# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### HOBART MIDDLE SCHOOL (6-8)

### HOBART PUBLIC SCHOOLS

Post Office Box 899, Hobart, OK 73651 Telephone: (580) 726-5615

38-I001-505

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

# **Community Characteristics**

### **Community Group**

#### **About this District:** HOBART

Square Miles Covered by District: 137 Number of School Sites in District: 3 Telephone: (580) 726-5691

Post Office Box 899 Hobart, OK 73651-0899



County: KIOWA

19.7%

6.9%

15.8%

39.1%

22.6%

6.9%

15.6%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	55.6%	59.8%	46.8%	48.9%
Black	12.9%	7.4%	4.1%	8.6%
Asian	0.6%	0.5%	0.5%	2.4%
Hispanic	18.0%	19.4%	9.3%	17.2%
Native American	1.7%	2.9%	31.6%	13.6%
Two or More Races	11.2%	10.0%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$34,383	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	66.9%	81.4%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		4,080	3,900	7,610
% of Population under 18		24.6%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		50.2%	63.6%	65.6%
Average Household Income		\$56,090	\$55,144	\$67,682
Median Household Income		\$38,472	DNS	\$49,767

### Associate's Degree Bachelor's Degree and Above

Some College Education but No Degree

Highest Educational Level for Adults Age 25+

% of Population below Poverty

Without H.S. Diploma

H.S. Diploma Only

Unemployment Rate

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.9%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.5	9.5	9.6	10.4
Mobility Rate (Incoming Students)	2.9%	10.9%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.4	10.2	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	150.7	181.4
Parents Attending Parent/Teacher Conference	72%	73%	71%	72%
Patrons' Volunteer Hours per Student	1.0	0.9	2.1	3.9

28.1%

7.2%

18.8%

34.0%

22.5%

8.9%

15.8%

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	178	808	708	1,291
Average Enrollment throughout the Year (ADM)	175	802	702	1,280
% of Students Identified as Gifted/Talented	DNS	8.3%	13.0%	13.9%
% of Students as English Language Learners (ELL)	1.7%	2.5%	3.1%	8.0%
% of Students in Special Education	11.8%	14.5%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.8	46.1	42.6	68.4
Average Salary (w/ Fringe)	\$46,257	\$45,665	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	21.2%	27.3%	24.1%	25.5%
Average Years of Experience	17.8	13.8	14.1	12.3
Special Education Teachers (FTE)	0.4	3.8	4.0	8.2
Counselors (FTE)	1.0	3.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.3	2.5	3.0	6.3
Administrators (FTE)	0.8	3.6	4.2	6.7
Teachers per Administrator	14.3	14.0	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$80,037	\$87,577	\$79,709	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	76.2%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.0%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.7	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	7.0	5.2	5.4
Computer Education	DNS	9.0	3.0	3.2
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	22.0	14.7	15.5
Total Number of Courses Offered	DNS	62.0	47.5	52.6

### Sources of District Revenues (All Funds)

District	35.6%	30.0%	41.5%
County	2.9%	2.2%	2.7%
State Dedicated	7.4%	9.5%	7.5%
State Appropriated	44.2%	43.1%	37.6%
Federal	9.9%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.9%	37.7%	61.9%

### District Expenditures (Bond Funds Excluded)

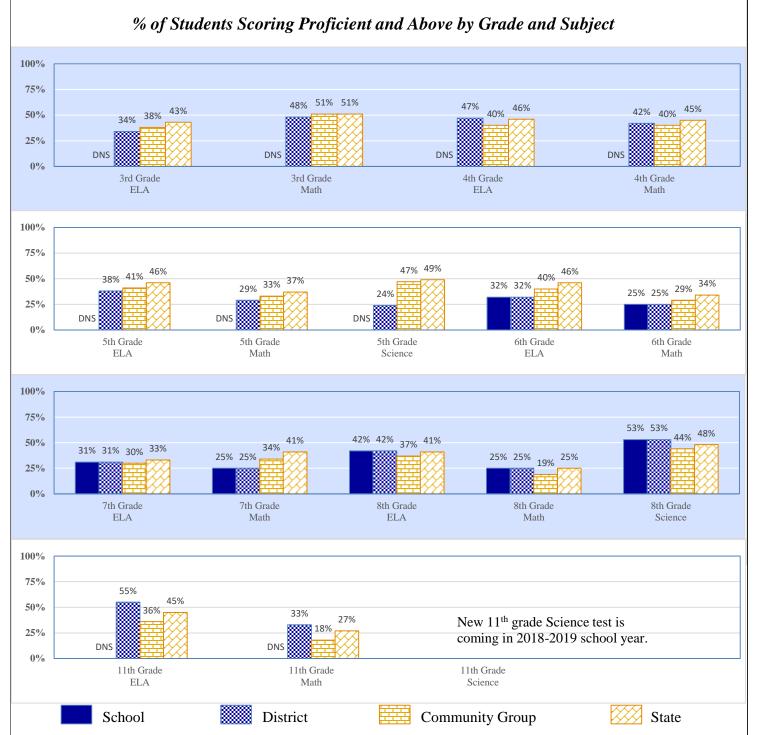
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.9%	\$4,434	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.1%	\$158	2.7%	\$233	3.7%	\$295
Student Support	5.8%	\$439	6.5%	\$570	7.2%	\$565
School Administration	5.1%	\$382	5.7%	\$494	5.8%	\$458
District Administration	3.5%	\$265	4.2%	\$363	3.1%	\$241
District Support	16.3%	\$1,226	17.1%	\$1,489	18.0%	\$1,422
Other	8.3%	\$624	10.9%	\$954	9.1%	\$716
Total	_	\$7,527		\$8,731		\$7,891
Debt Service in Addition to Above		\$830		\$494		\$1,018

### Data Not Shown (DNS)

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

# 2017-18 Student Performance (All Students)

