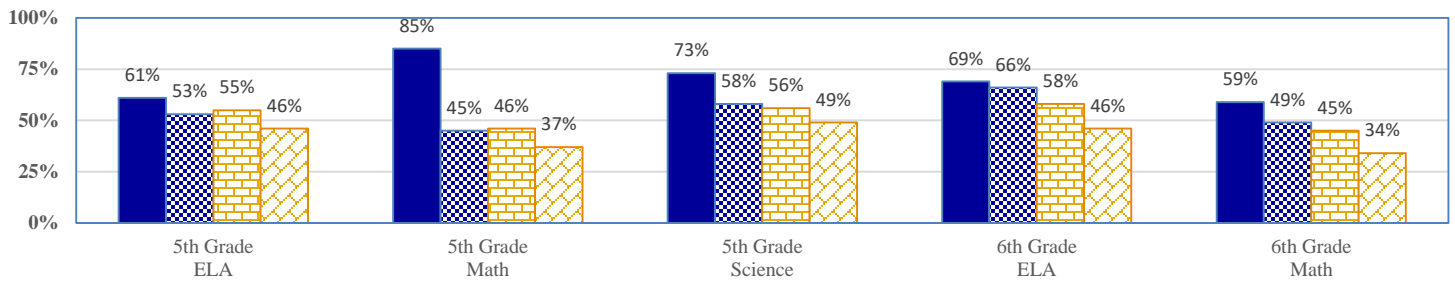
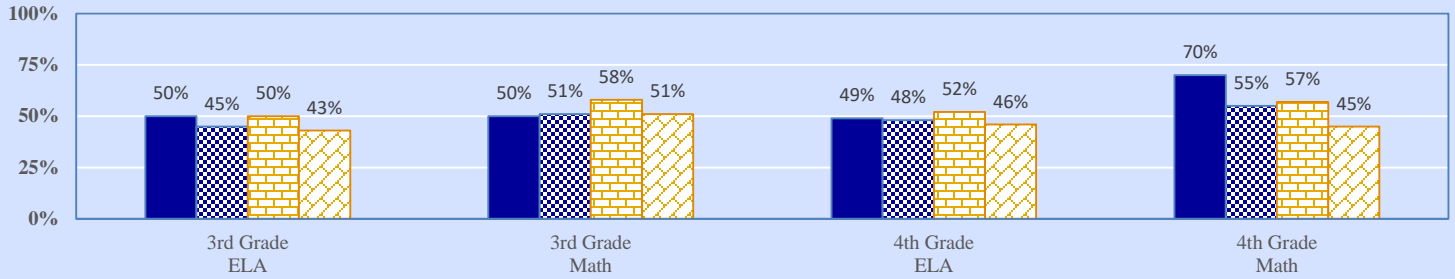
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

