



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CHECOTAH MIDDLE SCHOOL (5-8)

CHECOTAH PUBLIC SCHOOLS

Post Office Box 289, Checotah, OK 74426

Telephone: (918) 473-5912

49-1019-505

Community Characteristics

Community Group

E2

About this District:

CHECOTAH

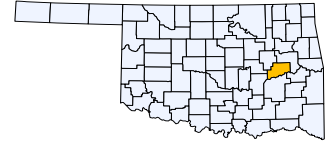
Square Miles Covered by District: 283

Number of School Sites in District: 4

Telephone: (918) 473-8000

Post Office Box 289

Checotah, OK 74426-0289



County: **McINTOSH**

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	47.3%	49.9%	44.4%	48.9%
Black	4.1%	4.0%	4.9%	8.6%
Asian	0.5%	0.6%	1.1%	2.4%
Hispanic	2.5%	2.0%	11.9%	17.2%
Native American	34.7%	34.3%	28.8%	13.6%
Two or More Races	10.9%	9.2%	9.0%	9.3%
Average Property Valuation per Student	DNS	\$44,473	\$31,121	\$52,219
Students Eligible for Free/Reduced Lunch	76.2%	73.5%	79.3%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	District	Community Group Average	State Average
District Population	10,300	7,664	7,610
% of Population under 18	20.6%	24.2%	24.5%
% of Children under 18 Living in Married-Couple Household	74.4%	61.5%	65.6%
Average Household Income	\$52,741	\$51,413	\$67,682
Median Household Income	\$38,281	DNS	\$49,767
% of Population below Poverty	18.7%	22.5%	16.2%
Unemployment Rate	9.8%	7.5%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.7%	17.1%	12.5%
H.S. Diploma Only	41.4%	38.9%	31.5%
Some College Education but No Degree	20.8%	22.5%	23.6%
Associate's Degree	9.8%	7.7%	7.6%
Bachelor's Degree and Above	13.4%	13.8%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	38.3%	39.7%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.1	12.6	10.8	10.4
Mobility Rate (Incoming Students)	4.8%	6.7%	9.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.7	13.4	17.7	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	197.5	209.1	133.4	181.4
Parents Attending Parent/Teacher Conference	95%	74%	63%	72%
Patrons' Volunteer Hours per Student	0.3	0.8	1.1	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	395	1,464	1,359	1,291
Average Enrollment throughout the Year (ADM)	386	1,434	1,347	1,280
% of Students Identified as Gifted/Talented	DNS	13.5%	13.7%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.1%	4.8%	8.0%
% of Students in Special Education	18.5%	19.3%	19.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.2	87.0	76.8	68.4
Average Salary (w/ Fringe)	\$42,192	\$43,389	\$45,213	\$45,964
% of Teachers with Advanced Degree(s)	20.7%	19.9%	21.5%	25.5%
Average Years of Experience	15.7	14.3	13.4	12.3
Special Education Teachers (FTE)	3.5	7.1	8.8	8.2
Counselors (FTE)	1.0	3.0	3.2	2.9
Other Certified Professional Staff (FTE)	0.7	7.5	6.3	6.3
Administrators (FTE)	1.0	8.0	7.4	6.7
Teachers per Administrator	27.7	11.8	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$52,921	\$59,629	\$74,976	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.7%	55.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.7%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	10.7	8.1
Science	DNS	6.0	7.3	6.1
Mathematics	DNS	5.0	5.8	5.4
Computer Education	DNS	4.0	3.4	3.2
Social Studies	DNS	9.0	7.6	6.8
English Language Arts (ELA)	DNS	7.0	5.5	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	24.0	19.1	15.5
Total Number of Courses Offered	DNS	72.0	61.9	52.6

Sources of District Revenues (All Funds)

