

Asian

Hispanic

Native American

Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HOBART HIGH SCHOOL (9-12)

HOBART PUBLIC SCHOOLS Post Office Box 899, Hobart, OK 73651

Telephone: (580) 726-5611

38-1001-705

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: HOBART					
F2	Square Miles Covered by District: 137 Number of School Sites in District: 3 Telephone: (580) 726-5691 Post Office Box 899 County: KIOWA		WA			
Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	65.2%	59.8%	46.8%	48.9%		
Black	7.1%	7.4%	4.1%	8.6%		

1.0%

13.3%

1.9%

11.4%

59.1%

0.5%

19.4%

2.9%

10.0%

\$34,383

81.4%

0.5%

9.3%

31.6%

7.7%

\$36,165

76.8%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	4.080	3.900	7.610
% of Population under 18	24.6%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household	50.2%	63.6%	65.6%
Average Household Income	\$56,090	\$55,144	\$67,682
Median Household Income	\$38,472	DNS	\$49,767
% of Population below Poverty	28.1%	19.7%	16.2%
Unemployment Rate	7.2%	6.9%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	18.8%	15.8%	12.5%
H.S. Diploma Only	34.0%	39.1%	31.5%
Some College Education but No Degree	22.5%	22.6%	23.6%
Associate's Degree	8.9%	6.9%	7.6%
Bachelor's Degree and Above	15.8%	15.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	35.9%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.5	9.6	10.4
Mobility Rate (Incoming Students)	9.8%	10.9%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	6.0	10.2	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	150.7	181.4
Parents Attending Parent/Teacher Conference	45%	73%	71%	72%
Patrons' Volunteer Hours per Student	1.0	0.9	2.1	3.9

38-1001-705

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	210	808	708	1,291
Average Enrollment throughout the Year (ADM)	211	802	702	1,280
% of Students Identified as Gifted/Talented	DNS	8.3%	13.0%	13.9%
% of Students as English Language Learners (ELL)	1.0%	2.5%	3.1%	8.0%
% of Students in Special Education	11.9%	14.5%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.2	46.1	42.6	68.4
Average Salary (w/ Fringe)	\$46,926	\$45,665	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	34.9%	27.3%	24.1%	25.5%
Average Years of Experience	16.0	13.8	14.1	12.3
Special Education Teachers (FTE)	1.0	3.8	4.0	8.2
Counselors (FTE)	1.0	3.0	1.6	2.9
Other Certified Professional Staff (FTE)	1.3	2.5	3.0	6.3
Administrators (FTE)	0.5	3.6	4.2	6.7
Teachers per Administrator	32.3	14.0	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$97,988	\$87,577	\$79,709	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	76.2%	76.2%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	83.0%	83.0%	78.9%	79.6%
Average HS Course Offerings by Site	05.070	05.070	70.970	79.070
Non-electives:				
Fine Arts	4	4.0	6.7	8.1
Science	6	6.0	5.6	6.1
Mathematics	7	7.0	5.2	5.4
Computer Education	9	9.0	3.0	3.2
Social Studies	6	6.0	6.1	6.8
English Language Arts (ELA)	6	6.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	22	22.0	14.7	15.5
Total Number of Courses Offered	62	62.0	47.5	52.6

Sources of District Revenues (All Funds)

District	35.6%	30.0%	41.5%
County	2.9%	2.2%	2.7%
State Dedicated	7.4%	9.5%	7.5%
State Appropriated	44.2%	43.1%	37.6%
Federal	9.9%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	35.9%	37.7%	61.9%

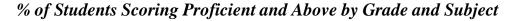
District Expenditures (Bond Funds Excluded)

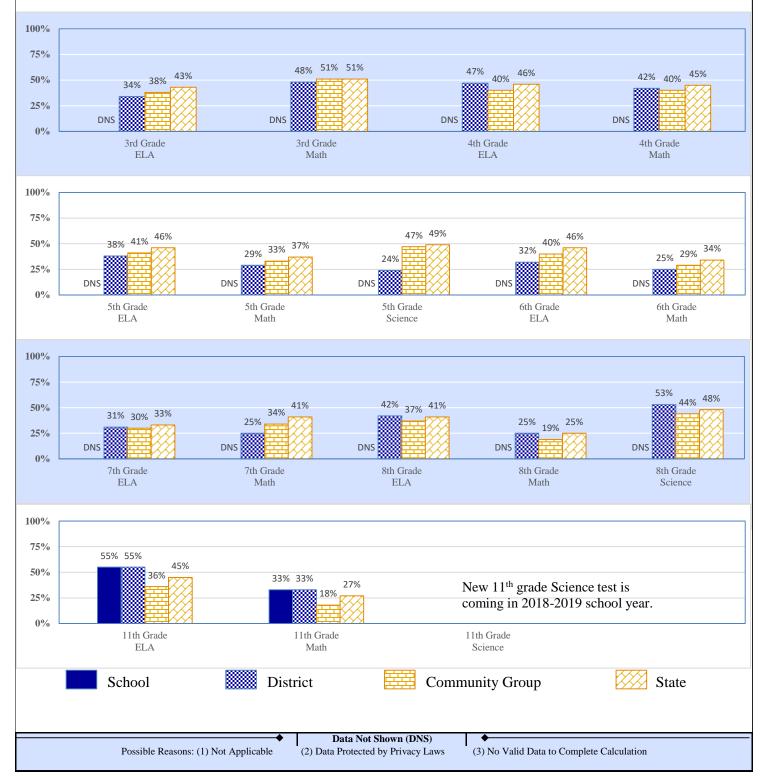
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.9%	\$4,434	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.1%	\$158	2.7%	\$233	3.7%	\$295
Student Support	5.8%	\$439	6.5%	\$570	7.2%	\$565
School Administration	5.1%	\$382	5.7%	\$494	5.8%	\$458
District Administration	3.5%	\$265	4.2%	\$363	3.1%	\$241
District Support	16.3%	\$1,226	17.1%	\$1,489	18.0%	\$1,422
Other	8.3%	\$624	10.9%	\$954	9.1%	\$716
Total		\$7,527		\$8,731		\$7,891
Debt Service in Addition to Above		\$830		\$494		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

