



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LEXINGTON MIDDLE SCHOOL (6-8)

LEXINGTON PUBLIC SCHOOLS

420 Northeast Fourth Street, Lexington, OK 73051

Telephone: (405) 527-7236

14-1057-510

Community Characteristics

Community Group

E2

About this District:

LEXINGTON

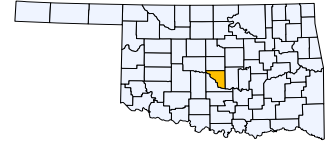
Square Miles Covered by District: 105

Number of School Sites in District: 3

Telephone: (405) 527-7236

420 Northeast Fourth Street

Lexington, OK 73051-0000



County: CLEVELAND

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	68.1%	67.4%	44.4%	48.9%
Black	0.4%	0.4%	4.9%	8.6%
Asian	0.4%	0.2%	1.1%	2.4%
Hispanic	10.5%	12.0%	11.9%	17.2%
Native American	12.7%	10.3%	28.8%	13.6%
Two or More Races	7.9%	9.7%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$20,838	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	63.8%	66.5%	79.3%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	8,464	7,664	7,610
% of Population under 18	18.8%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	78.3%	61.5%	65.6%
Average Household Income	\$63,275	\$51,413	\$67,682
Median Household Income	\$51,290	DNS	\$49,767
% of Population below Poverty	11.7%	22.5%	16.2%
Unemployment Rate	6.9%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.3%	17.1%	12.5%
H.S. Diploma Only	42.1%	38.9%	31.5%
Some College Education but No Degree	24.0%	22.5%	23.6%
Associate's Degree	5.7%	7.7%	7.6%
Bachelor's Degree and Above	10.0%	13.8%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	37.0%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.0	9.9	10.8	10.4
Mobility Rate (Incoming Students)	3.5%	5.3%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	11.5	21.2	17.7	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	345.7	133.4	181.4
Parents Attending Parent/Teacher Conference	20%	53%	63%	72%
Patrons' Volunteer Hours per Student	0.0	0.6	1.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	229	1,037	1,359	1,291
Average Enrollment throughout the Year (ADM)	226	1,022	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	8.5%	13.7%	13.9%
% of Students as English Language Learners (ELL)	3.1%	3.9%	4.8%	8.0%
% of Students in Special Education	11.4%	15.2%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.3	62.6	76.8	68.4
Average Salary (w/ Fringe)	\$40,983	\$42,114	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	33.0%	13.9%	21.5%	25.5%
Average Years of Experience	14.1	12.5	13.4	12.3
Special Education Teachers (FTE)	1.0	7.0	8.8	8.2
Counselors (FTE)	0.4	2.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.4	4.5	6.3	6.3
Administrators (FTE)	1.5	5.5	7.4	6.7
Teachers per Administrator	10.2	12.7	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$58,168	\$76,794	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.3%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	63.2%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	10.7	8.1
Science	DNS	6.0	7.3	6.1
Mathematics	DNS	6.0	5.8	5.4
Computer Education	DNS	1.0	3.4	3.2
Social Studies	DNS	5.0	7.6	6.8
English Language Arts (ELA)	DNS	4.0	5.5	5.2
World Languages	DNS	3.0	2.4	2.4
Electives	DNS	16.0	19.1	15.5
Total Number of Courses Offered	DNS	51.0	61.9	52.6

Sources of District Revenues (All Funds)

District	25.0%	26.6%	41.5%
County	3.2%	2.1%	2.7%
State Dedicated	8.7%	8.0%	7.5%
State Appropriated	52.0%	47.2%	37.6%
Federal	11.1%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.3%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.5%	\$4,435	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	2.0%	\$146	3.1%	\$259	3.7%	\$295
Student Support	4.4%	\$332	6.5%	\$543	7.2%	\$565
School Administration	5.5%	\$410	5.7%	\$476	5.8%	\$458
District Administration	5.0%	\$374	3.4%	\$279	3.1%	\$241
District Support	18.2%	\$1,357	17.6%	\$1,456	18.0%	\$1,422
Other	5.4%	\$405	9.4%	\$782	9.1%	\$716
Total		\$7,458		\$8,293		\$7,891
Debt Service in Addition to Above		\$732		\$478		\$1,018

