



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LOMEGA ELEMENTARY (EC-8)

LOMEGA PUBLIC SCHOOLS

409 Main St., Loyal, OK 73756

Telephone: (405) 729-4251

37-1003-105

Community Characteristics

Community Group

H1

About this District:

LOMEGA

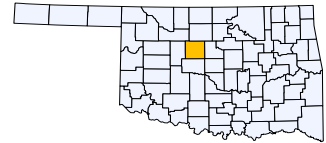
Square Miles Covered by District: 221

Number of School Sites in District: 2

Telephone: (405) 729-4215

18319 N 2700 Rd

Omega, OK 73764-6320



County: KINGFISHER

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	54.9%	52.1%	71.3%	48.9%
Black	1.1%	0.8%	0.9%	8.6%
Asian	0.5%	0.8%	0.6%	2.4%
Hispanic	9.2%	8.8%	10.0%	17.2%
Native American	6.5%	5.5%	9.7%	13.6%
Two or More Races	27.7%	31.9%	7.6%	9.3%
Average Property Valuation per Student	DNS	\$172,744	\$209,318	\$52,219
Students Eligible for Free/Reduced Lunch	58.7%	58.0%	51.0%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	628	1,054	7,610
% of Population under 18	29.6%	22.4%	24.5%
% of Children under 18 Living in Married-Couple Household	87.1%	72.4%	65.6%
Average Household Income	\$87,480	\$72,262	\$67,682
Median Household Income	\$91,023	DNS	\$49,767
% of Population below Poverty	2.1%	14.1%	16.2%
Unemployment Rate	1.0%	4.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	4.0%	11.2%	12.5%
H.S. Diploma Only	35.7%	39.0%	31.5%
Some College Education but No Degree	28.2%	22.1%	23.6%
Associate's Degree	4.5%	6.6%	7.6%
Bachelor's Degree and Above	27.7%	21.1%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	26.8%	26.8%	30.4%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	5.7	5.1	8.5	10.4
Mobility Rate (Incoming Students)	1.6%	2.1%	5.7%	11.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	None	238.0	35.0	15.6
There was 1 suspension (of more than 10 days) for every ____ students.	None	None	420.1	181.4
Parents Attending Parent/Teacher Conference	100%	100%	85%	72%
Patrons' Volunteer Hours per Student	6.0	12.0	7.3	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	184	238	179	1,291
Average Enrollment throughout the Year (ADM)	182	235	177	1,280
% of Students Identified as Gifted/Talented	DNS	15.6%	10.5%	13.9%
% of Students as English Language Learners (ELL)	5.4%	4.2%	1.0%	8.0%
% of Students in Special Education	16.3%	18.1%	16.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.2	16.3	15.2	68.4
Average Salary (w/ Fringe)	\$45,418	\$45,140	\$45,633	\$45,964
% of Teachers with Advanced Degree(s)	12.5%	12.6%	23.5%	25.5%
Average Years of Experience	13.1	11.7	14.2	12.3
Special Education Teachers (FTE)	0.5	1.0	0.8	8.2
Counselors (FTE)	0.2	0.5	0.5	2.9
Other Certified Professional Staff (FTE)	0.1	0.2	0.8	6.3
Administrators (FTE)	0.4	2.0	1.6	6.7
Teachers per Administrator	29.6	8.5	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$71,317	\$76,840	\$84,904	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	79.2%	68.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	89.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	0.0	3.3	8.1
Science	DNS	3.0	3.8	6.1
Mathematics	DNS	4.0	4.3	5.4
Computer Education	DNS	3.0	3.3	3.2
Social Studies	DNS	5.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	0.0	0.4	2.4
Electives	DNS	8.0	11.6	15.5
Total Number of Courses Offered	DNS	27.0	35.9	52.6

Sources of District Revenues (All Funds)

District	60.2%	66.6%	41.5%
County	3.3%	3.2%	2.7%
State Dedicated	23.9%	11.7%	7.5%
State Appropriated	10.3%	13.4%	37.6%
Federal	2.4%	5.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	22.6%	22.9%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.2%	\$5,752	48.9%	\$6,390	53.1%	\$4,193
Instructional Support	0.8%	\$91	2.2%	\$293	3.7%	\$295
Student Support	7.9%	\$884	5.7%	\$751	7.2%	\$565
School Administration	5.5%	\$621	4.9%	\$637	5.8%	\$458
District Administration	4.2%	\$467	6.3%	\$821	3.1%	\$241
District Support	19.8%	\$2,230	21.5%	\$2,811	18.0%	\$1,422
Other	10.6%	\$1,196	10.5%	\$1,369	9.1%	\$716
Total		\$11,242		\$13,072		\$7,891
Debt Service in Addition to Above		\$870		\$1,208		\$1,018

