Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

GYPSY ELEMENTARY (EC-8)

GYPSY PUBLIC SCHOOL

30899 South 417th West Avenue, Depew, OK 74028 Telephone: (918) 324-5365

19-C012-105

Community Characteristics

Community Group

About this District: GYPSY

Square Miles Covered by District: 46 Number of School Sites in District: 1 Telephone: (918) 324-5365 30899 South 417th West Avenue Depew, OK 74028-2505



County: CREEK

State Average	Community Group Average	<u>District</u>	School	Socioeconomic Data
				Ethnic Makeup Based upon Fall Enrollment:
48.9%	47.6%	48.3%	48.3%	Caucasian
8.6%	1.6%	1.2%	1.2%	Black
2.4%	0.3%	0.0%	0.0%	Asian
17.2%	8.7%	5.8%	5.8%	Hispanic
13.6%	33.8%	21.8%	21.8%	Native American
9.3%	8.0%	23.0%	23.0%	Two or More Races
\$52,219	\$65,431	\$66,047	DNS	Average Property Valuation per Student
62.9%	83.1%	100.0%	100.0%	Students Eligible for Free/Reduced Lunch
	. ,			

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	677	1,038	7,610
% of Population under 18	23.2%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	82.2%	71.0%	65.6%
Average Household Income	\$60,398	\$57,091	\$67,682
Median Household Income	\$51,375	DNS	\$49,767
% of Population below Poverty	8.9%	17.3%	16.2%
Unemployment Rate	1.6%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	15.6%	12.5%
H.S. Diploma Only	50.1%	41.4%	31.5%
Some College Education but No Degree	18.6%	21.1%	23.6%
Associate's Degree	8.0%	7.1%	7.6%
Bachelor's Degree and Above	9.6%	14.8%	24.8%

Preparation, Motivation & Parental Support

37.7%
10.4
11.1%
15.6
181.4
72%
3.9

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2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	87	87	156	1,291
Average Enrollment throughout the Year (ADM)	84	84	155	1,280
% of Students Identified as Gifted/Talented	DNS	12.6%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	20.7%	20.7%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.7	5.7	11.6	68.4
Average Salary (w/ Fringe)	\$41,282	\$41,282	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	21.1%	21.1%	25.0%	25.5%
Average Years of Experience	11.6	11.6	13.8	12.3
Special Education Teachers (FTE)	0.5	0.5	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.1	0.1	0.7	6.3
Administrators (FTE)	0.8	0.8	1.4	6.7
Teachers per Administrator	7.8	7.8	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$61,826	\$61,826	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.1
Mathematics	DNS	DNS	3.7	5.4
Computer Education	DNS	DNS	2.1	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	9.1	15.5
Total Number of Courses Offered	DNS	DNS	31.1	52.6

Sources of District Revenues (All Funds)

District	37.5%	34.5%	41.5%
County	1.9%	2.0%	2.7%
State Dedicated	7.7%	7.3%	7.5%
State Appropriated	35.4%	39.3%	37.6%
Federal	17.4%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	38.9%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$4,676	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	1.1%	\$96	2.9%	\$313	3.7%	\$295
Student Support	2.7%	\$229	5.4%	\$591	7.2%	\$565
School Administration	1.8%	\$155	4.5%	\$491	5.8%	\$458
District Administration	9.1%	\$788	6.7%	\$730	3.1%	\$241
District Support	22.6%	\$1,948	19.5%	\$2,131	18.0%	\$1,422
Other	8.5%	\$736	9.8%	\$1,063	9.1%	\$716
Total		\$8,626		\$10,902		\$7,891
Debt Service in Addition to Above		\$886		\$421		\$1,018

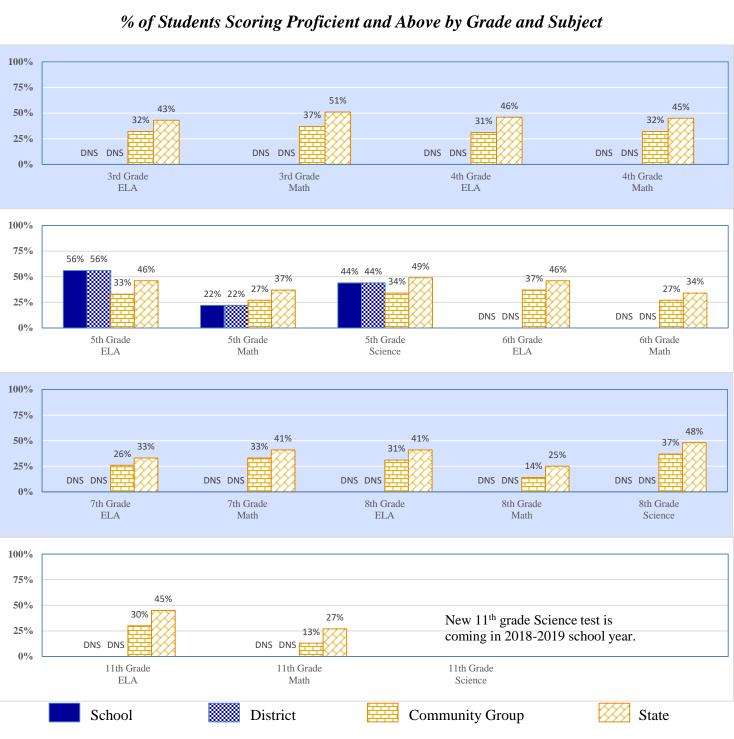
Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

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2017-18 Student Performance (All Students)