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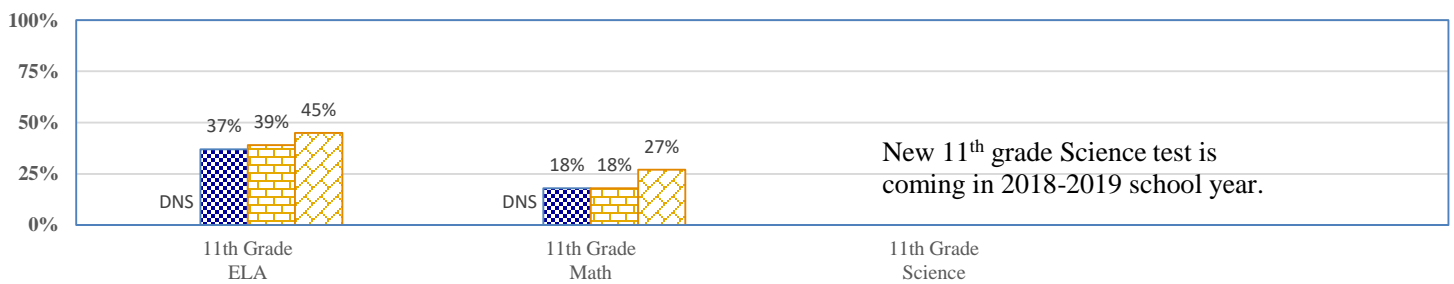
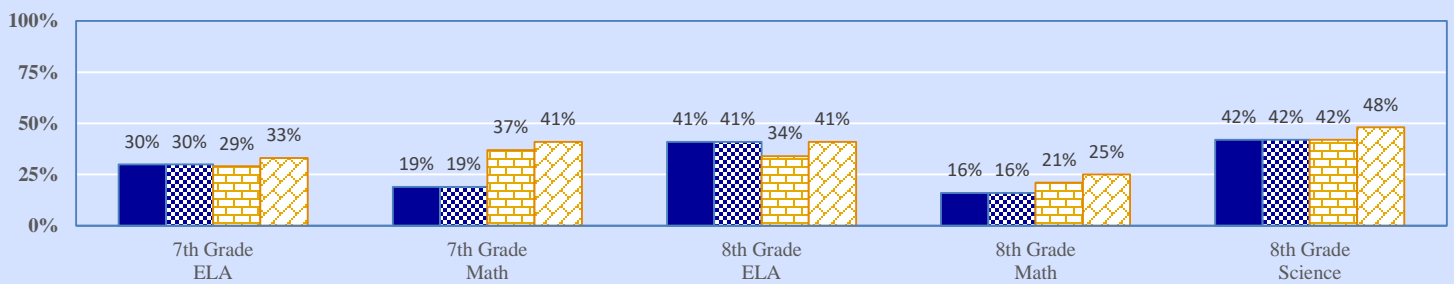
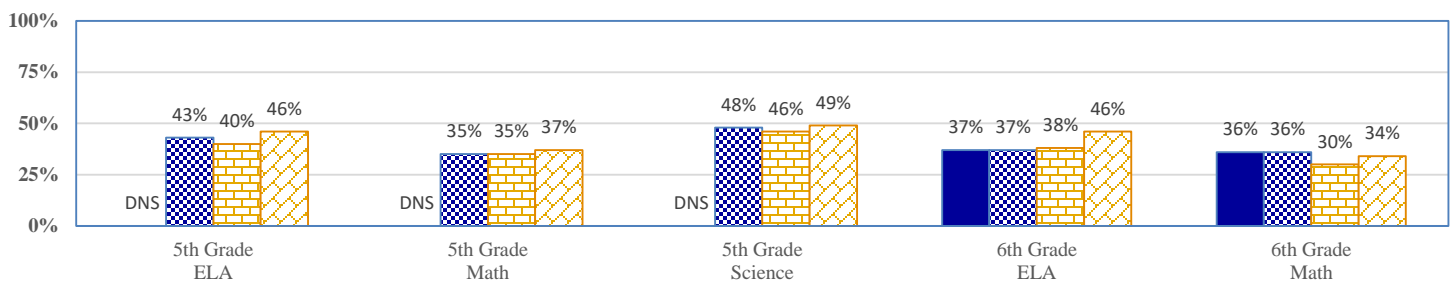
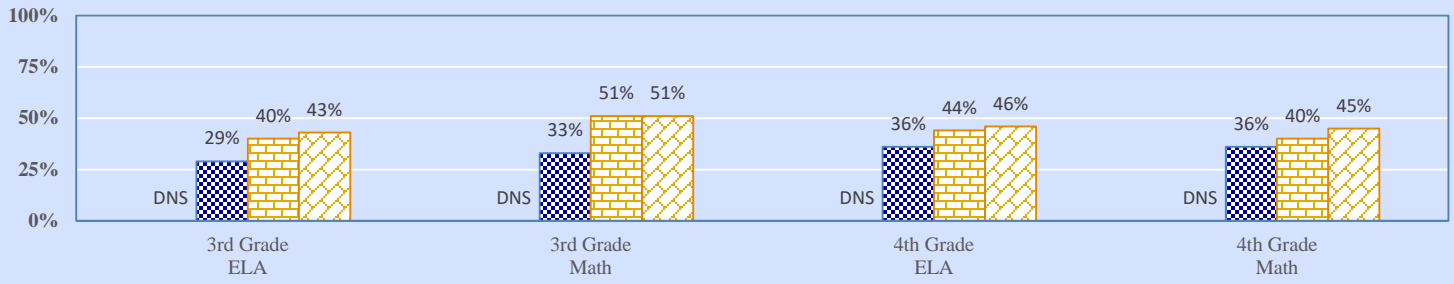
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