District	33.6%	26.6%	41.5%
County	2.0%	2.1%	2.7%
State Dedicated	7.3%	8.0%	7.5%
State Appropriated	40.7%	47.2%	37.6%
Federal	16.4%	16.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.4%	36.4%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$4,390	54.2%	\$4,498	53.1%	\$4,193
Instructional Support	1.9%	\$153	3.1%	\$259	3.7%	\$295
Student Support	6.2%	\$501	6.5%	\$543	7.2%	\$565
School Administration	5.3%	\$427	5.7%	\$476	5.8%	\$458
District Administration	3.0%	\$239	3.4%	\$279	3.1%	\$241
District Support	20.9%	\$1,675	17.6%	\$1,456	18.0%	\$1,422
Other	8.0%	\$645	9.4%	\$782	9.1%	\$716
Total		\$8,030		\$8,293		\$7,891
Debt Service in Addition to Above		\$969		\$478		\$1,018

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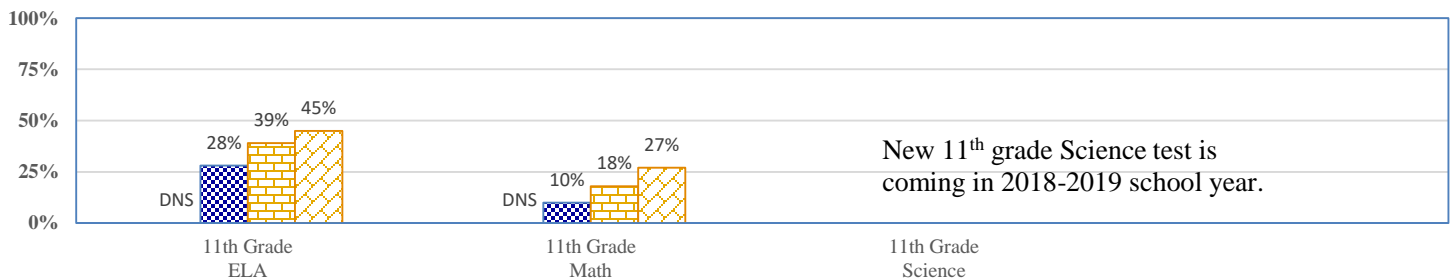
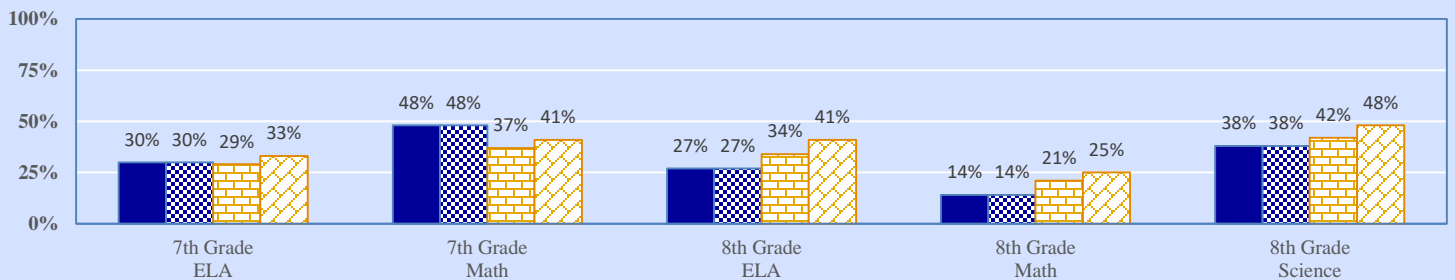
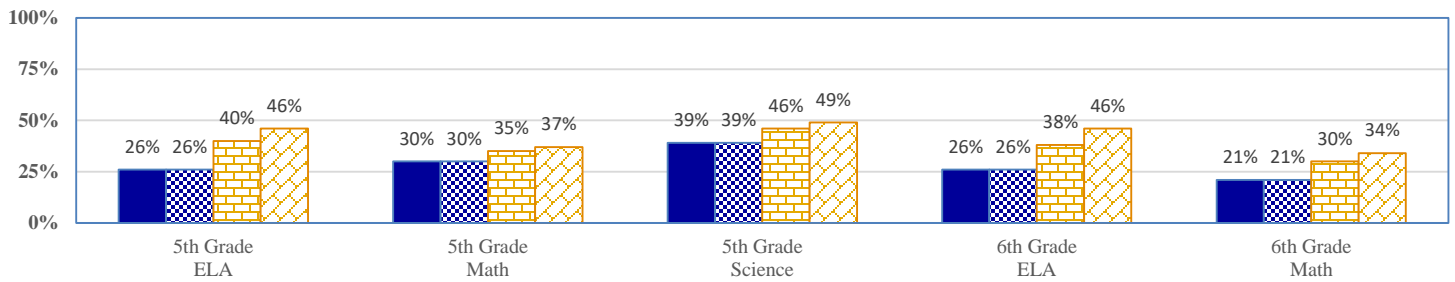
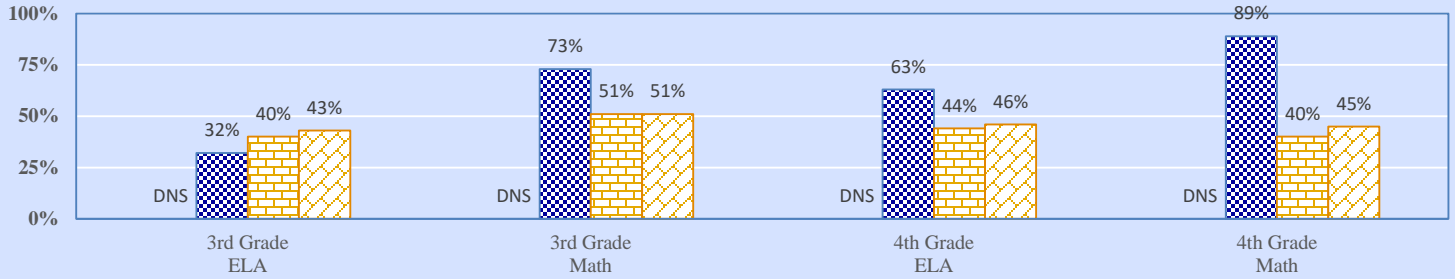
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

