



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

LITTLE AXE MIDDLE SCHOOL (6-8)

LITTLE AXE PUBLIC SCHOOLS

2000 168th Avenue Northeast, Norman, OK 73026

Telephone: (405) 329-2156

14-1070-505

Community Characteristics

Community Group

E2

About this District:

LITTLE AXE

Square Miles Covered by District: 57

Number of School Sites in District: 3

Telephone: (405) 329-7691

2000 168th Avenue Northeast

Norman, OK 73026-9010



County: CLEVELAND

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	65.6%	62.1%	44.4%	48.9%
Black	1.1%	0.5%	4.9%	8.6%
Asian	0.0%	0.3%	1.1%	2.4%
Hispanic	9.1%	9.3%	11.9%	17.2%
Native American	13.0%	14.1%	28.8%	13.6%
Two or More Races	11.2%	13.8%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$18,824	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	98.2%	75.5%	79.3%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	5,987	7,664	7,610
% of Population under 18	24.3%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	70.6%	61.5%	65.6%
Average Household Income	\$65,369	\$51,413	\$67,682
Median Household Income	\$53,909	DNS	\$49,767
% of Population below Poverty	17.4%	22.5%	16.2%
Unemployment Rate	7.3%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.2%	17.1%	12.5%
H.S. Diploma Only	31.5%	38.9%	31.5%
Some College Education but No Degree	27.0%	22.5%	23.6%
Associate's Degree	8.7%	7.7%	7.6%
Bachelor's Degree and Above	11.6%	13.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	60.9%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.0	10.9	10.8	10.4
Mobility Rate (Incoming Students)	9.8%	9.8%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	7.9	11.0	17.7	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	25.1	59.8	133.4	181.4
Parents Attending Parent/Teacher Conference	38%	79%	63%	72%
Patrons' Volunteer Hours per Student	0.1	0.8	1.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	276	1,315	1,359	1,291
Average Enrollment throughout the Year (ADM)	279	1,303	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	12.4%	13.7%	13.9%
% of Students as English Language Learners (ELL)	1.1%	2.4%	4.8%	8.0%
% of Students in Special Education	22.1%	20.2%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.4	64.9	76.8	68.4
Average Salary (w/ Fringe)	\$39,812	\$42,067	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	0.4%	11.7%	21.5%	25.5%
Average Years of Experience	8.1	10.5	13.4	12.3
Special Education Teachers (FTE)	2.1	8.1	8.8	8.2
Counselors (FTE)	1.0	3.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.0	2.4	6.3	6.3
Administrators (FTE)	2.0	7.6	7.4	6.7
Teachers per Administrator	7.7	9.6	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$64,242	\$63,538	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.9%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	47.0%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	10.7	8.1
Science	DNS	8.0	7.3	6.1
Mathematics	DNS	6.0	5.8	5.4
Computer Education	DNS	5.0	3.4	3.2
Social Studies	DNS	9.0	7.6	6.8
English Language Arts (ELA)	DNS	9.0	5.5	5.2
World Languages	DNS	3.0	2.4	2.4
Electives	DNS	21.0	19.1	15.5
Total Number of Courses Offered	DNS	72.0	61.9	52.6

Sources of District Revenues (All Funds)

District	24.9%	26.6%	41.5%
County	2.8%	2.1%	2.7%
State Dedicated	7.6%	8.0%	7.5%
State Appropriated	52.4%	47.2%	37.6%
Federal	12.3%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	41.2%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	46.8%	\$3,522	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	2.6%	\$196	3.1%	\$259	3.7%	\$295
Student Support	9.3%	\$698	6.5%	\$543	7.2%	\$565
School Administration	6.3%	\$473	5.7%	\$476	5.8%	\$458
District Administration	2.9%	\$215	3.4%	\$279	3.1%	\$241
District Support	23.7%	\$1,786	17.6%	\$1,456	18.0%	\$1,422
Other	8.4%	\$635	9.4%	\$782	9.1%	\$716
Total		\$7,524		\$8,293		\$7,891
Debt Service in Addition to Above		\$23		\$478		\$1,018

