



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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SADLER ARTS ACADEMY (KG-8)

MUSKOGEE PUBLIC SCHOOLS

800 Altamont, Muskogee, OK 74401

Telephone: (918) 684-3820

51-1020-170

Community Characteristics

Community Group

C2

About this District:

MUSKOGEE

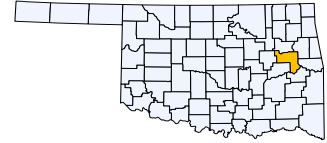
Square Miles Covered by District: 134

Number of School Sites in District: 12

Telephone: (918) 684-3700

202 W. BROADWAY

MUSKOGEE, OK 74401-6651



County: MUSKOGEE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	39.7%	27.8%	40.2%	48.9%
Black	13.5%	18.0%	9.6%	8.6%
Asian	0.8%	0.5%	6.7%	2.4%
Hispanic	7.8%	15.2%	21.3%	17.2%
Native American	14.1%	14.1%	7.2%	13.6%
Two or More Races	24.1%	24.5%	15.1%	9.3%
Average Property Valuation per Student	DNS	\$46,942	\$41,730	\$52,219
Students Eligible for Free/Reduced Lunch	36.5%	78.7%	79.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population		37,704	41,548	7,610
% of Population under 18		24.2%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household		47.7%	59.2%	65.6%
Average Household Income		\$50,125	\$55,692	\$67,682
Median Household Income		\$35,776	DNS	\$49,767
% of Population below Poverty		26.0%	19.9%	16.2%
Unemployment Rate		8.0%	6.6%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		16.4%	15.0%	12.5%
H.S. Diploma Only		34.6%	35.0%	31.5%
Some College Education but No Degree		21.8%	22.0%	23.6%
Associate's Degree		7.7%	7.7%	7.6%
Bachelor's Degree and Above		19.5%	20.3%	24.8%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	31.4%	46.9%	49.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	5.1	12.6	11.8	10.4
Mobility Rate (Incoming Students)	0.5%	17.0%	14.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	92.5	6.8	9.8	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	33.3	71.5	181.4
Parents Attending Parent/Teacher Conference	99%	67%	69%	72%
Patrons' Volunteer Hours per Student	18.9	2.2	2.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	370	5,859	6,861	1,291
Average Enrollment throughout the Year (ADM)	367	5,786	6,798	1,280
% of Students Identified as Gifted/Talented	DNS	12.5%	16.2%	13.9%
% of Students as English Language Learners (ELL)	0.5%	3.2%	11.4%	8.0%
% of Students in Special Education	8.9%	17.0%	15.5%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.0	289.7	325.5	68.4
Average Salary (w/ Fringe)	\$46,879	\$47,369	\$45,876	\$45,964
% of Teachers with Advanced Degree(s)	21.1%	25.8%	25.7%	25.5%
Average Years of Experience	11.7	11.2	11.2	12.3
Special Education Teachers (FTE)	1.0	33.7	50.1	8.2
Counselors (FTE)	0.5	13.9	16.2	2.9
Other Certified Professional Staff (FTE)	2.0	34.8	41.1	6.3
Administrators (FTE)	1.0	26.5	28.7	6.7
Teachers per Administrator	20.0	12.2	13.1	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$83,780	\$90,860	\$86,701	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	63.8%	55.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.4%	84.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	20.5	8.1
Science	DNS	13.0	14.0	6.1
Mathematics	DNS	9.0	9.0	5.4
Computer Education	DNS	9.0	6.0	3.2
Social Studies	DNS	10.0	11.5	6.8
English Language Arts (ELA)	DNS	6.0	6.0	5.2
World Languages	DNS	7.0	9.0	2.4
Electives	DNS	37.0	31.0	15.5
Total Number of Courses Offered	DNS	110.0	107.0	52.6

Sources of District Revenues (All Funds)

