# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# **DOVER ELEMENTARY (EC-8)**

### **DOVER PUBLIC SCHOOLS**

Post Office Box 195, Dover, OK 73734 Telephone: (405) 828-4205

37-I002-105

# **Community Characteristics**

## **Community Group**

#### **About this District:** DOVER

Square Miles Covered by District: 124 Number of School Sites in District: 2

Telephone: (405) 828-4206 Post Office Box 195 Dover, OK 73734-0195



County: KINGFISHER

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	34.7%	39.5%	47.6%	48.9%
Black	8.9%	8.6%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	45.5%	43.4%	8.7%	17.2%
Native American	3.0%	3.3%	33.8%	13.6%
Two or More Races	7.9%	5.3%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$198,171	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	88.1%	80.9%	83.1%	62.9%
U.S. Census Data (American Community Survey 2013-201	75-Year Estimate)			
District Population		1,044	1,038	7,610
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District Population	1,044	1,038	7,610
% of Population under 18	22.5%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	67.2%	71.0%	65.6%
Average Household Income	\$74,675	\$57,091	\$67,682
Median Household Income	\$53,056	DNS	\$49,767
% of Population below Poverty	8.8%	17.3%	16.2%
Unemployment Rate	4.8%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	12.4%	15.6%	12.5%
H.S. Diploma Only	37.9%	41.4%	31.5%
Some College Education but No Degree	21.3%	21.1%	23.6%
Associate's Degree	11.5%	7.1%	7.6%
Bachelor's Degree and Above	17.0%	14.8%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	73.3%	73.3%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.0	6.5	9.9	10.4
Mobility Rate (Incoming Students)	20.7%	17.4%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	101.0	21.7	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	152.0	280.2	181.4
Parents Attending Parent/Teacher Conference	92%	90%	73%	72%
Patrons' Volunteer Hours per Student	2.3	2.7	3.9	3.9
Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students.  There was 1 suspension (of more than 10 days) for every students.  Parents Attending Parent/Teacher Conference	101.0 None	21.7 152.0 90%	33.8 280.2 73%	15.6 181.4 72%

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# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	101	152	156	1,291
Average Enrollment throughout the Year (ADM)	104	156	155	1,280
% of Students Identified as Gifted/Talented	DNS	5.9%	11.0%	13.9%
% of Students as English Language Learners (ELL)	23.8%	20.4%	2.4%	8.0%
% of Students in Special Education	18.8%	19.7%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.5	14.1	11.6	68.4
Average Salary (w/ Fringe)	\$44,726	\$44,676	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	26.2%	19.5%	25.0%	25.5%
Average Years of Experience	10.5	8.7	13.8	12.3
Special Education Teachers (FTE)	0.5	1.0	0.7	8.2
Counselors (FTE)	0.3	0.5	0.3	2.9
Other Certified Professional Staff (FTE)	0.5	1.1	0.7	6.3
Administrators (FTE)	0.5	1.5	1.4	6.7
Teachers per Administrator	22.0	10.1	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$78,670	\$81,329	\$77,982	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	93.3%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	2.6	8.1
Science	DNS	5.0	3.9	6.1
Mathematics	DNS	5.0	3.7	5.4
Computer Education	DNS	2.0	2.1	3.2
Social Studies	DNS	5.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	1.0	0.7	2.4
Electives	DNS	20.0	9.1	15.5
Total Number of Courses Offered	DNS	42.0	31.1	52.6

### Sources of District Revenues (All Funds)

District	54.9%	34.5%	41.5%
County	2.2%	2.0%	2.7%
State Dedicated	19.4%	7.3%	7.5%
State Appropriated	10.2%	39.3%	37.6%
Federal	13.2%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.7%	19.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.1%	\$6,520	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	8.6%	\$1,364	2.9%	\$313	3.7%	\$295
Student Support	6.0%	\$960	5.4%	\$591	7.2%	\$565
School Administration	3.2%	\$516	4.5%	\$491	5.8%	\$458
District Administration	5.0%	\$791	6.7%	\$730	3.1%	\$241
District Support	27.0%	\$4,284	19.5%	\$2,131	18.0%	\$1,422
Other	9.1%	\$1,446	9.8%	\$1,063	9.1%	\$716
Total	_	\$15,882		\$10,902		\$7,891
Debt Service in Addition to Above		\$1,252		\$421		\$1,018

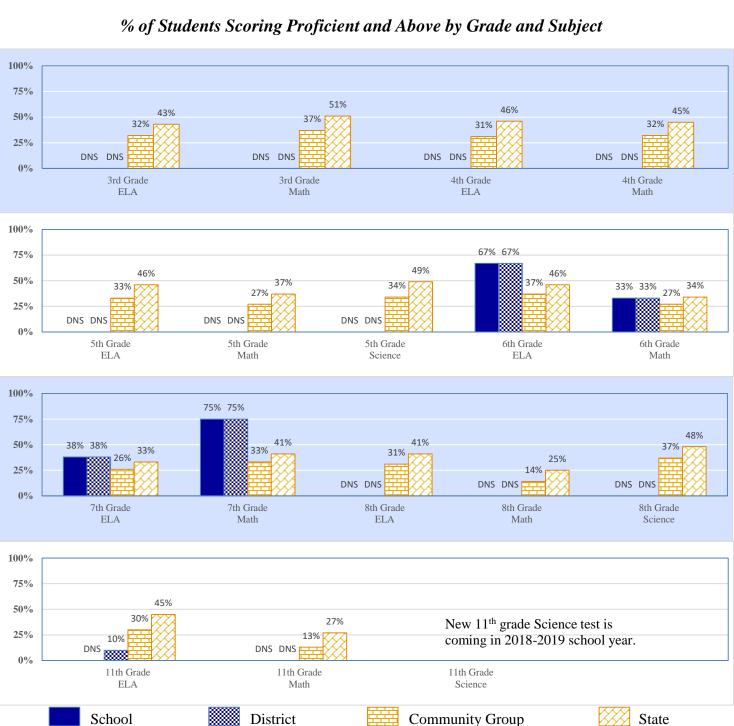
### Data Not Shown (DNS)

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# 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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# 2017-18 Student Performance (All Students)

