



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HOBART ELEMENTARY (EC-5)

HOBART PUBLIC SCHOOLS

Post Office Box 899, Hobart, OK 73651

Telephone: (580) 726-5665

38-1001-115

Community Characteristics

Community Group

F2

About this District:

HOBART

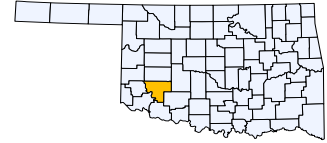
Square Miles Covered by District: 137

Number of School Sites in District: 3

Telephone: (580) 726-5691

Post Office Box 899

Hobart, OK 73651-0899



County: KIOWA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.8%	59.8%	46.8%	48.9%
Black	5.2%	7.4%	4.1%	8.6%
Asian	0.2%	0.5%	0.5%	2.4%
Hispanic	23.1%	19.4%	9.3%	17.2%
Native American	3.8%	2.9%	31.6%	13.6%
Two or More Races	8.8%	10.0%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$34,383	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	98.8%	81.4%	76.8%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	4,080	3,900	7,610
% of Population under 18	24.6%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	50.2%	63.6%	65.6%
Average Household Income	\$56,090	\$55,144	\$67,682
Median Household Income	\$38,472	DNS	\$49,767
% of Population below Poverty	28.1%	19.7%	16.2%
Unemployment Rate	7.2%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.8%	15.8%	12.5%
H.S. Diploma Only	34.0%	39.1%	31.5%
Some College Education but No Degree	22.5%	22.6%	23.6%
Associate's Degree	8.9%	6.9%	7.6%
Bachelor's Degree and Above	15.8%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	35.9%	35.9%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.6	9.5	9.6	10.4
Mobility Rate (Incoming Students)	14.7%	10.9%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	38.2	10.2	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	150.7	181.4
Parents Attending Parent/Teacher Conference	87%	73%	71%	72%
Patrons' Volunteer Hours per Student	0.9	0.9	2.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	420	808	708	1,291
Average Enrollment throughout the Year (ADM)	416	802	702	1,280
% of Students Identified as Gifted/Talented	DNS	8.3%	13.0%	13.9%
% of Students as English Language Learners (ELL)	3.6%	2.5%	3.1%	8.0%
% of Students in Special Education	16.9%	14.5%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.1	46.1	42.6	68.4
Average Salary (w/ Fringe)	\$44,397	\$45,665	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	24.8%	27.3%	24.1%	25.5%
Average Years of Experience	10.1	13.8	14.1	12.3
Special Education Teachers (FTE)	2.4	3.8	4.0	8.2
Counselors (FTE)	1.0	3.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.9	2.5	3.0	6.3
Administrators (FTE)	1.0	3.6	4.2	6.7
Teachers per Administrator	22.5	14.0	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,765	\$87,577	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.2%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.7	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	7.0	5.2	5.4
Computer Education	DNS	9.0	3.0	3.2
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	22.0	14.7	15.5
Total Number of Courses Offered	DNS	62.0	47.5	52.6

Sources of District Revenues (All Funds)

District	35.6%	30.0%	41.5%
County	2.9%	2.2%	2.7%
State Dedicated	7.4%	9.5%	7.5%
State Appropriated	44.2%	43.1%	37.6%
Federal	9.9%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.9%	37.7%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.9%	\$4,434	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.1%	\$158	2.7%	\$233	3.7%	\$295
Student Support	5.8%	\$439	6.5%	\$570	7.2%	\$565
School Administration	5.1%	\$382	5.7%	\$494	5.8%	\$458
District Administration	3.5%	\$265	4.2%	\$363	3.1%	\$241
District Support	16.3%	\$1,226	17.1%	\$1,489	18.0%	\$1,422
Other	8.3%	\$624	10.9%	\$954	9.1%	\$716
Total		\$7,527		\$8,731		\$7,891
Debt Service in Addition to Above		\$830		\$494		\$1,018