District	35.6%	35.5%	41.5%
County	2.1%	2.5%	2.7%
State Dedicated	6.3%	7.1%	7.5%
State Appropriated	41.1%	42.6%	37.6%
Federal	14.9%	12.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	51.0%	38.5%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$4,028	52.7%	\$3,968	53.1%	\$4,193
Instructional Support	5.1%	\$390	5.8%	\$433	3.7%	\$295
Student Support	5.3%	\$406	6.2%	\$470	7.2%	\$565
School Administration	6.4%	\$495	6.0%	\$452	5.8%	\$458
District Administration	3.1%	\$240	2.0%	\$148	3.1%	\$241
District Support	18.5%	\$1,423	17.5%	\$1,316	18.0%	\$1,422
Other	9.4%	\$723	9.8%	\$739	9.1%	\$716
Total		\$7,705		\$7,525		\$7,891
Debt Service in Addition to Above		\$939		\$1,005		\$1,018

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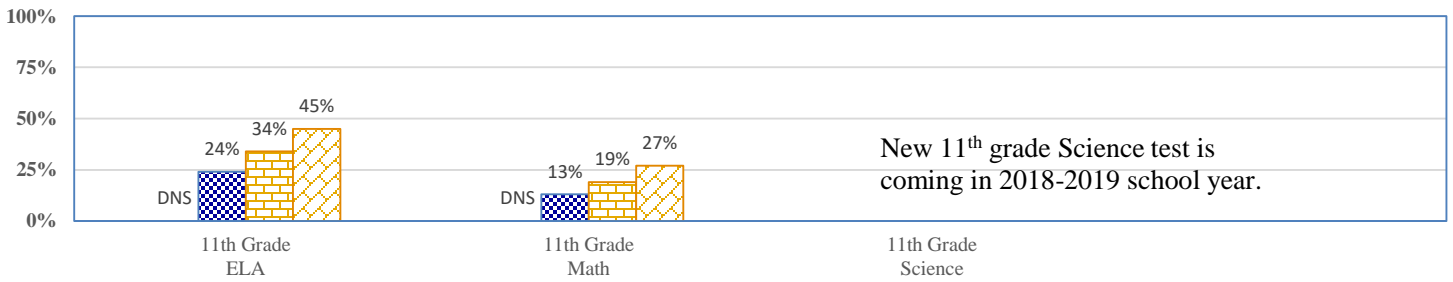
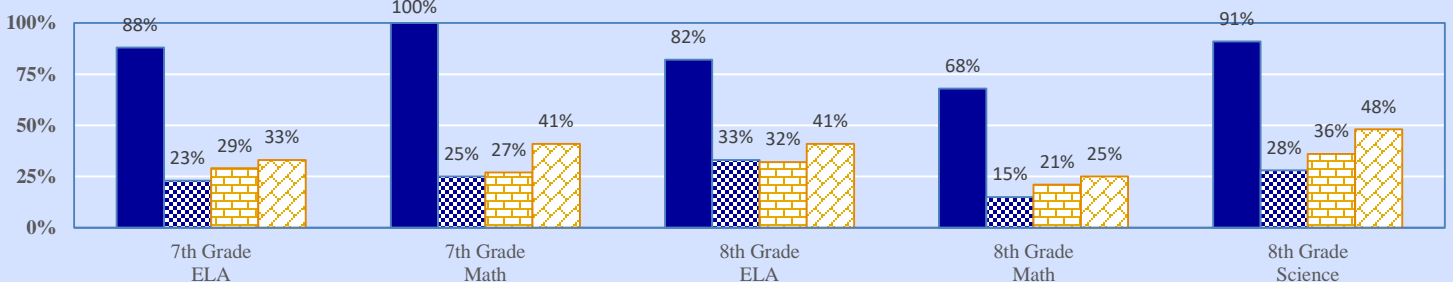
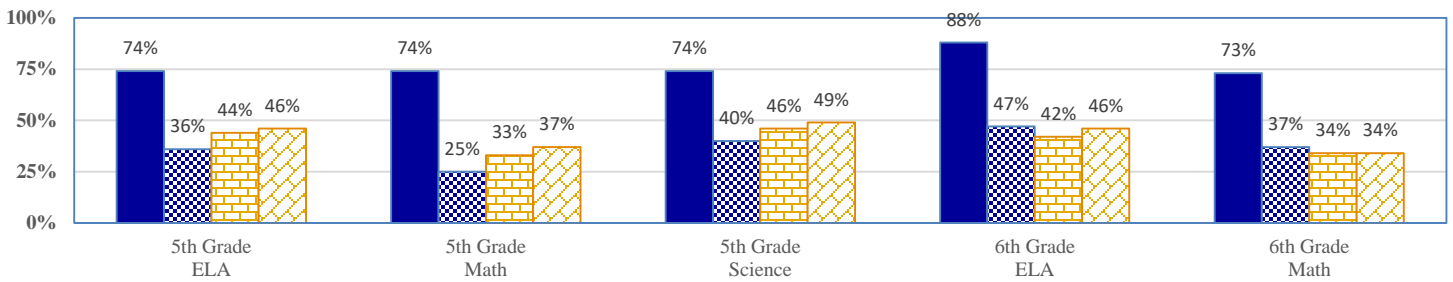
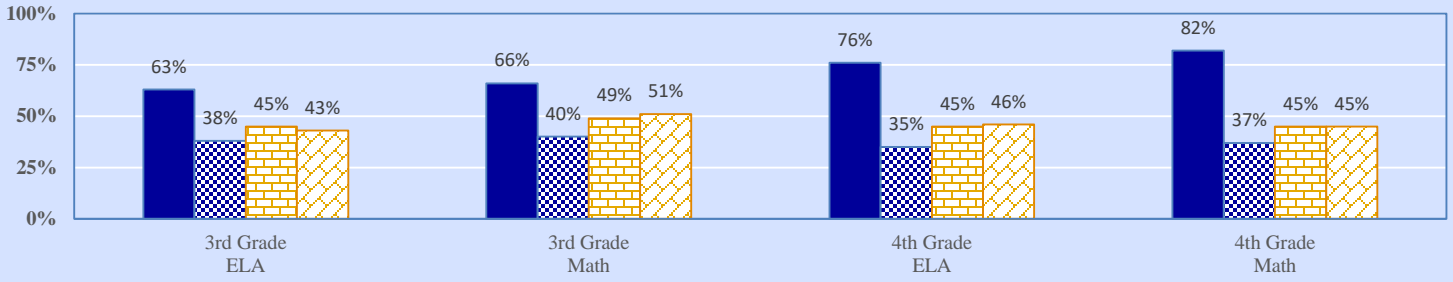
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