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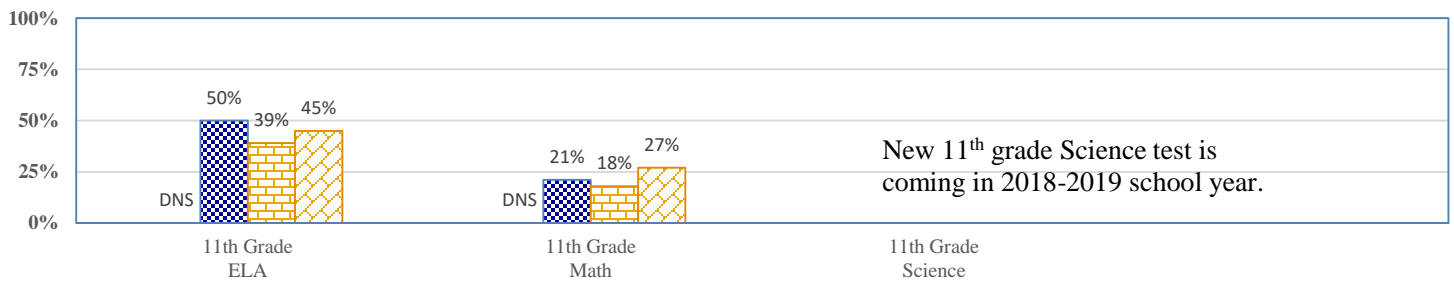
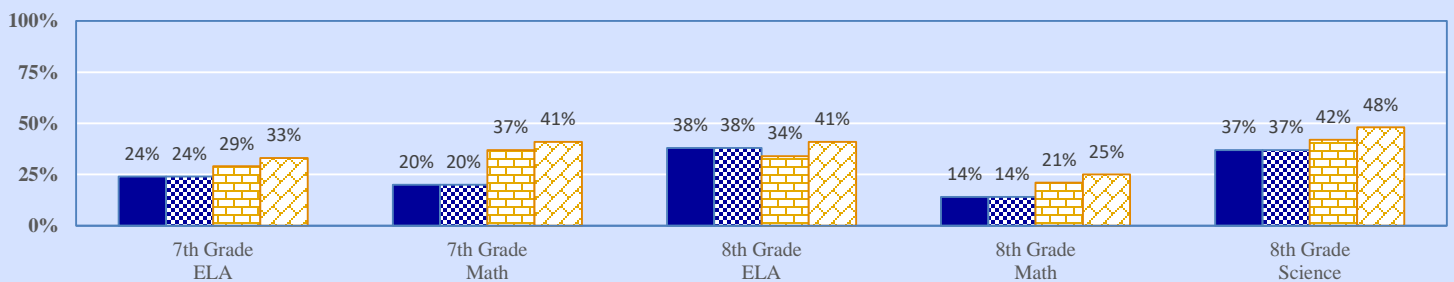
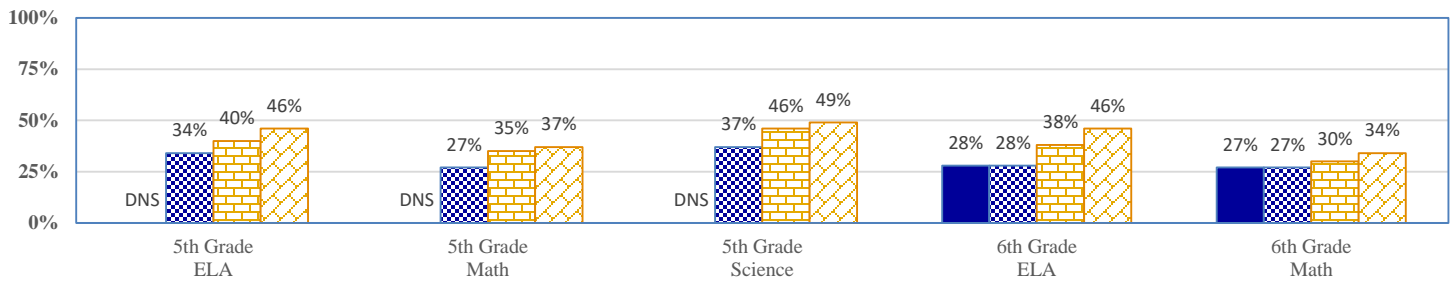
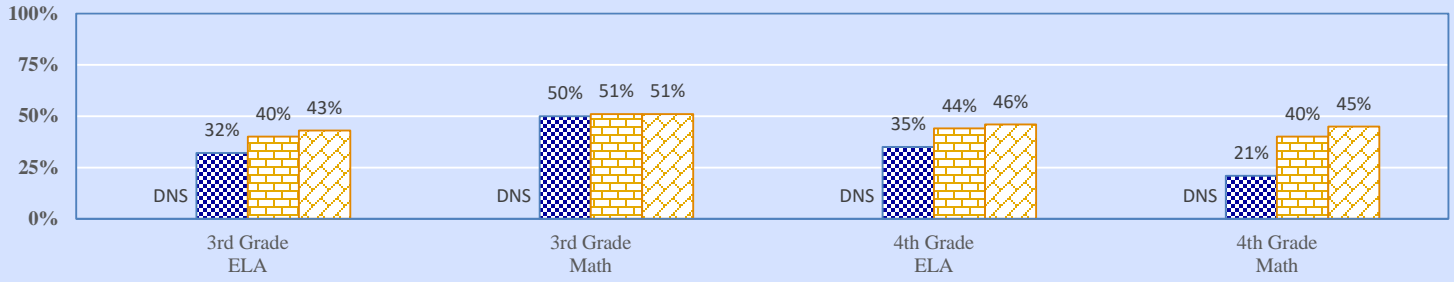
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