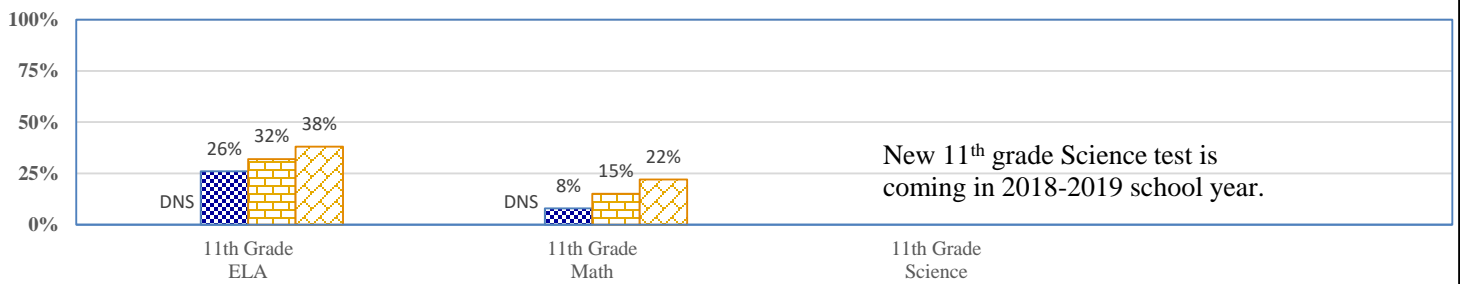
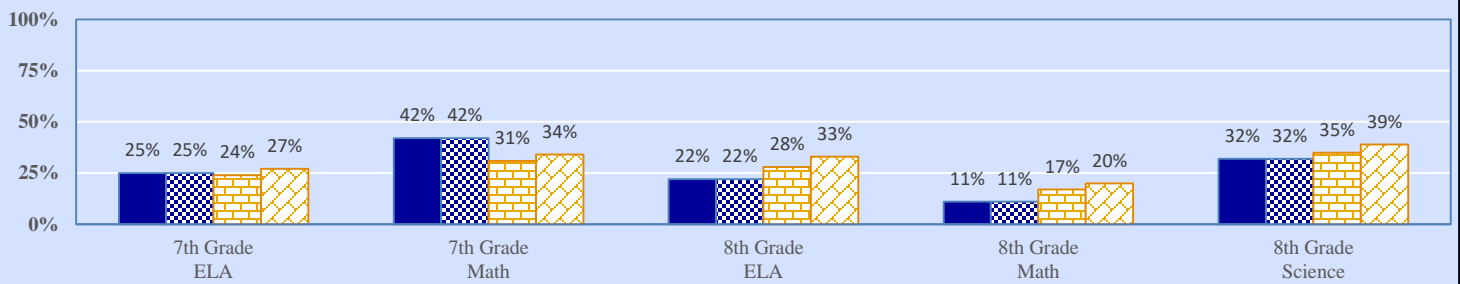
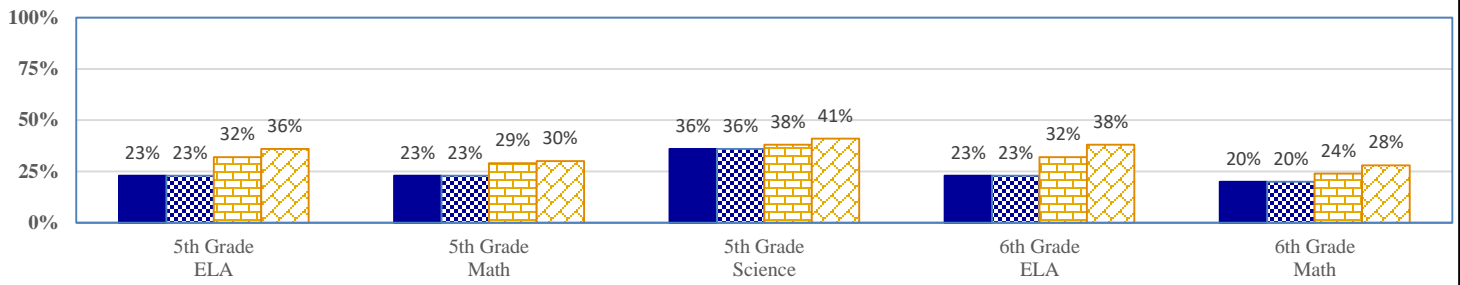
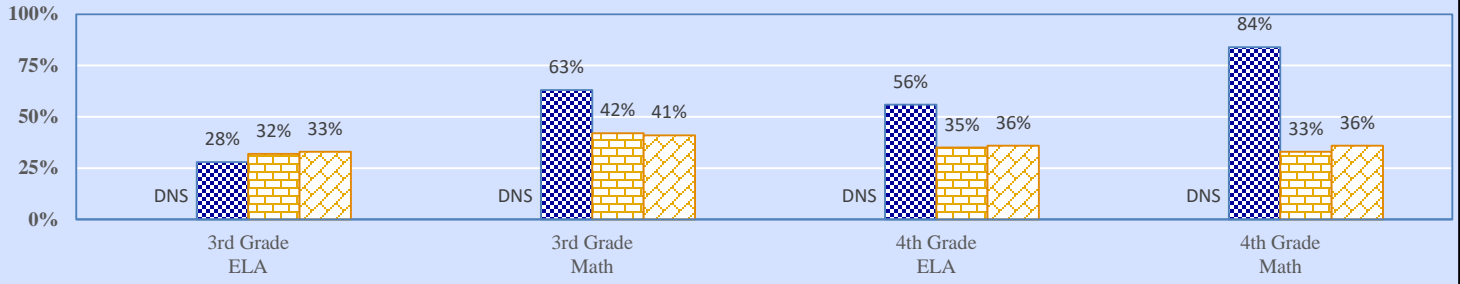


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	92.2%	97.4%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	14.5%	9.7%	9.8%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	28.7%	17.7%	13.9%
Out-of-State College-Going Rate	DNS	4.3%	4.4%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	40.0%	42.1%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	44.3%	44.1%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	63.6%	71.4%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	31.0	25.8	26.7