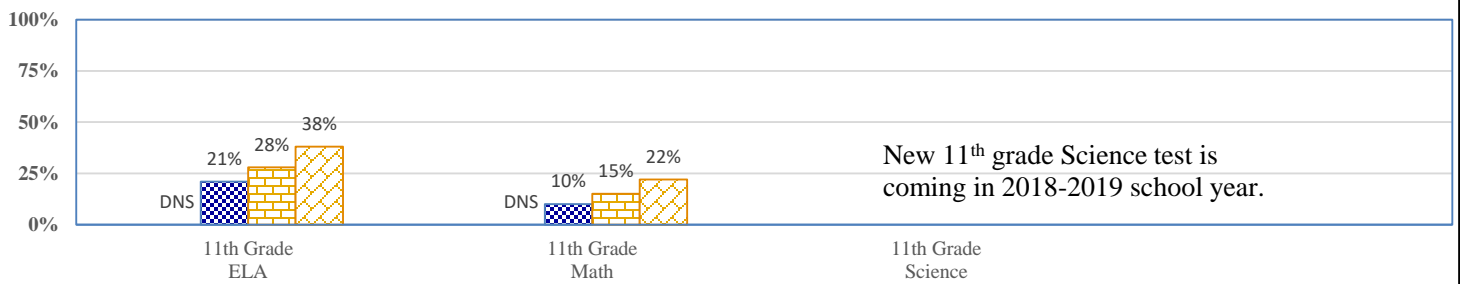
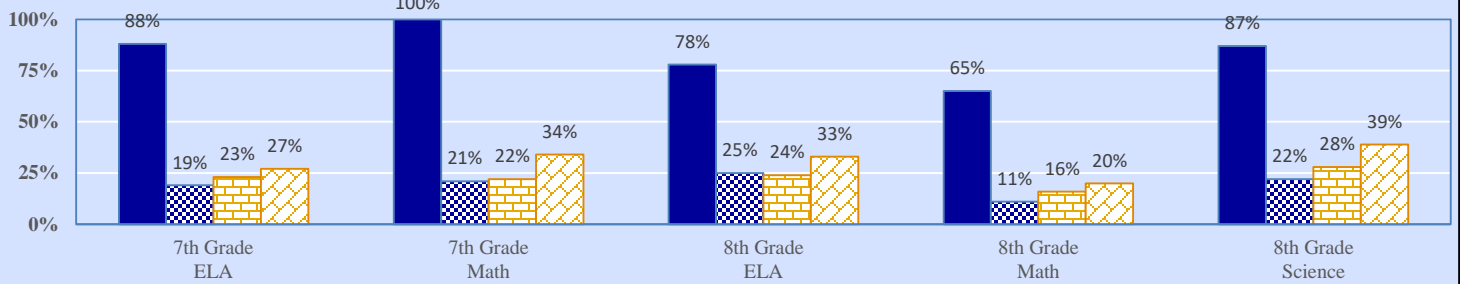
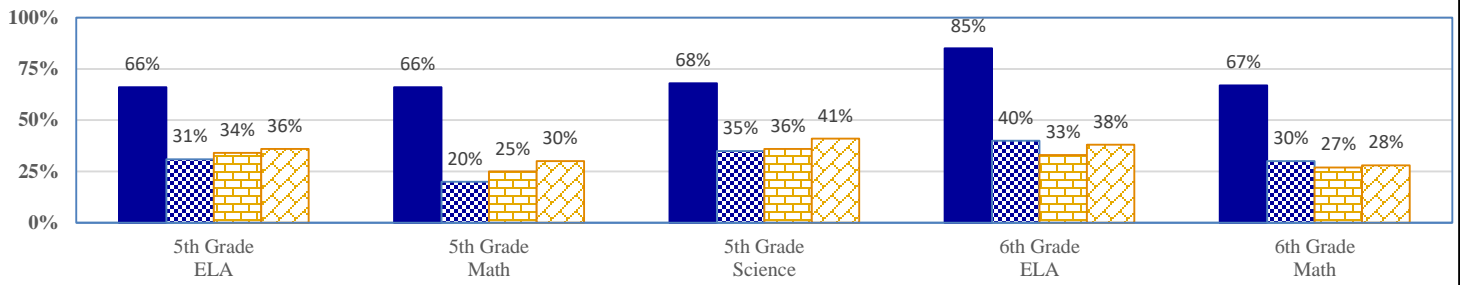
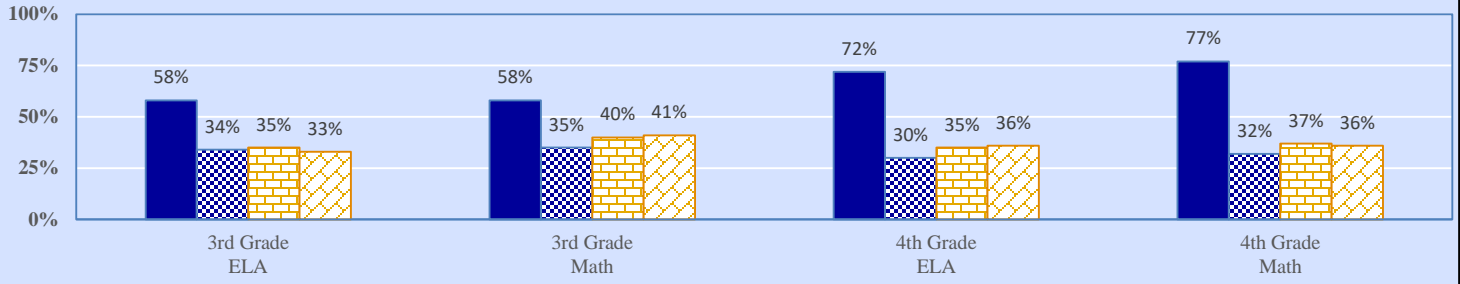
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2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.7%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	15.1%	14.1%	9.8%
Average GPA of HS Seniors	DNS	2.3	2.7	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	17.7	18.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.2%	11.4%	13.9%
Out-of-State College-Going Rate	DNS	4.6%	3.5%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	40.7%	37.2%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	48.7%	45.0%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	64.2%	72.6%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	92.0	92.0	26.7