◆ Data Not Shown (DNS) ◆

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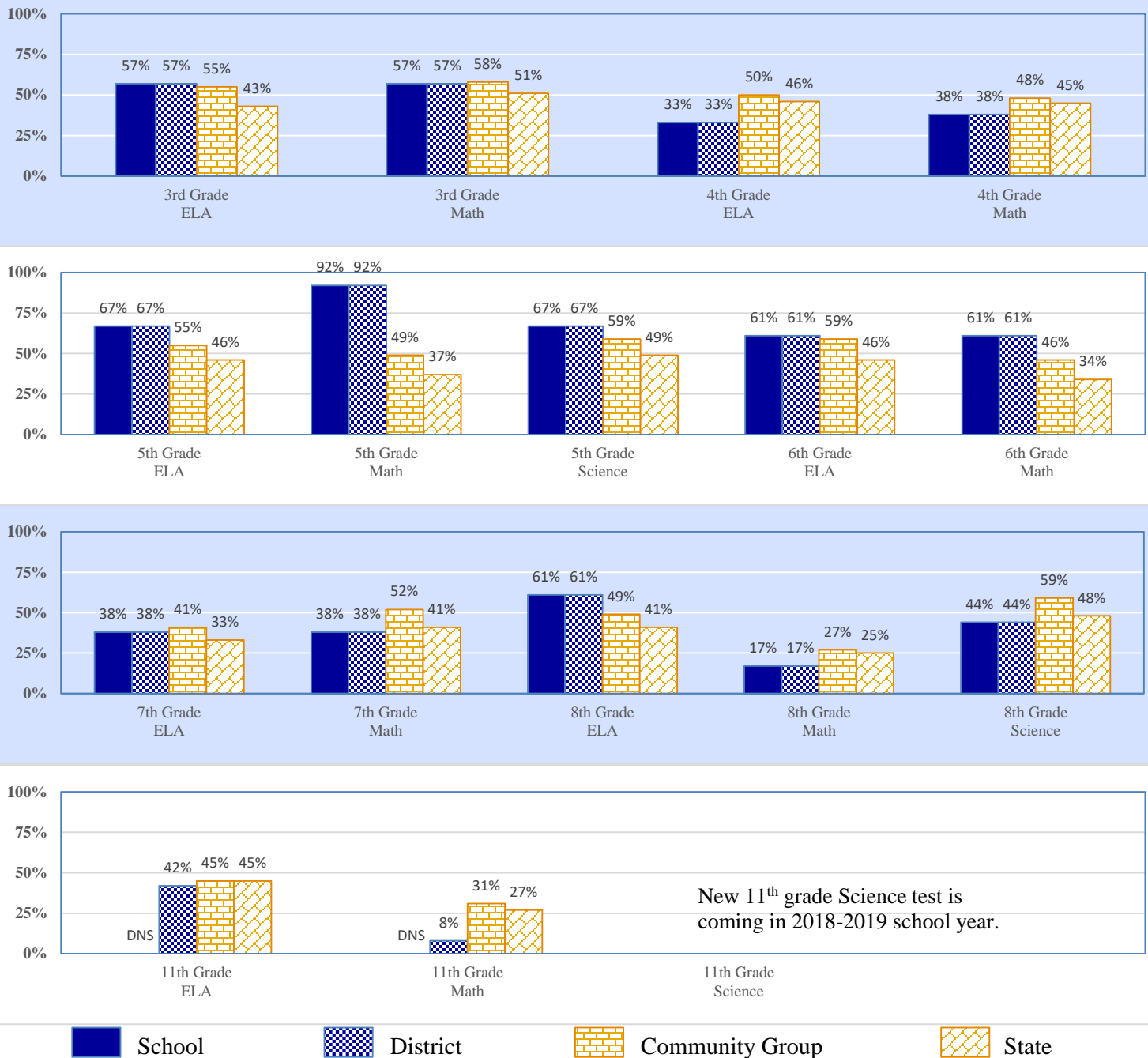
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