◆ **Data Not Shown (DNS)** ◆

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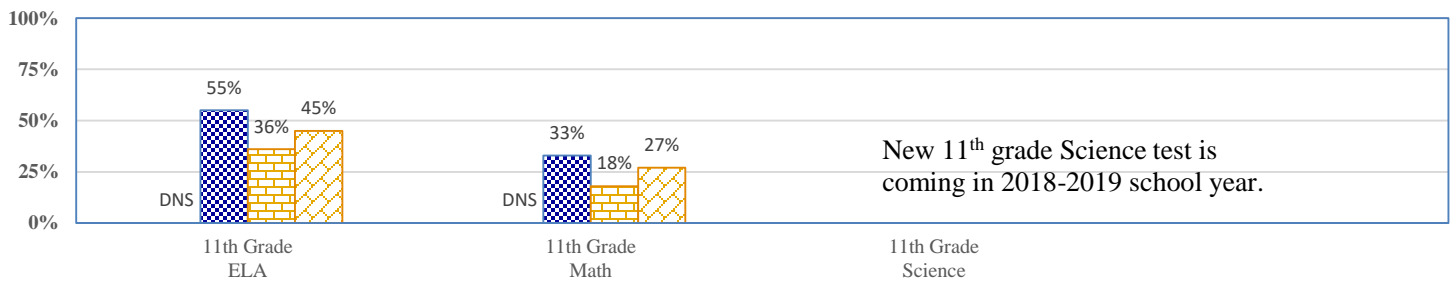
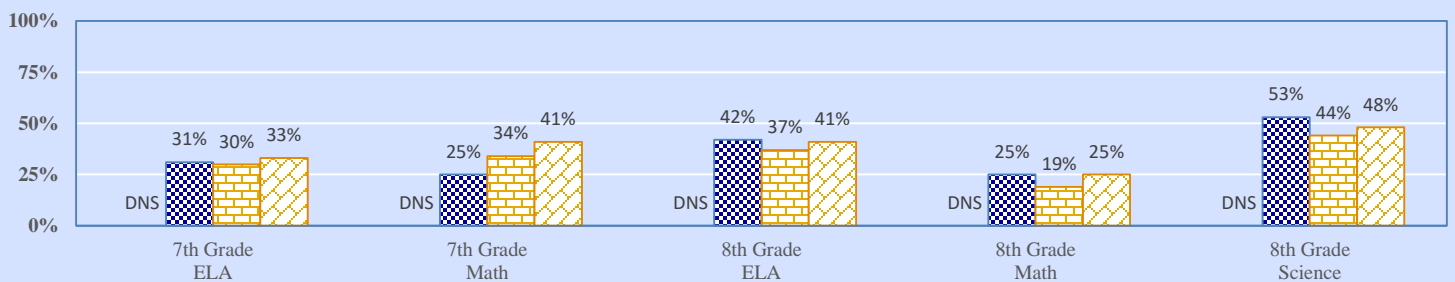
