Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WALTERS ELEMENTARY (EC-5)

WALTERS PUBLIC SCHOOLS

418 South Broadway Street, Walters, OK 73572 Telephone: (580) 875-3144

17-I001-105

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

About this District: WALTERS

Square Miles Covered by District: 196 Number of School Sites in District: 3 Telephone: (580) 875-2568 418 South Broadway Street Walters, OK 73572-2039



County: COTTON

12.7%

5.2%

11.7%

37.0%

23.5%

7.5%

20.3%

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	Community Group Average	State Average
Caucasian	61.3%	61.3%	66.3%	48.9%
Black	0.6%	0.5%	1.8%	8.6%
Asian	0.9%	1.4%	0.6%	2.4%
Hispanic	10.5%	8.1%	8.5%	17.2%
Native American	13.0%	13.9%	14.3%	13.6%
Two or More Races	13.6%	14.9%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$28,461	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	67.5%	59.9%	53.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	· Estimata)			
C.S. Census Data (American Community Survey 2013-2017 5-1ean	Estimate)			
District Population		3,710	3,614	7,610
% of Population under 18		24.0%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household		56.1%	73.4%	65.6%
Average Household Income		\$57,465	\$72,458	\$67,682
Median Household Income		\$50,885	DNS	\$49,767

Preparation, Motivation & Parental Support

% of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

VC 2rd Cradora Passiving Passding Passadiation	30.8%	30.8%	33.3%	37.7%
KG-3rd Graders Receiving Reading Remediation	30.8%	30.8%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.9	9.7	8.7	10.4
Mobility Rate (Incoming Students)	10.8%	9.0%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	80.8	23.4	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	633.0	339.7	181.4
Parents Attending Parent/Teacher Conference	90%	69%	76%	72%
Patrons' Volunteer Hours per Student	2.4	1.4	2.0	3.9

16.7%

8.9%

15.9%

34.7%

28.6%

4.1%

16.8%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	323	633	679	1,291
Average Enrollment throughout the Year (ADM)	331	643	675	1,280
% of Students Identified as Gifted/Talented	DNS	21.5%	11.7%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.3%	2.2%	8.0%
% of Students in Special Education	13.6%	14.7%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.0	41.3	40.1	68.4
Average Salary (w/ Fringe)	\$45,346	\$43,233	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	0.0%	9.8%	23.4%	25.5%
Average Years of Experience	18.2	15.7	14.1	12.3
Special Education Teachers (FTE)	1.0	1.9	3.2	8.2
Counselors (FTE)	1.0	1.9	1.4	2.9
Other Certified Professional Staff (FTE)	2.0	3.5	2.4	6.3
Administrators (FTE)	1.0	3.1	3.8	6.7
Teachers per Administrator	19.0	13.7	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$65,677	\$81,760	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	50.5%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	7.0	8.1
Science	DNS	7.0	5.2	6.1
Mathematics	DNS	4.0	5.0	5.4
Computer Education	DNS	3.0	3.1	3.2
Social Studies	DNS	5.0	5.7	6.8
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	3.0	1.4	2.4
Electives	DNS	10.0	14.1	15.5
Total Number of Courses Offered	DNS	45.0	46.4	52.6

Sources of District Revenues (All Funds)

District	27.0%	49.2%	41.5%
County	2.3%	2.5%	2.7%
State Dedicated	11.3%	9.5%	7.5%
State Appropriated	51.6%	29.8%	37.6%
Federal	7.8%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	29.5%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

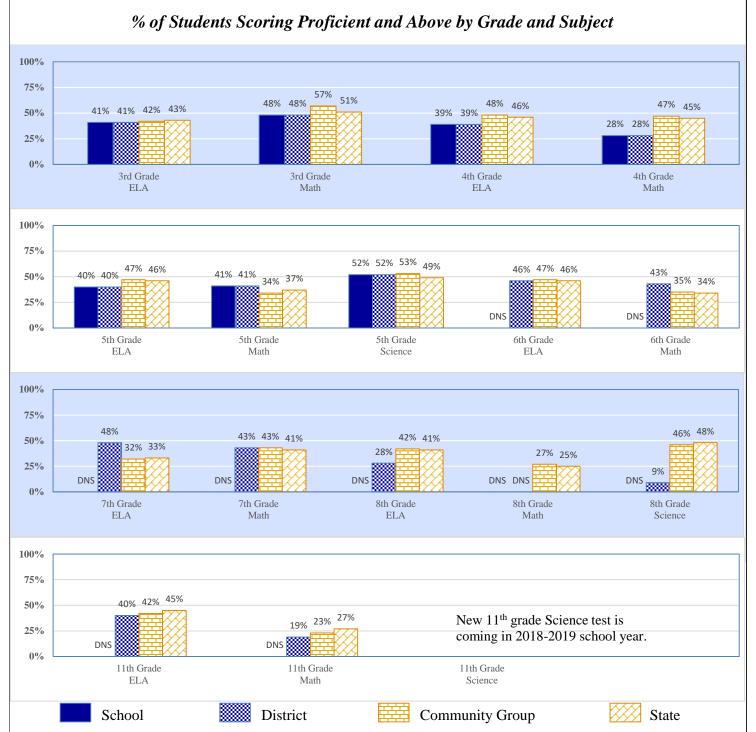
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.0%	\$4,338	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	4.0%	\$289	2.5%	\$200	3.7%	\$295
Student Support	4.2%	\$304	7.0%	\$555	7.2%	\$565
School Administration	6.2%	\$451	5.7%	\$452	5.8%	\$458
District Administration	4.3%	\$311	3.9%	\$306	3.1%	\$241
District Support	14.0%	\$1,010	17.5%	\$1,384	18.0%	\$1,422
Other	7.2%	\$522	8.5%	\$676	9.1%	\$716
Total		\$7,227		\$7,909		\$7,891
Debt Service in Addition to Above		\$284		\$842		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

