# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

### OKTAHA ELEMENTARY (EC-8)

#### OKTAHA PUBLIC SCHOOLS

Post Office Box 9, Oktaha, OK 74450 Telephone: (918) 682-5665

51-I008-110

5.7%

12.5%

31.5%

23.6%

7.6%

24.8%

# **Community Characteristics**

### **Community Group**

#### **About this District: OKTAHA**

Square Miles Covered by District: 68 Number of School Sites in District: 2

Telephone: (918) 687-7556

P.O. Box 9

Oktaha, OK 74450-0009



County: MUSKOGEE

6.9%

15.8%

39.1%

22.6%

6.9%

15.6%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	39.0%	40.7%	46.8%	48.9%
Black	2.0%	1.7%	4.1%	8.6%
Asian	1.8%	1.2%	0.5%	2.4%
Hispanic	1.6%	1.6%	9.3%	17.2%
Native American	48.8%	49.8%	31.6%	13.6%
Two or More Races	6.9%	5.0%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$12,235	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	90.2%	87.4%	76.8%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year	Estimate)			
District Population		2,296	3,900	7,610
% of Population under 18		24.2%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		82.3%	63.6%	65.6%
Average Household Income		\$67,005	\$55,144	\$67,682
Median Household Income		\$54,663	DNS	\$49,767
% of Population below Poverty		9.1%	19.7%	16.2%

### Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Unemployment Rate

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	71.7%	71.7%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.3	9.6	10.4
Mobility Rate (Incoming Students)	7.9%	7.4%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	127.0	62.3	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	150.7	181.4
Parents Attending Parent/Teacher Conference	80%	75%	71%	72%
Patrons' Volunteer Hours per Student	0.4	0.5	2.1	3.9
Turons volunteer from per student	0	0.0	2.1	5.7

4.9%

14.0%

36.2%

22.5%

13.2%

14.1%

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# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	508	747	708	1,291
Average Enrollment throughout the Year (ADM)	513	749	702	1,280
% of Students Identified as Gifted/Talented	DNS	11.2%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	19.9%	20.0%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.8	37.7	42.6	68.4
Average Salary (w/ Fringe)	\$42,584	\$44,686	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	22.3%	24.8%	24.1%	25.5%
Average Years of Experience	15.4	16.8	14.1	12.3
Special Education Teachers (FTE)	1.7	2.7	4.0	8.2
Counselors (FTE)	0.5	1.0	1.6	2.9
Other Certified Professional Staff (FTE)	2.5	6.9	3.0	6.3
Administrators (FTE)	1.2	3.4	4.2	6.7
Teachers per Administrator	21.8	12.0	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$37,829	\$48,515	\$79,709	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	30.7%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.6%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.7	8.1
Science	DNS	6.0	5.6	6.1
Mathematics	DNS	3.0	5.2	5.4
Computer Education	DNS	2.0	3.0	3.2
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	14.0	14.7	15.5
Total Number of Courses Offered	DNS	46.0	47.5	52.6

#### Sources of District Revenues (All Funds)

District	17.5%	30.0%	41.5%
County	2.2%	2.2%	2.7%
State Dedicated	7.6%	9.5%	7.5%
State Appropriated	58.1%	43.1%	37.6%
Federal	14.6%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	78.0%	37.7%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$4,298	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	1.9%	\$150	2.7%	\$233	3.7%	\$295
Student Support	8.3%	\$642	6.5%	\$570	7.2%	\$565
School Administration	3.8%	\$296	5.7%	\$494	5.8%	\$458
District Administration	1.9%	\$147	4.2%	\$363	3.1%	\$241
District Support	16.9%	\$1,305	17.1%	\$1,489	18.0%	\$1,422
Other	11.2%	\$866	10.9%	\$954	9.1%	\$716
Total		\$7,705		\$8,731		\$7,891
Debt Service in Addition to Above		\$358		\$494		\$1,018

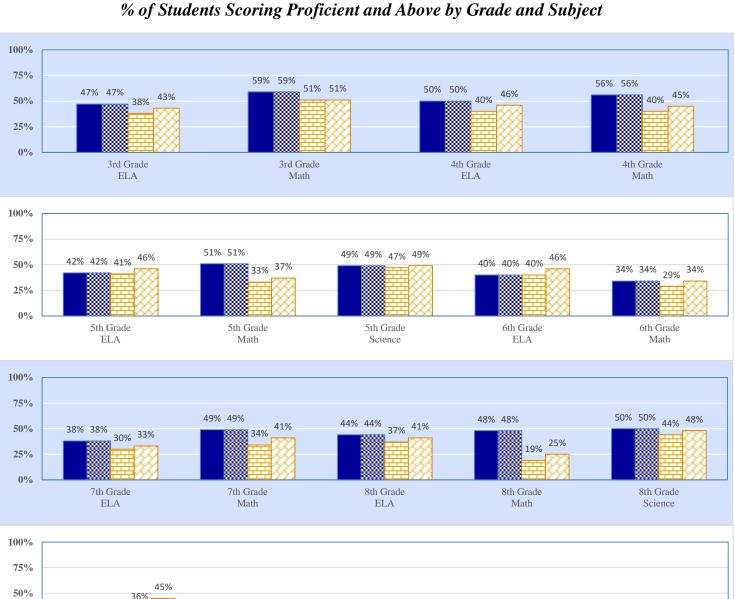
#### Data Not Shown (DNS)

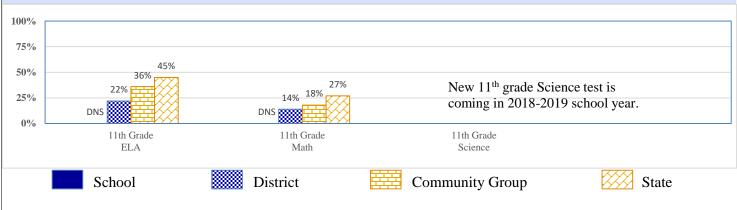
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## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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# 2017-18 Student Performance (All Students)

