# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# **BIG PASTURE ELEMENTARY (EC-8)**

#### **BIG PASTURE PUBLIC SCHOOLS**

Post Office Box 167, Randlett, OK 73562 Telephone: (580) 281-3460

17-1333-105

# **Community Characteristics**

### **Community Group**

#### **About this District: BIG PASTURE**

Square Miles Covered by District: 202 Number of School Sites in District: 2

Telephone: (580) 281-3831

P.O. Box 167

Randlett, OK 73562-0167



County: COTTON

Socioeconomic Data	Cabaal	District	Community	State Assessed
	School	District	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	59.9%	64.2%	71.3%	48.9%
Black	0.0%	0.0%	0.9%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	24.8%	21.6%	10.0%	17.2%
Native American	2.6%	2.5%	9.7%	13.6%
Two or More Races	12.7%	11.8%	7.6%	9.3%
Average Property Valuation per Student	DNS	\$48,032	\$209,318	\$52,219
Students Eligible for Free/Reduced Lunch	55.4%	50.0%	51.0%	62.9%
J.S. Census Data (American Community Survey 2013-2017 5-Year Estima	te)			
District Population	_	1,032	1,054	7.610
% of Population under 18		22.6%	22.4%	24.5%
% of Population under 18 % of Children under 18 Living in Married-Couple Household		68.2%	72.4%	65.6%
Average Household Income		\$60,253	\$72,262	\$67,682
Median Household Income		\$52,226	DNS	\$49,767
% of Population below Poverty		9.0%	14.1%	16.2%
Unemployment Rate		9.5%	4.9%	5.7%
Highest Educational Level for Adults Age 25+		7.570	1.570	3.170
Without H.S. Diploma		6.3%	11.2%	12.5%
H.S. Diploma Only		46.3%	39.0%	31.5%
Some College Education but No Degree		22.9%	22.1%	23.6%
Associate's Degree		5.5%	6.6%	7.6%
Bachelor's Degree and Above		19.0%	21.1%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	58.6%	58.6%	30.4%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.4	9.2	8.5	10.4
Mobility Rate (Incoming Students)	5.2%	5.5%	5.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	157.0	102.0	35.0	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	420.1	181.4
	020/	020/	050/	50111

92%

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

85%

7.3

72%

3.9

82%

12.3

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	157	204	179	1,291
Average Enrollment throughout the Year (ADM)	154	201	177	1,280
% of Students Identified as Gifted/Talented	DNS	29.4%	10.5%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.0%	8.0%
% of Students in Special Education	19.1%	18.6%	16.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.9	13.9	15.2	68.4
Average Salary (w/ Fringe)	\$41,166	\$42,147	\$45,633	\$45,964
% of Teachers with Advanced Degree(s)	69.6%	55.7%	23.5%	25.5%
Average Years of Experience	16.3	15.2	14.2	12.3
Special Education Teachers (FTE)	0.7	0.9	0.8	8.2
Counselors (FTE)	0.3	0.6	0.5	2.9
Other Certified Professional Staff (FTE)	0.4	0.4	0.8	6.3
Administrators (FTE)	0.6	1.6	1.6	6.7
Teachers per Administrator	18.3	9.3	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$81,305	\$88,087	\$84,904	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.7%	68.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	62.5%	89.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.3	8.1
Science	DNS	3.0	3.8	6.1
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	0.0	3.3	3.2
Social Studies	DNS	5.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.4	2.4
Electives	DNS	6.0	11.6	15.5
Total Number of Courses Offered	DNS	22.0	35.9	52.6

#### Sources of District Revenues (All Funds)

District	35.9%	66.6%	41.5%
County	1.8%	3.2%	2.7%
State Dedicated	9.0%	11.7%	7.5%
State Appropriated	44.2%	13.4%	37.6%
Federal	9.1%	5.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.1%	22.9%	61.9%

#### District Expenditures (Bond Funds Excluded)

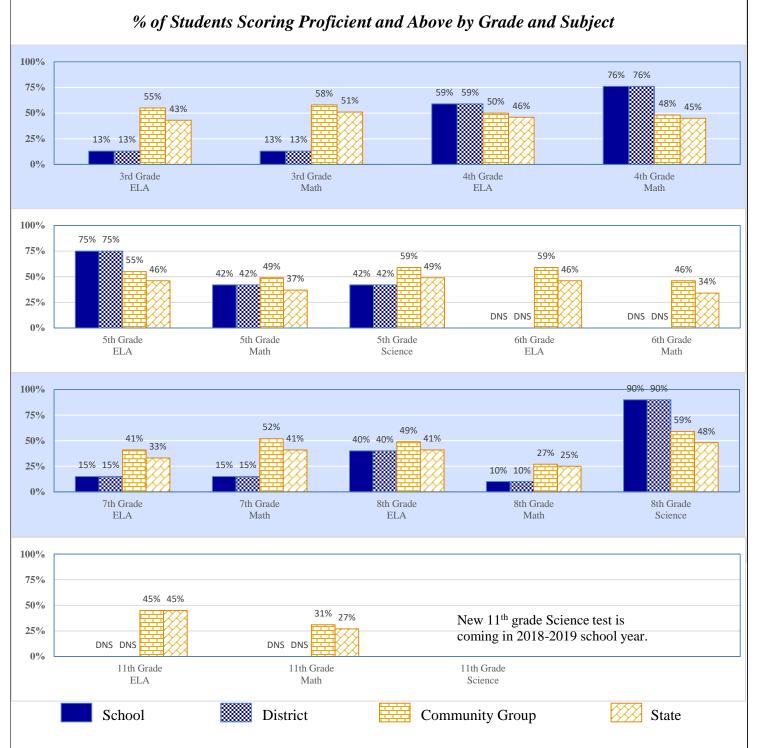
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,655	48.9%	\$6,390	53.1%	\$4,193
Instructional Support	0.2%	\$22	2.2%	\$293	3.7%	\$295
Student Support	7.7%	\$679	5.7%	\$751	7.2%	\$565
School Administration	7.3%	\$650	4.9%	\$637	5.8%	\$458
District Administration	5.6%	\$494	6.3%	\$821	3.1%	\$241
District Support	14.1%	\$1,252	21.5%	\$2,811	18.0%	\$1,422
Other	12.6%	\$1,117	10.5%	\$1,369	9.1%	\$716
Total	_	\$8,869		\$13,072		\$7,891
Debt Service in Addition to Above		\$1,117		\$1,208		\$1,018

#### Data Not Shown (DNS)

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2017-18 Student Performance (All Students)

