



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CUSHING MIDDLE SCHOOL (5-8)

CUSHING PUBLIC SCHOOLS

521 South Harmony Road, Cushing, OK 74023

Telephone: (918) 225-1311

60-1067-505

Community Characteristics

Community Group

E1

About this District:

CUSHING

Square Miles Covered by District: 84

Number of School Sites in District: 5

Telephone: (918) 225-3425

P. O. Box 1609

Cushing, OK 74023-1609



County: PAYNE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	61.6%	62.6%	62.4%	48.9%
Black	2.0%	1.8%	1.9%	8.6%
Asian	0.9%	0.8%	1.1%	2.4%
Hispanic	6.8%	7.0%	7.8%	17.2%
Native American	14.6%	13.1%	18.3%	13.6%
Two or More Races	14.2%	14.8%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$170,148	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	64.7%	59.9%	49.2%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		10,044	6,795	7,610
% of Population under 18		25.4%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		67.1%	71.9%	65.6%
Average Household Income		\$54,474	\$72,546	\$67,682
Median Household Income		\$41,696	DNS	\$49,767
% of Population below Poverty		17.9%	11.1%	16.2%
Unemployment Rate		4.9%	5.0%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		19.1%	11.1%	12.5%
H.S. Diploma Only		44.0%	36.3%	31.5%
Some College Education but No Degree		20.5%	23.9%	23.6%
Associate's Degree		4.8%	7.4%	7.6%
Bachelor's Degree and Above		11.5%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.2%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.4	9.3	10.4
Mobility Rate (Incoming Students)	7.7%	6.5%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	13.1	37.8	25.6	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	70.4	206.0	241.3	181.4
Parents Attending Parent/Teacher Conference	40%	62%	69%	72%
Patrons' Volunteer Hours per Student	0.0	1.0	1.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	563	1,854	1,426	1,291
Average Enrollment throughout the Year (ADM)	552	1,829	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	12.1%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.0%
% of Students in Special Education	17.8%	16.6%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.9	107.8	77.9	68.4
Average Salary (w/ Fringe)	\$47,053	\$46,718	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	29.2%	25.3%	23.6%	25.5%
Average Years of Experience	12.1	12.6	13.8	12.3
Special Education Teachers (FTE)	3.0	10.0	8.3	8.2
Counselors (FTE)	1.0	5.0	3.2	2.9
Other Certified Professional Staff (FTE)	3.0	12.4	5.4	6.3
Administrators (FTE)	3.1	11.2	7.3	6.7
Teachers per Administrator	10.9	10.5	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$77,815	\$80,952	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	67.1%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.1%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	11.2	8.1
Science	DNS	7.0	6.6	6.1
Mathematics	DNS	5.0	6.2	5.4
Computer Education	DNS	4.0	3.3	3.2
Social Studies	DNS	11.0	7.5	6.8
English Language Arts (ELA)	DNS	6.0	5.6	5.2
World Languages	DNS	4.0	2.4	2.4
Electives	DNS	28.0	17.3	15.5
Total Number of Courses Offered	DNS	80.0	59.8	52.6

Sources of District Revenues (All Funds)

District	79.3%	41.5%	41.5%
County	3.0%	3.3%	2.7%
State Dedicated	5.7%	10.4%	7.5%
State Appropriated	7.6%	36.5%	37.6%
Federal	4.4%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	27.2%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$4,738	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	5.6%	\$538	3.0%	\$222	3.7%	\$295
Student Support	3.1%	\$297	6.2%	\$463	7.2%	\$565
School Administration	6.6%	\$631	6.1%	\$454	5.8%	\$458
District Administration	1.8%	\$177	3.1%	\$230	3.1%	\$241
District Support	19.4%	\$1,858	18.3%	\$1,364	18.0%	\$1,422
Other	13.9%	\$1,325	8.0%	\$593	9.1%	\$716
Total		\$9,566		\$7,445		\$7,891
Debt Service in Addition to Above		\$4,135		\$1,061		\$1,018