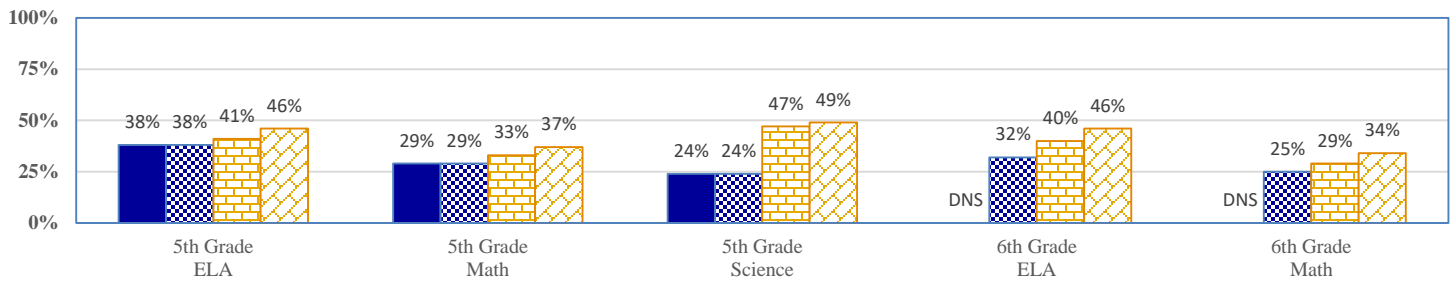
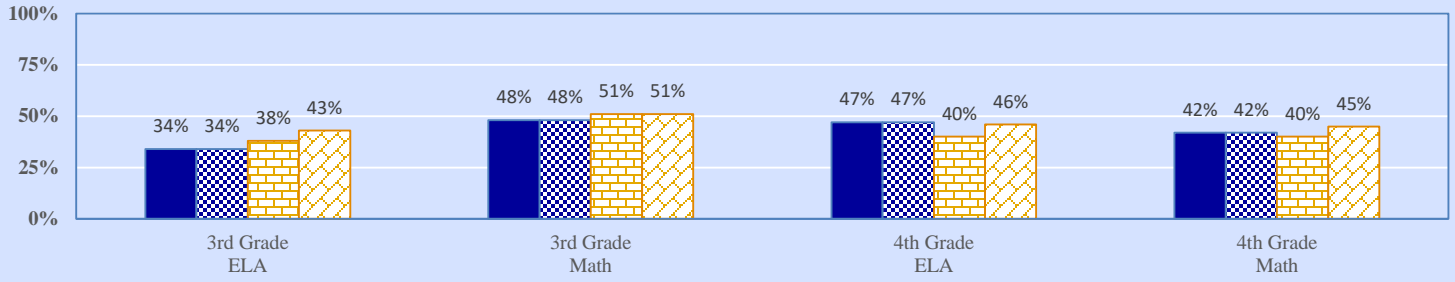
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