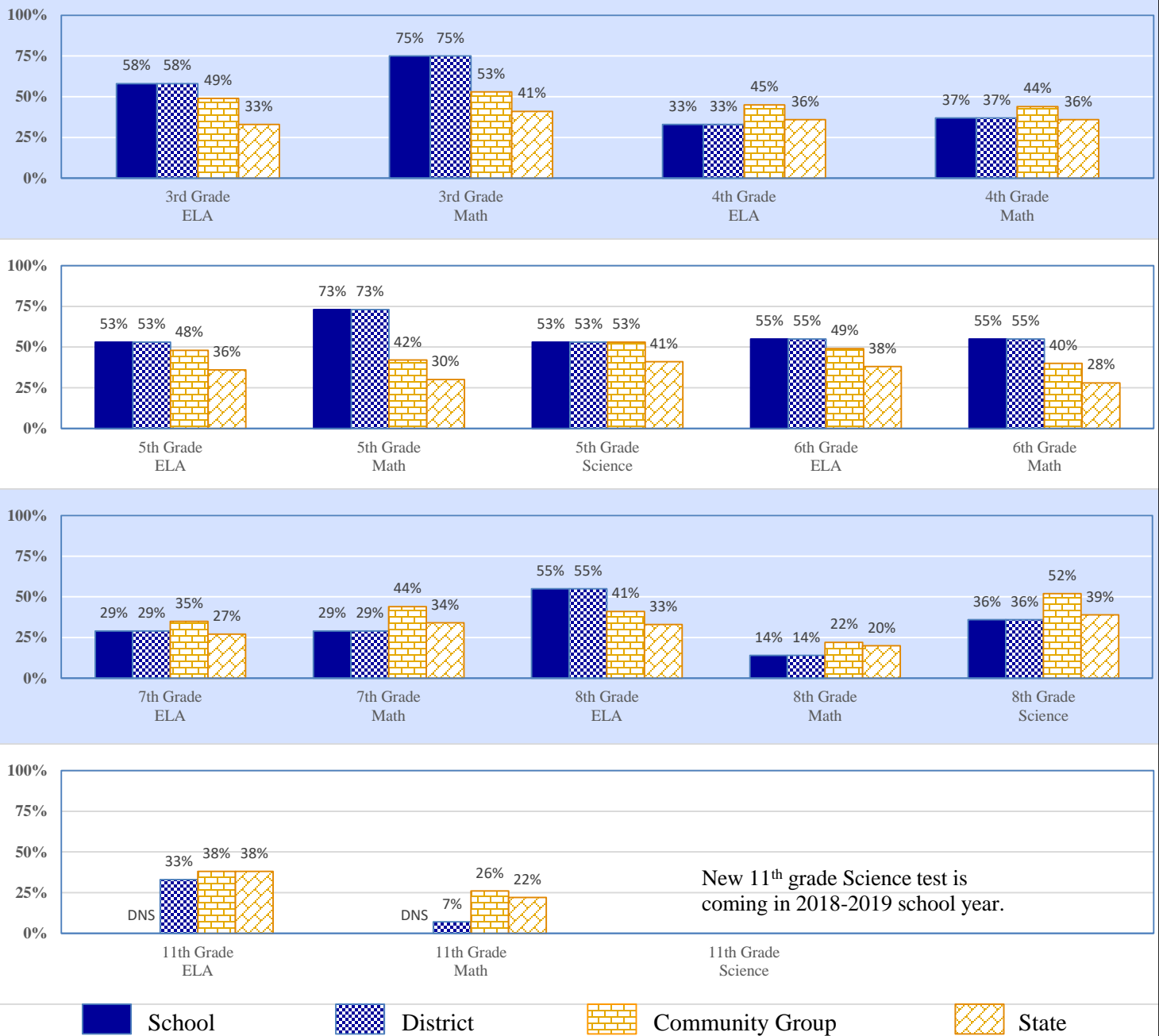
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	96.8%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.6%	9.8%
Average GPA of HS Seniors	DNS	3.3	3.5	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	19.4	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	22.2%	17.9%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	3.3%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	60.0%	52.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	41.7%	39.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	100.0%	78.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	4.0	4.6	26.7