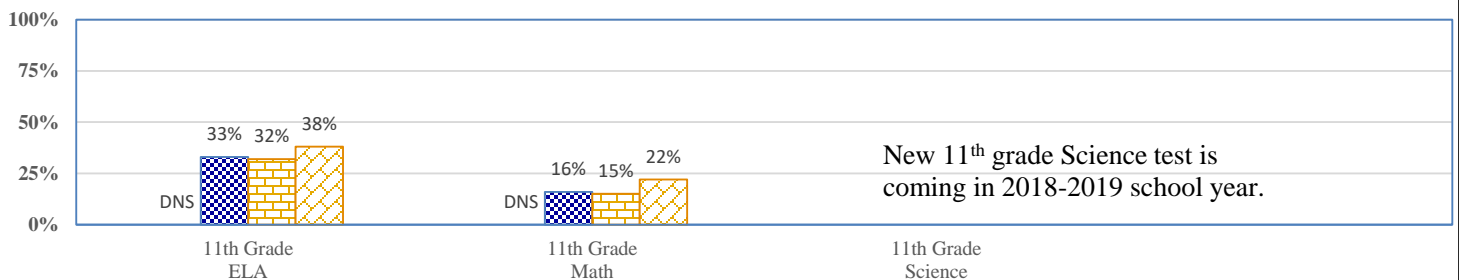
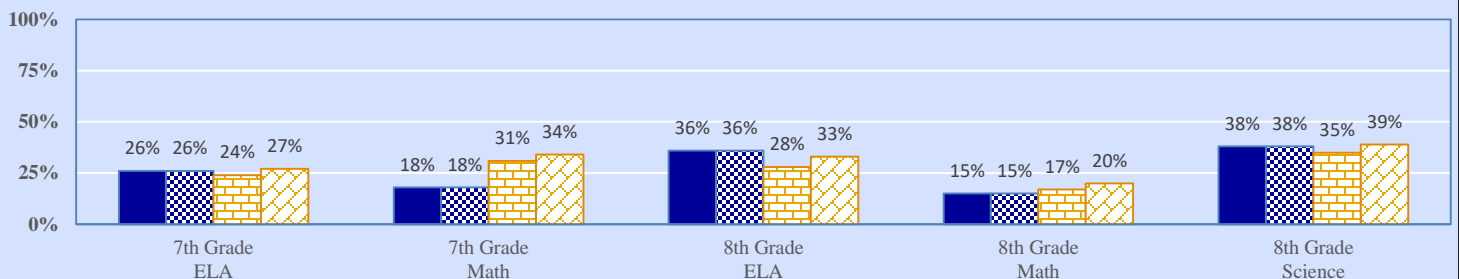
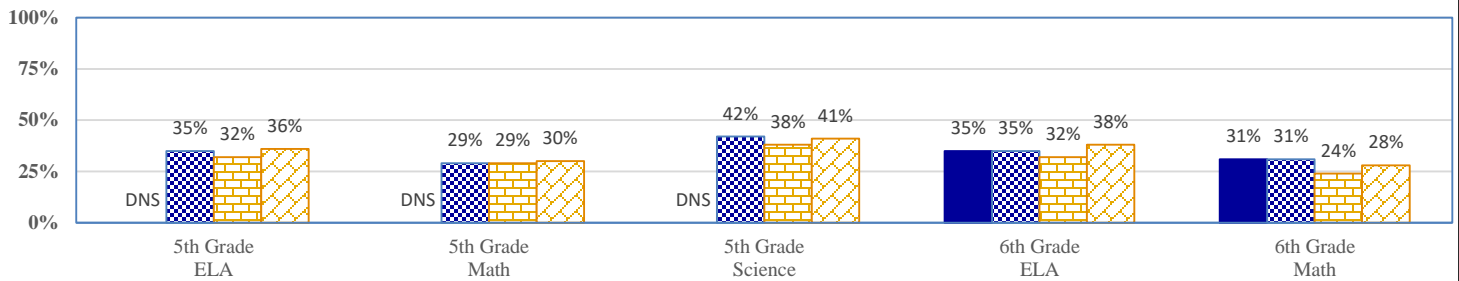
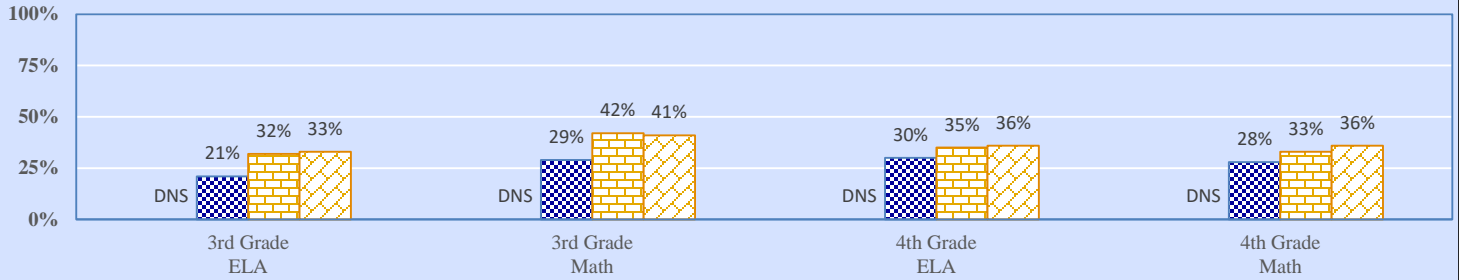


School
 District
 Community Group
 State

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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School **District** **Community Group** **State**

Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	DNS	97.4%	97.4%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	5.0%	9.7%	9.8%
Average GPA of HS Seniors	DNS	3.0	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	5.3%	17.7%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	4.4%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	29.5%	42.1%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	38.7%	44.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	67.2%	71.4%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	13.0	25.8	26.7