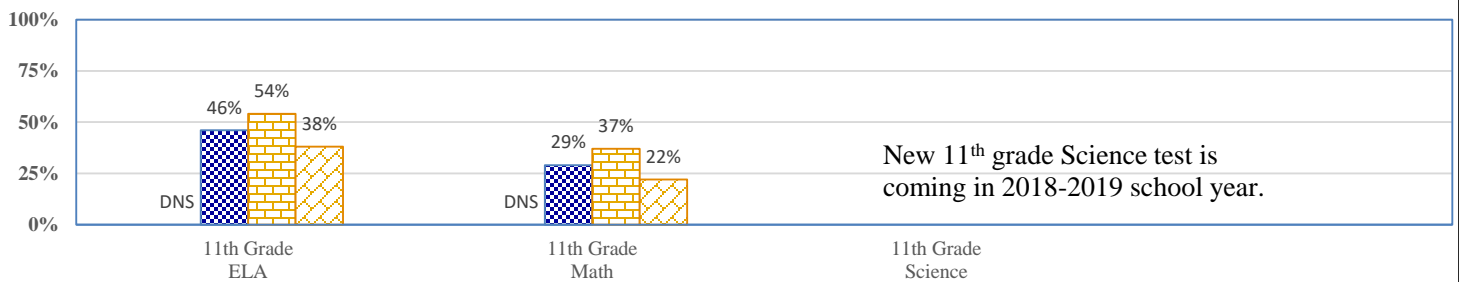
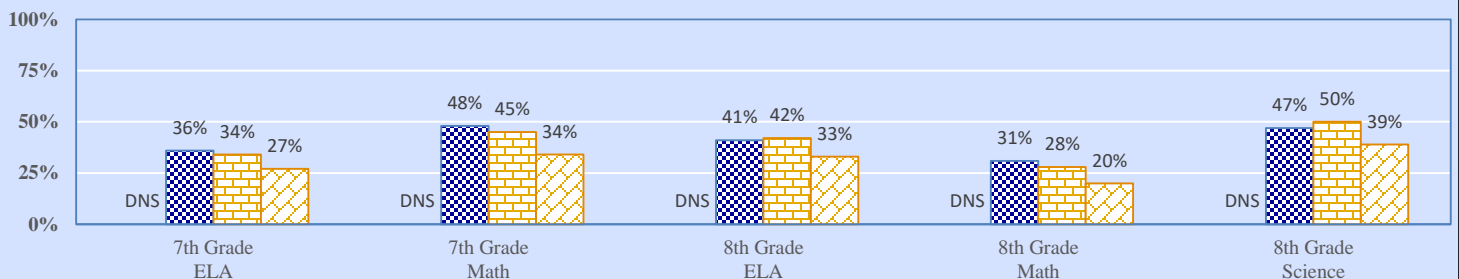
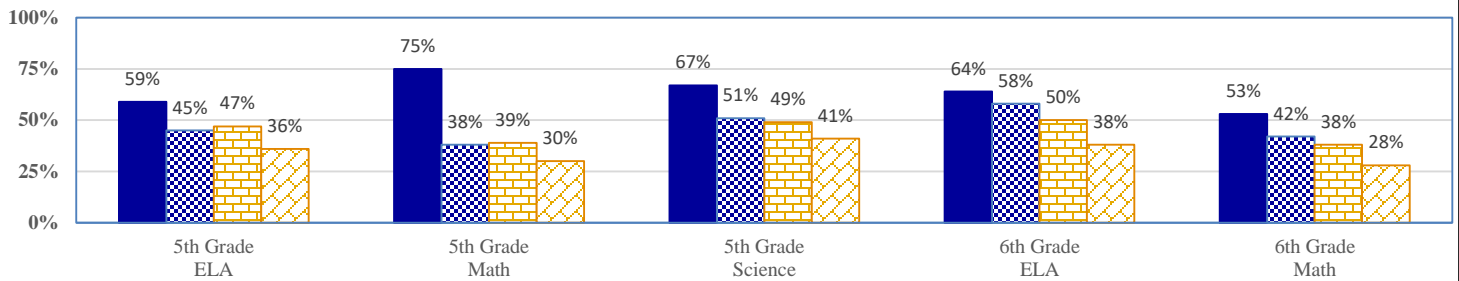
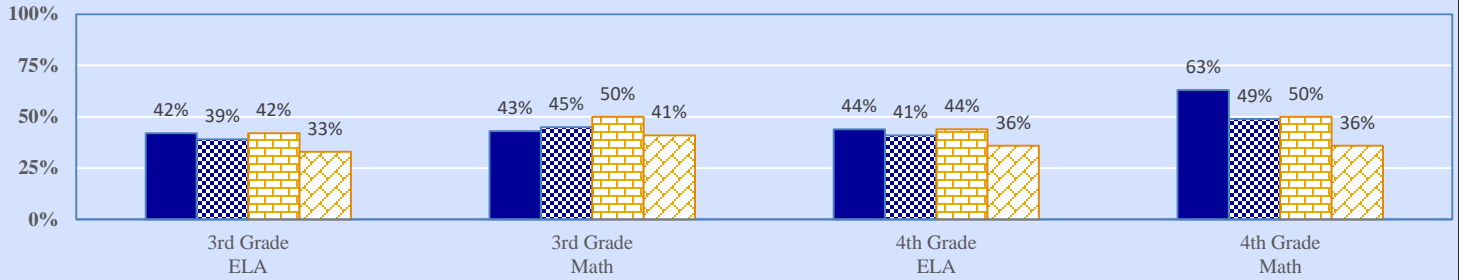


School
 District
 Community Group
 State

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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	96.5%	97.5%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	10.6%	7.2%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	20.4	21.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.6%	9.1%	13.9%
Out-of-State College-Going Rate	DNS	13.1%	15.4%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	47.4%	53.7%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	31.4%	28.7%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	75.9%	76.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	172.7	211.2	26.7