

Hispanic

Native American Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LONE WOLF ELEMENTARY (EC-8)

LONE WOLF PUBLIC SCHOOLS

P.O. Box 158, Lone Wolf, OK 73655

Telephone: (580) 846-9091

38-1002-105

17.2%

13.6%

9.3%

\$52,219

62.9%

8.7%

33.8%

8.0%

\$65,431

83.1%

11.4%

3.5%

6.1%

\$67,794

89.5%

Community Characteristics

Community Group	About this District: LONE WOLF				
H2	Square Miles Covered by District: 161 Number of School Sites in District: 2 <i>Telephone:</i> (580) 846-9091 P.O. Box 158 Lone Wolf, OK 73655-0158		County: KIOWA		
Socioeconomic Data	School	<u>District</u>	Community <u>Group Average</u>	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	78.9%	79.0%	47.6%	48.9%	
Black	0.0%	0.0%	1.6%	8.6%	
Asian	0.0%	0.0%	0.3%	2.4%	

11.1%

2.2%

7.8%

87.8%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	772	1.038	7.610
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% of Population under 18	28.4%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	75.3%	71.0%	65.6%
Average Household Income	\$58,132	\$57,091	\$67,682
Median Household Income	\$42,955	DNS	\$49,767
% of Population below Poverty	11.8%	17.3%	16.2%
Unemployment Rate	4.9%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.6%	15.6%	12.5%
H.S. Diploma Only	29.0%	41.4%	31.5%
Some College Education but No Degree	28.6%	21.1%	23.6%
Associate's Degree	5.3%	7.1%	7.6%
Bachelor's Degree and Above	26.5%	14.8%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	27.3%	27.3%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.2	9.9	10.4
Mobility Rate (Incoming Students)	27.8%	26.0%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	45.0	38.0	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	114.0	280.2	181.4
Parents Attending Parent/Teacher Conference	85%	80%	73%	72%
Patrons' Volunteer Hours per Student	3.9	5.3	3.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	90	114	156	1,291
Average Enrollment throughout the Year (ADM)	87	109	155	1,280
% of Students Identified as Gifted/Talented	DNS	1.8%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	10.0%	11.4%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.1	10.0	11.6	68.4
Average Salary (w/ Fringe)	\$46,955	\$47,294	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	40.0%	32.4%	25.0%	25.5%
Average Years of Experience	10.9	10.7	13.8	12.3
Special Education Teachers (FTE)	0.1	0.1	0.7	8.2
Counselors (FTE)	0.1	0.2	0.3	2.9
Other Certified Professional Staff (FTE)	0.4	0.9	0.7	6.3
Administrators (FTE)	0.0	1.0	1.4	6.7
Teachers per Administrator	DNS	10.1	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$30,000	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.0%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.6	8.1
Science	DNS	3.0	3.9	6.1
Mathematics	DNS	4.0	3.7	5.4
Computer Education	DNS	2.0	2.1	3.2
Social Studies	DNS	5.0	4.9	6.8
English Language Arts (ELA)	DNS	4.0	4.2	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	4.0	9.1	15.5
Total Number of Courses Offered	DNS	25.0	31.1	52.6

Sources of District Revenues (All Funds)

District	43.2%	34.5%	41.5%
County	2.7%	2.0%	2.7%
State Dedicated	10.0%	7.3%	7.5%
State Appropriated	33.7%	39.3%	37.6%
Federal	10.5%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	39.3%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	65.1%	\$5,746	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	0.2%	\$16	2.9%	\$313	3.7%	\$295
Student Support	8.0%	\$704	5.4%	\$591	7.2%	\$565
School Administration	3.5%	\$305	4.5%	\$491	5.8%	\$458
District Administration	4.2%	\$373	6.7%	\$730	3.1%	\$241
District Support	13.1%	\$1,160	19.5%	\$2,131	18.0%	\$1,422
Other	5.9%	\$520	9.8%	\$1,063	9.1%	\$716
Total		\$8,823		\$10,902		\$7,891
Debt Service in Addition to Above		\$650		\$421		\$1,018

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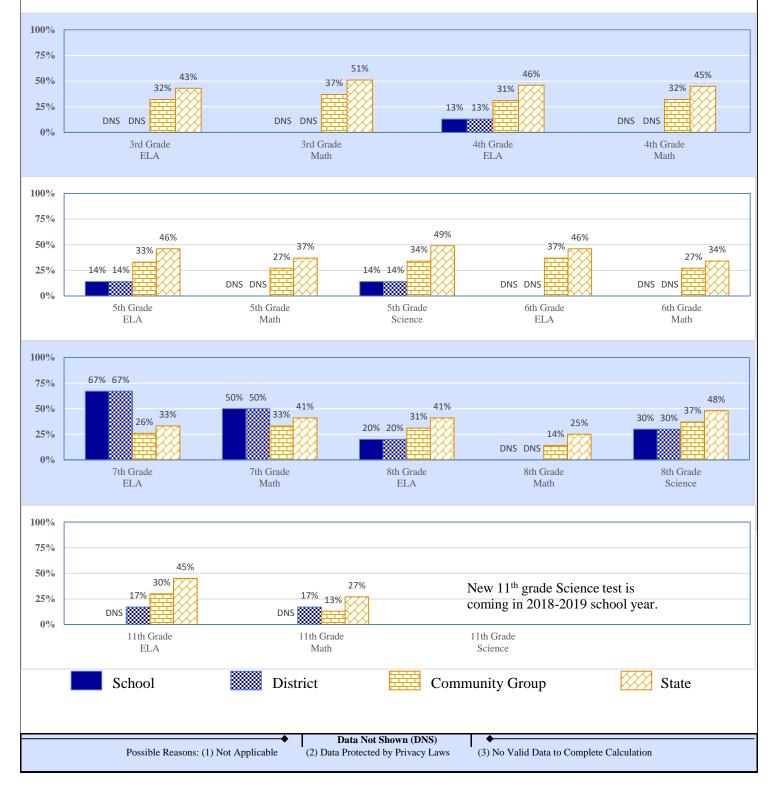
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