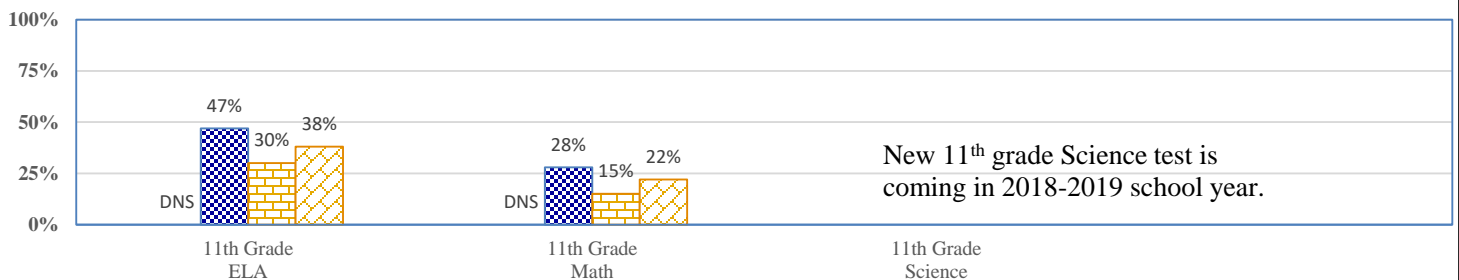
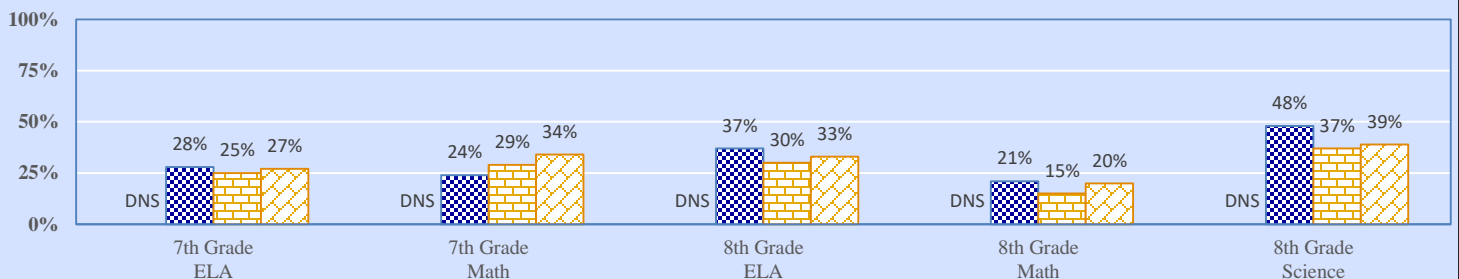
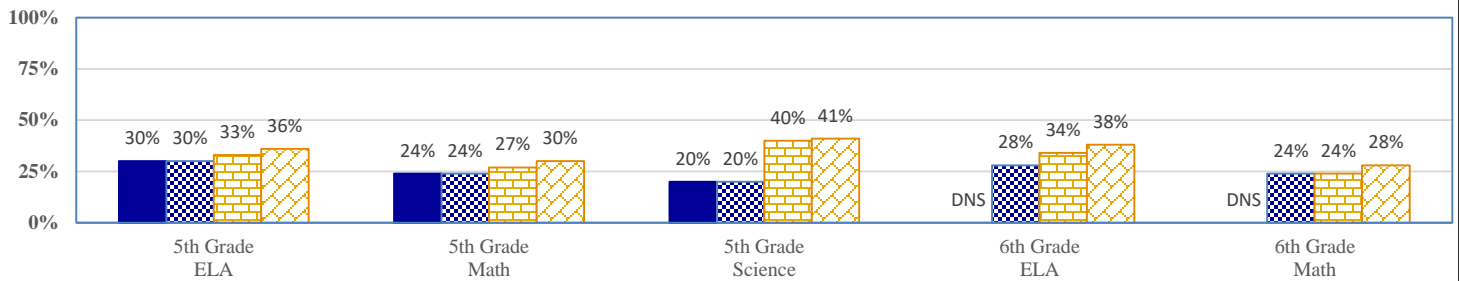
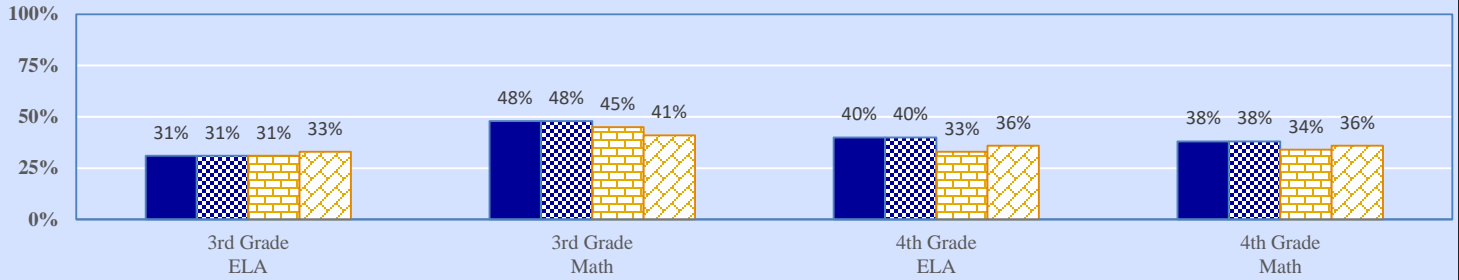
New 11th grade Science test is coming in 2018-2019 school year.

School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	2.1%	6.9%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	23.4%	18.1%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	48.0%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	32.9%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	76.5%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	19.0	13.9	26.7