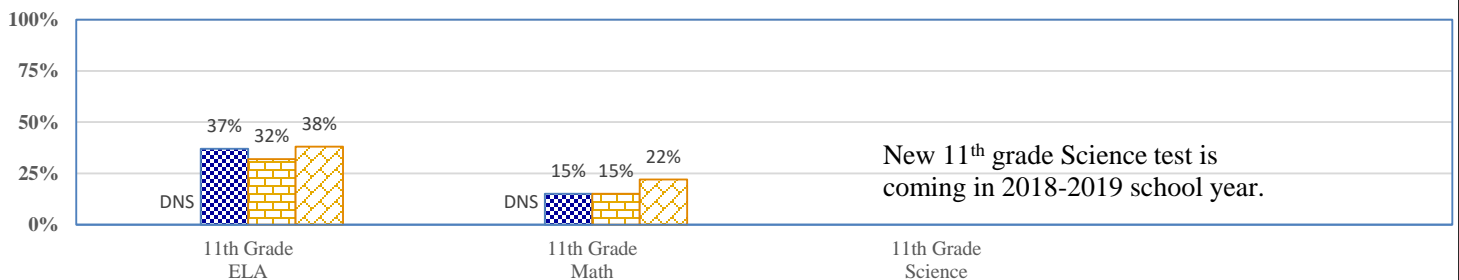
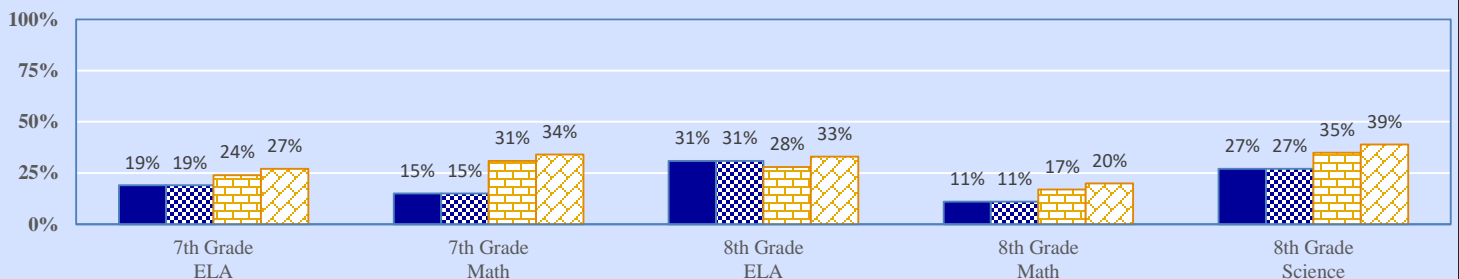
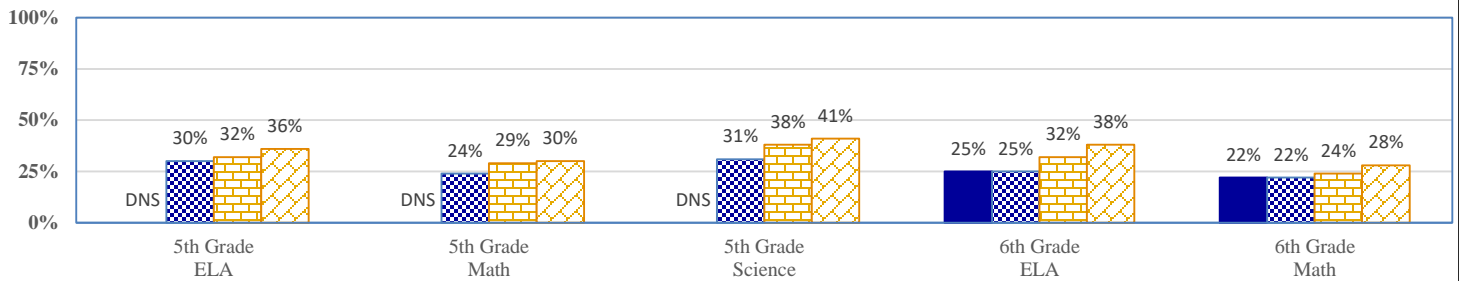
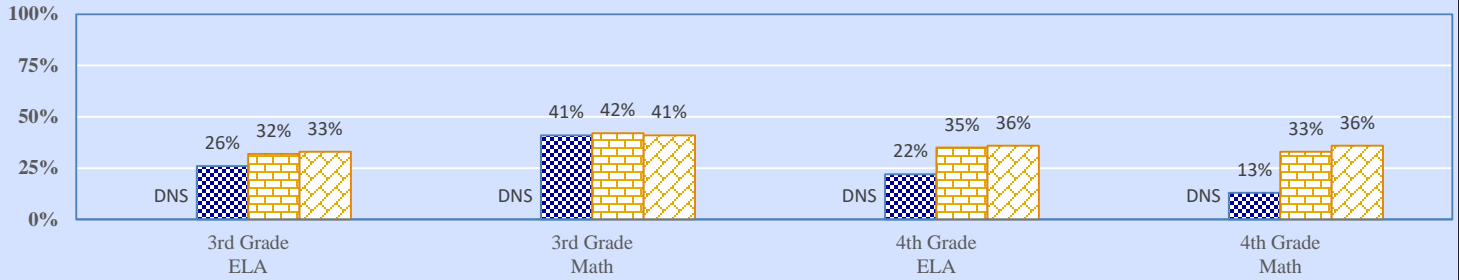


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.4%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	7.8%	9.7%	9.8%
Average GPA of HS Seniors	DNS	3.6	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.8	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.4%	17.7%	13.9%
Out-of-State College-Going Rate	DNS	3.6%	4.4%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	39.3%	42.1%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	57.9%	44.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	59.7%	71.4%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	20.0	25.8	26.7