# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### DEER CREEK-LAMONT HIGH SCHOOL (9-12)

#### DEER CREEK-LAMONT PUBLIC SCHOOLS

Post Office Box 10, Lamont, OK 74643 Telephone: (580) 388-4333

27-1095-705

### **Community Characteristics**

#### **Community Group**

#### **About this District:**

DEER CREEK-LAMONT

Square Miles Covered by District: 250 Number of School Sites in District: 2

Telephone: (580) 388-4333

PO Box 10

Lamont, OK 74643-0010



County: GRANT

Socioeconomic Data	0.1.1	D:	Community		
	School	District	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	75.5%	84.2%	71.3%	48.9%	
Black	3.8%	1.1%	0.9%	8.6%	
Asian	0.0%	1.1%	0.6%	2.4%	
Hispanic	5.7%	2.7%	10.0%	17.2%	
Native American	13.2%	9.8%	9.7%	13.6%	
Two or More Races	1.9%	1.1%	7.6%	9.3%	
Average Property Valuation per Student	DNS	\$209,445	\$209,318	\$52,219	
Students Eligible for Free/Reduced Lunch	47.2%	55.7%	51.0%	62.9%	
J.S. Census Data (American Community Survey 2013-2017 5-Year Estima	te)				
District Population		753	1,054	7,610	
% of Population under 18		26.2%	22.4%	24.5%	
% of Children under 18 Living in Married-Couple Household		50.8%	72.4%	65.6%	
Average Household Income		\$79,123	\$72,262	\$67,682	
Median Household Income		\$55,769	DNS	\$49,767	
% of Population below Poverty		12.1%	14.1%	16.2%	
Unemployment Rate		0.9%	4.9%	5.7%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma		9.3%	11.2%	12.5%	
H.S. Diploma Only		35.8%	39.0%	31.5%	
Some College Education but No Degree		17.4%	22.1%	23.6%	
Associate's Degree		12.6%	6.6%	7.6%	
Bachelor's Degree and Above		25.0%	21.1%	24.8%	
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	DNS	20.0%	30.4%	37.7%	
Average Number of Days Absent per Student (based on 175 school days)	10.4	7.9	8.5	10.4	
Mobility Rate (Incoming Students)	2.1%	4.7%	5.7%	11.1%	
Student Suspension Ratio: (Higher number is better. )					
There was 1 suspension (of 10 days or less) for every students.	8.8	22.9	35.0	15.6	
There was 1 suspension (of more than 10 days) for every students.	None	None	420.1	181.4	
Parents Attending Parent/Teacher Conference	20%	75%	85%	72%	
The state of the s	1.0		52,3	7270	

Patrons' Volunteer Hours per Student

### 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	53	183	179	1,291
Average Enrollment throughout the Year (ADM)	49	173	177	1,280
% of Students Identified as Gifted/Talented	DNS	19.7%	10.5%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.6%	1.0%	8.0%
% of Students in Special Education	22.6%	19.7%	16.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.8	17.3	15.2	68.4
Average Salary (w/ Fringe)	\$48,431	\$45,927	\$45,633	\$45,964
% of Teachers with Advanced Degree(s)	28.8%	35.4%	23.5%	25.5%
Average Years of Experience	12.2	14.3	14.2	12.3
Special Education Teachers (FTE)	0.7	1.0	0.8	8.2
Counselors (FTE)	0.3	0.6	0.5	2.9
Other Certified Professional Staff (FTE)	0.1	0.3	0.8	6.3
Administrators (FTE)	0.8	1.8	1.6	6.7
Teachers per Administrator	8.7	10.4	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$86,453	\$95,294	\$84,904	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	86.2%	86.2%	68.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	89.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	3.3	8.1
Science	4	4.0	3.8	6.1
Mathematics	4	4.0	4.3	5.4
Computer Education	4	4.0	3.3	3.2
Social Studies	5	5.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.2	5.2
World Languages	0	0.0	0.4	2.4
Electives	6	6.0	11.6	15.5
Total Number of Courses Offered	31	31.0	35.9	52.6

#### Sources of District Revenues (All Funds)

District	66.1%	66.6%	41.5%
County	8.5%	3.2%	2.7%
State Dedicated	11.1%	11.7%	7.5%
State Appropriated	10.5%	13.4%	37.6%
Federal	3.8%	5.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	18.7%	22.9%	61.9%

#### District Expenditures (Bond Funds Excluded)

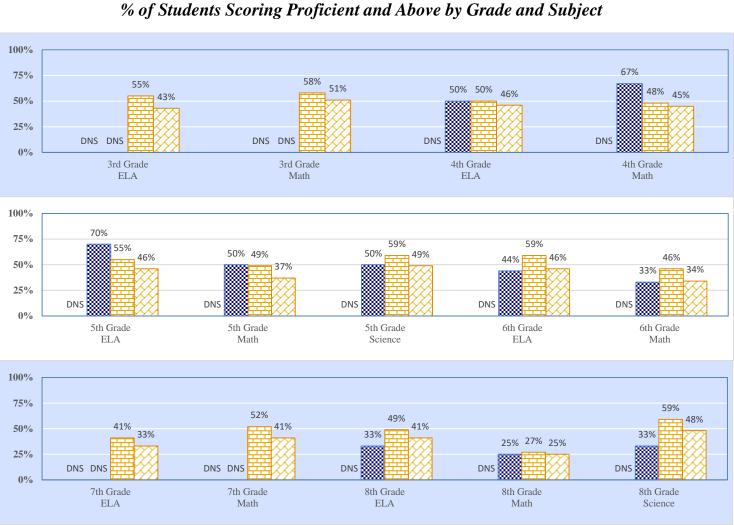
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.0%	\$7,216	48.9%	\$6,390	53.1%	\$4,193
Instructional Support	2.3%	\$306	2.2%	\$293	3.7%	\$295
Student Support	4.0%	\$540	5.7%	\$751	7.2%	\$565
School Administration	8.9%	\$1,185	4.9%	\$637	5.8%	\$458
District Administration	5.5%	\$733	6.3%	\$821	3.1%	\$241
District Support	16.9%	\$2,254	21.5%	\$2,811	18.0%	\$1,422
Other	8.4%	\$1,129	10.5%	\$1,369	9.1%	\$716
Total		\$13,362		\$13,072		\$7,891
Debt Service in Addition to Above		\$1,378		\$1,208		\$1,018

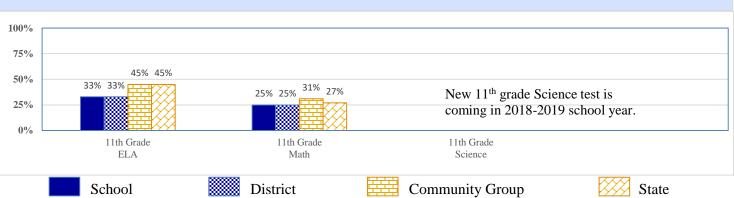
#### Data Not Shown (DNS)

#### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

