# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### BEARDEN ELEMENTARY (EC-8)

#### BEARDEN PUBLIC SCHOOL

372006 Hwy 48, Okemah, OK 74859 Telephone: (918) 623-0156

54-C029-105

# **Community Characteristics**

#### **Community Group**

#### **About this District:** BEARDEN

Square Miles Covered by District: 72 Number of School Sites in District: 1

Telephone: (918) 623-0156 372006 Hwy 48

Okemah, OK 74859-6801



County: OKFUSKEE

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	31.3%	31.3%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	3.3%	3.3%	8.7%	17.2%
Native American	31.3%	31.3%	33.8%	13.6%
Two or More Races	34.0%	34.0%	8.0%	9.3%
Average Property Valuation per Student	DNS	\$29,346	\$65,431	\$52,219
Students Eligible for Free/Reduced Lunch	69.3%	69.3%	83.1%	62.9%
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#### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	628	1,038	7,610
% of Population under 18	21.0%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	84.8%	71.0%	65.6%
Average Household Income	\$63,382	\$57,091	\$67,682
Median Household Income	\$42,917	DNS	\$49,767
% of Population below Poverty	14.7%	17.3%	16.2%
Unemployment Rate	6.4%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.8%	15.6%	12.5%
H.S. Diploma Only	43.3%	41.4%	31.5%
Some College Education but No Degree	23.1%	21.1%	23.6%
Associate's Degree	10.7%	7.1%	7.6%
Bachelor's Degree and Above	9.1%	14.8%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	18.6%	18.6%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.1	11.1	9.9	10.4
Mobility Rate (Incoming Students)	8.6%	8.6%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	150.0	150.0	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	82%	82%	73%	72%
Patrons' Volunteer Hours per Student	7.5	7.5	3.9	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	150	150	156	1,291
Average Enrollment throughout the Year (ADM)	150	150	155	1,280
% of Students Identified as Gifted/Talented	DNS	14.0%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.4%	8.0%
% of Students in Special Education	20.7%	20.7%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.0	9.0	11.6	68.4
Average Salary (w/ Fringe)	\$42,415	\$42,415	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	11.0%	11.0%	25.0%	25.5%
Average Years of Experience	13.8	13.8	13.8	12.3
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.5	0.5	0.7	6.3
Administrators (FTE)	0.4	1.0	1.4	6.7
Teachers per Administrator	22.5	9.0	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$55,550	\$62,986	\$77,982	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.1
Mathematics	DNS	DNS	3.7	5.4
Computer Education	DNS	DNS	2.1	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	9.1	15.5
Total Number of Courses Offered	DNS	DNS	31.1	52.6

#### Sources of District Revenues (All Funds)

District	26.0%	34.5%	41.5%
County	1.6%	2.0%	2.7%
State Dedicated	6.3%	7.3%	7.5%
State Appropriated	50.9%	39.3%	37.6%
Federal	15.3%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	68.1%	19.2%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$3,907	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	4.5%	\$333	2.9%	\$313	3.7%	\$295
Student Support	3.2%	\$240	5.4%	\$591	7.2%	\$565
School Administration	4.7%	\$354	4.5%	\$491	5.8%	\$458
District Administration	5.9%	\$442	6.7%	\$730	3.1%	\$241
District Support	19.9%	\$1,484	19.5%	\$2,131	18.0%	\$1,422
Other	9.5%	\$708	9.8%	\$1,063	9.1%	\$716
Total	_	\$7,468		\$10,902		\$7,891
Debt Service in Addition to Above		\$455		\$421		\$1,018

## 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2017-18 Student Performance (All Students)

