Office of Educational Quality and Accountability

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WEBBERS FALLS HIGH SCHOOL (9-12)

WEBBERS FALLS PUBLIC SCHOOLS

Post Office Box 300, Webbers Falls, OK 74470 Telephone: (918) 464-2334

51-I006-715

16.2%

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

Community Characteristics

Community Group

G2

About this District: WEBBERS FALLS

Square Miles Covered by District: 89 Number of School Sites in District: 2 *Telephone:* (918) 464-2334

Post Office Box 300

Webbers Falls, OK 74470-0300



County: MUSKOGEE

17.2%

6.1%

14.9%

41.0%

21.8%

6.7%

15.5%

Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	46.8%	40.4%	52.4%	48.9%
Black	3.9%	1.8%	2.4%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	1.3%	2.1%	7.3%	17.2%
Native American	44.2%	53.6%	28.1%	13.6%
Two or More Races	3.9%	2.1%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$28,862	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	76.6%	85.7%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		1,959	1,935	7,610
% of Population under 18		24.9%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		67.0%	69.7%	65.6%
Average Household Income		\$52,810	\$57,543	\$67,682
Median Household Income		\$42,650	DNS	\$49,767

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

% of Population below Poverty

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	DNS	50.0%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.2	10.5	9.7	10.4
Mobility Rate (Incoming Students)	38.9%	15.7%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	1.3	4.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	273.7	181.4
Parents Attending Parent/Teacher Conference	42%	55%	71%	72%
Patrons' Volunteer Hours per Student	0.0	0.1	2.0	3.9

25.5%

8.4%

20.6%

40.9%

16.6%

7.2%

14.6%

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	77	280	351	1,291
Average Enrollment throughout the Year (ADM)	79	289	349	1,280
% of Students Identified as Gifted/Talented	DNS	11.8%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.7%	1.4%	8.0%
% of Students in Special Education	23.4%	27.5%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.6	18.4	22.1	68.4
Average Salary (w/ Fringe)	\$38,457	\$39,671	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	29.5%	11.7%	25.4%	25.5%
Average Years of Experience	21.3	15.2	14.0	12.3
Special Education Teachers (FTE)	1.3	2.0	1.6	8.2
Counselors (FTE)	0.3	0.5	0.7	2.9
Other Certified Professional Staff (FTE)	0.7	1.8	1.4	6.3
Administrators (FTE)	0.3	1.4	2.4	6.7
Teachers per Administrator	22.7	14.4	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$97,262	\$127,278	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	60.5%	60.5%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	3.5	8.1
Science	3	3.0	4.5	6.1
Mathematics	5	5.0	4.4	5.4
Computer Education	3	3.0	2.7	3.2
Social Studies	6	6.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	13	13.0	11.4	15.5
Total Number of Courses Offered	36	36.0	36.6	52.6

Sources of District Revenues (All Funds)

District	31.0%	34.9%	41.5%
County	1.8%	2.3%	2.7%
State Dedicated	8.1%	8.7%	7.5%
State Appropriated	46.0%	39.4%	37.6%
Federal	13.1%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	57.5%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

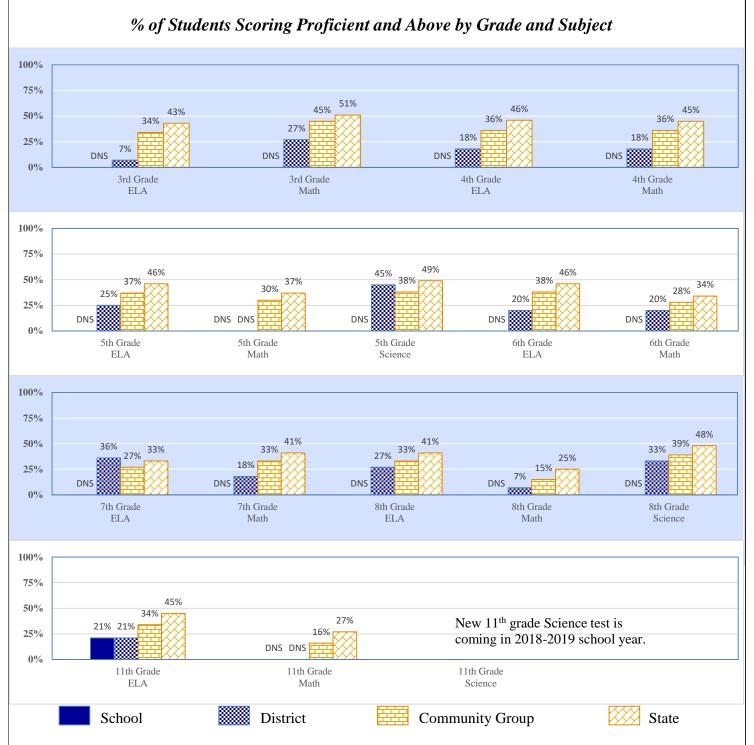
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$4,411	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	1.7%	\$144	2.4%	\$218	3.7%	\$295
Student Support	4.7%	\$399	5.9%	\$541	7.2%	\$565
School Administration	4.3%	\$364	5.6%	\$509	5.8%	\$458
District Administration	6.3%	\$538	5.6%	\$509	3.1%	\$241
District Support	21.5%	\$1,834	18.5%	\$1,693	18.0%	\$1,422
Other	9.7%	\$829	10.2%	\$930	9.1%	\$716
Total		\$8,519		\$9,157		\$7,891
Debt Service in Addition to Above		\$726		\$592		\$1,018

Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

