Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CASHION ELEMENTARY (EC-5)

CASHION PUBLIC SCHOOLS

101 North Euclid, Cashion, OK 73016 Telephone: (405) 433-2614

37-I089-105

Community Characteristics

Community Group

About this District: CASHION

Square Miles Covered by District: 115 Number of School Sites in District: 3

Telephone: (405) 433-2741 101 North Euclid Cashion, OK 73016-9406



County: KINGFISHER

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:	00.60/	97.20/	66.20/	40.00/
Caucasian	88.6%	87.3%	66.3%	48.9%
Black	1.2%	0.9%	1.8%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	6.1%	5.3%	8.5%	17.2%
Native American	2.3%	4.8%	14.3%	13.6%
Two or More Races	1.9%	1.7%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$151,677	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	38.6%	30.8%	53.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)	2.500	2.014	5 (10)
District Population		2,599	3,614	7,610

District Population	2,599	3,614	7,610
% of Population under 18	28.0%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household	87.4%	73.4%	65.6%
Average Household Income	\$83,731	\$72,458	\$67,682
Median Household Income	\$74,375	DNS	\$49,767
% of Population below Poverty	7.8%	12.7%	16.2%
Unemployment Rate	2.0%	5.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.7%	11.7%	12.5%
H.S. Diploma Only	32.8%	37.0%	31.5%
Some College Education but No Degree	21.5%	23.5%	23.6%
Associate's Degree	10.1%	7.5%	7.6%
Bachelor's Degree and Above	26.9%	20.3%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.3%	32.3%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.0	8.3	8.7	10.4
Mobility Rate (Incoming Students)	8.0%	8.1%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	262.0	271.5	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	339.7	181.4
Parents Attending Parent/Teacher Conference	100%	85%	76%	72%
Patrons' Volunteer Hours per Student	3.0	3.1	2.0	3.9
Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students. There was 1 suspension (of more than 10 days) for every students. Parents Attending Parent/Teacher Conference	262.0 None 100%	271.5 None 85%	25.2 339.7 76%	15.6 181.4 72%

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	262	543	679	1,291
Average Enrollment throughout the Year (ADM)	268	549	675	1,280
% of Students Identified as Gifted/Talented	DNS	7.9%	11.7%	13.9%
% of Students as English Language Learners (ELL)	1.9%	1.5%	2.2%	8.0%
% of Students in Special Education	10.3%	12.5%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.0	35.6	40.1	68.4
Average Salary (w/ Fringe)	\$41,193	\$41,875	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	25.0%	22.5%	23.4%	25.5%
Average Years of Experience	10.0	9.7	14.1	12.3
Special Education Teachers (FTE)	0.0	1.5	3.2	8.2
Counselors (FTE)	0.6	1.6	1.4	2.9
Other Certified Professional Staff (FTE)	0.3	2.0	2.4	6.3
Administrators (FTE)	1.0	3.3	3.8	6.7
Teachers per Administrator	16.0	11.4	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$83,995	\$87,948	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.3%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	7.0	8.1
Science	DNS	5.0	5.2	6.1
Mathematics	DNS	4.0	5.0	5.4
Computer Education	DNS	4.0	3.1	3.2
Social Studies	DNS	3.0	5.7	6.8
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	1.0	1.4	2.4
Electives	DNS	11.0	14.1	15.5
Total Number of Courses Offered	DNS	39.0	46.4	52.6

Sources of District Revenues (All Funds)

District	69.2%	49.2%	41.5%
County	2.5%	2.5%	2.7%
State Dedicated	19.3%	9.5%	7.5%
State Appropriated	5.2%	29.8%	37.6%
Federal	3.7%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	30.4%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

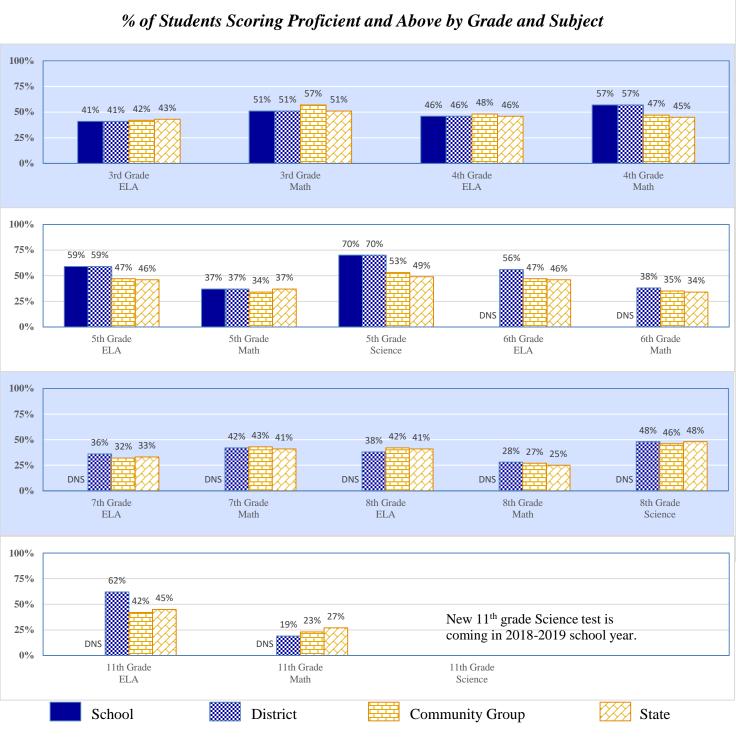
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	45.5%	\$5,060	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	1.8%	\$199	2.5%	\$200	3.7%	\$295
Student Support	8.2%	\$913	7.0%	\$555	7.2%	\$565
School Administration	5.1%	\$567	5.7%	\$452	5.8%	\$458
District Administration	4.0%	\$442	3.9%	\$306	3.1%	\$241
District Support	29.6%	\$3,298	17.5%	\$1,384	18.0%	\$1,422
Other	5.9%	\$652	8.5%	\$676	9.1%	\$716
Total		\$11,131		\$7,909		\$7,891
Debt Service in Addition to Above		\$1,941		\$842		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

