

2018 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

MOUNDS ELEMENTARY (EC-8)

MOUNDS PUBLIC SCHOOLS

1603 Russell Ave, Mounds, OK 74047 Telephone: (918) 827-6100

19-1005-105

\$52,219

62.9%

Community Characteristics

Community Group	About this District: MOUNDS				
F2	Square Miles Covered by District:40Number of School Sites in District:2Telephone:(918) 827-6100Post Office Box 189Mounds, OK 74047-0189		County: CREI	EK	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	Community Group Average	State Average	
Caucasian	58.5%	59.8%	46.8%	48.9%	
Black	1.7%	1.3%	4.1%	8.6%	
Asian	0.2%	0.3%	0.5%	2.4%	
Hispanic	6.1%	6.9%	9.3%	17.2%	
Native American	28.9%	27.8%	31.6%	13.6%	
Two or More Races	4.6%	3.9%	7.7%	9.3%	

\$28,206

72.3%

\$36,165

76.8%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	3,294	3,900	7,610
% of Population under 18	26.9%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	66.6%	63.6%	65.6%
Average Household Income	\$61,713	\$55,144	\$67,682
Median Household Income	\$41,366	DNS	\$49,767
% of Population below Poverty	18.3%	19.7%	16.2%
Unemployment Rate	8.0%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	15.5%	15.8%	12.5%
H.S. Diploma Only	38.7%	39.1%	31.5%
Some College Education but No Degree	20.3%	22.6%	23.6%
Associate's Degree	5.6%	6.9%	7.6%
Bachelor's Degree and Above	19.9%	15.6%	24.8%

81.6%

Preparation, Motivation & Parental Support

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	14.7%	14.7%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.2	10.4	9.6	10.4
Mobility Rate (Incoming Students)	12.7%	10.4%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	37.5	21.8	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	206.0	203.0	150.7	181.4
Parents Attending Parent/Teacher Conference	76%	64%	71%	72%
Patrons' Volunteer Hours per Student	0.8	1.1	2.1	3.9

19-1005-105

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	412	609	708	1,291
Average Enrollment throughout the Year (ADM)	411	610	702	1,280
% of Students Identified as Gifted/Talented	DNS	10.0%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	18.5%	19.7%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.9	35.8	42.6	68.4
Average Salary (w/ Fringe)	\$42,201	\$43,398	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	18.1%	27.4%	24.1%	25.5%
Average Years of Experience	13.1	14.7	14.1	12.3
Special Education Teachers (FTE)	2.5	4.0	4.0	8.2
Counselors (FTE)	0.5	1.0	1.6	2.9
Other Certified Professional Staff (FTE)	1.5	2.0	3.0	6.3
Administrators (FTE)	2.0	4.1	4.2	6.7
Teachers per Administrator	13.2	9.7	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$74,649	\$88,011	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	28.4%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	94.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.7	8.1
Science	DNS	7.0	5.6	6.1
Mathematics	DNS	4.0	5.2	5.4
Computer Education	DNS	3.0	3.0	3.2
Social Studies	DNS	7.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	1.0	1.5	2.4
Electives	DNS	5.0	14.7	15.5
Total Number of Courses Offered	DNS	38.0	47.5	52.6

Sources of District Revenues (All Funds)

District	28.2%	30.0%	41.5%
County	2.0%	2.2%	2.7%
State Dedicated	7.6%	9.5%	7.5%
State Appropriated	50.0%	43.1%	37.6%
Federal	12.2%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	103.2%	37.7%	61.9%

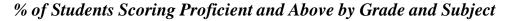
District Expenditures (Bond Funds Excluded)

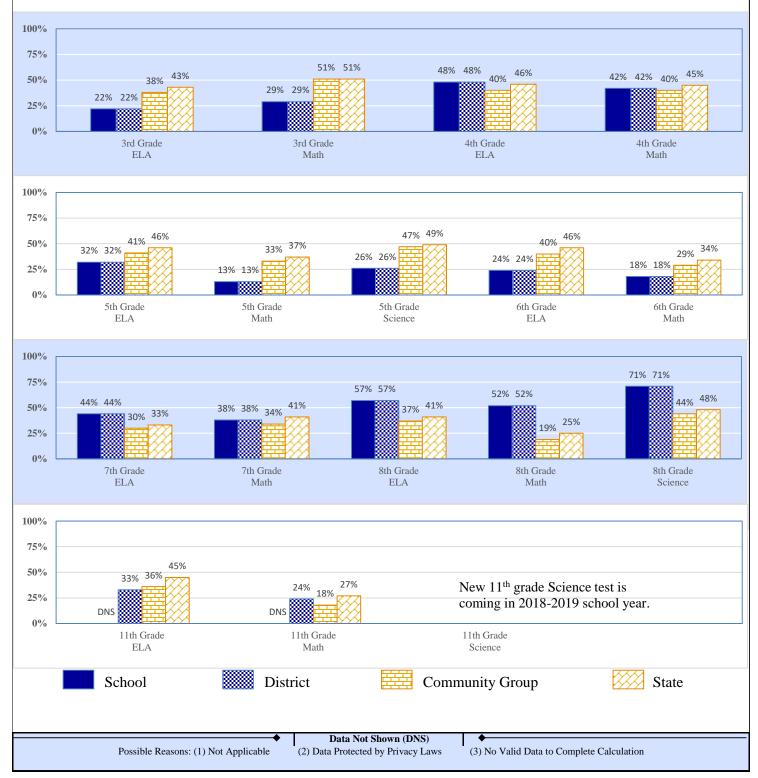
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.6%	\$4,037	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	3.0%	\$219	2.7%	\$233	3.7%	\$295
Student Support	5.0%	\$369	6.5%	\$570	7.2%	\$565
School Administration	7.5%	\$555	5.7%	\$494	5.8%	\$458
District Administration	4.6%	\$337	4.2%	\$363	3.1%	\$241
District Support	16.2%	\$1,200	17.1%	\$1,489	18.0%	\$1,422
Other	9.2%	\$684	10.9%	\$954	9.1%	\$716
Total		\$7,401		\$8,731		\$7,891
Debt Service in Addition to Above		\$565		\$494		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