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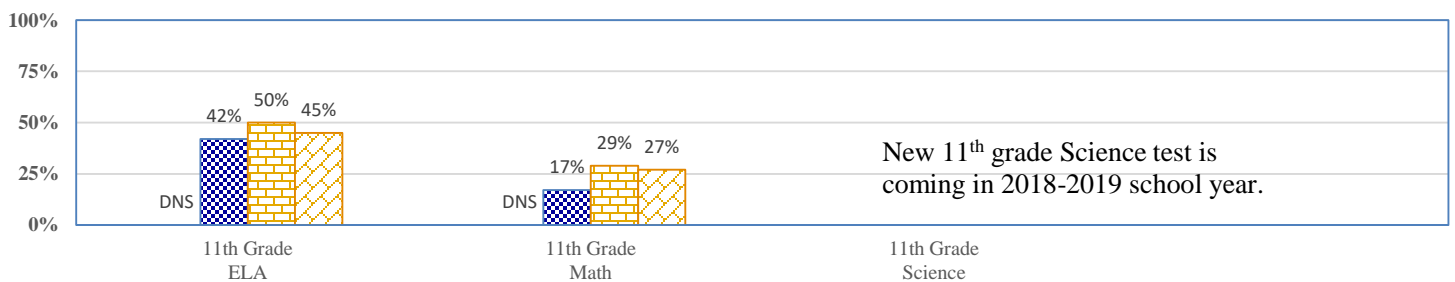
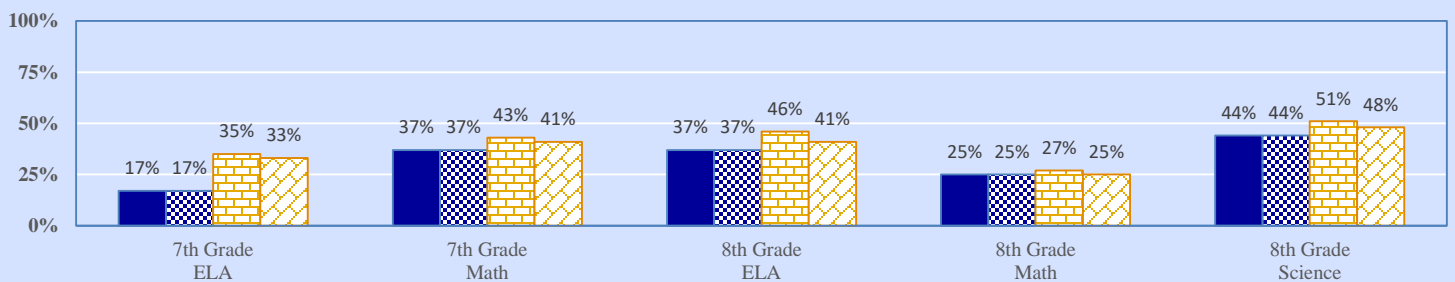
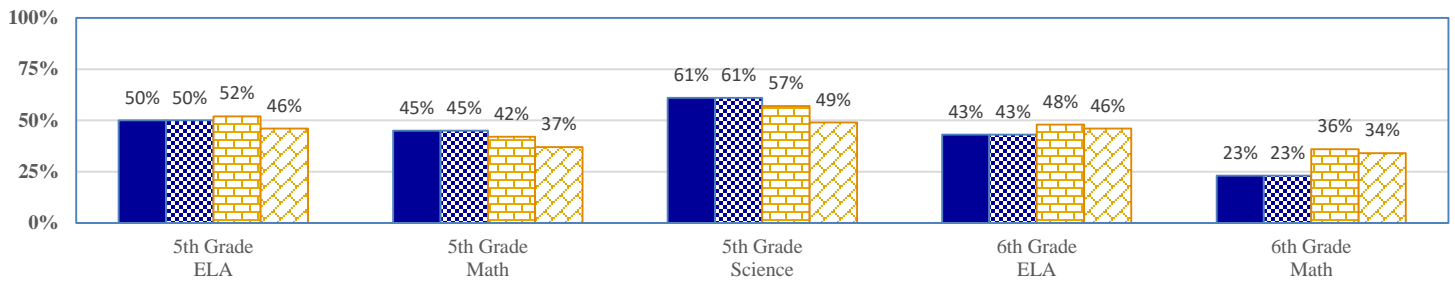
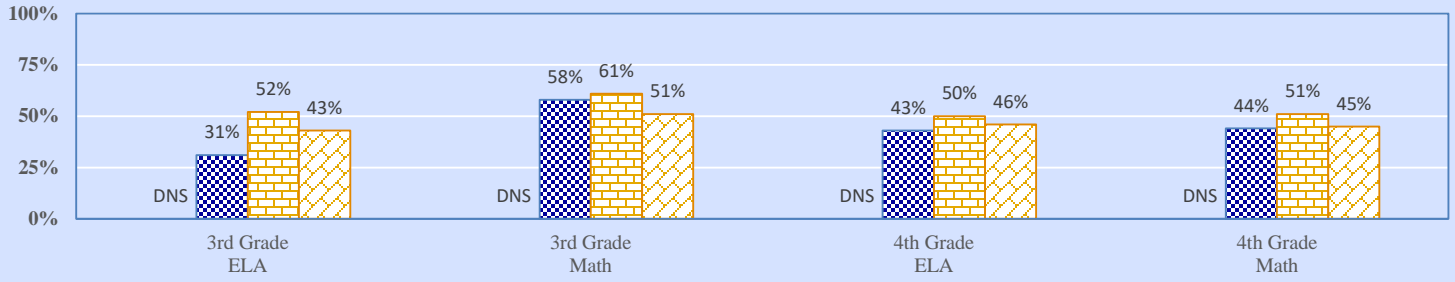
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

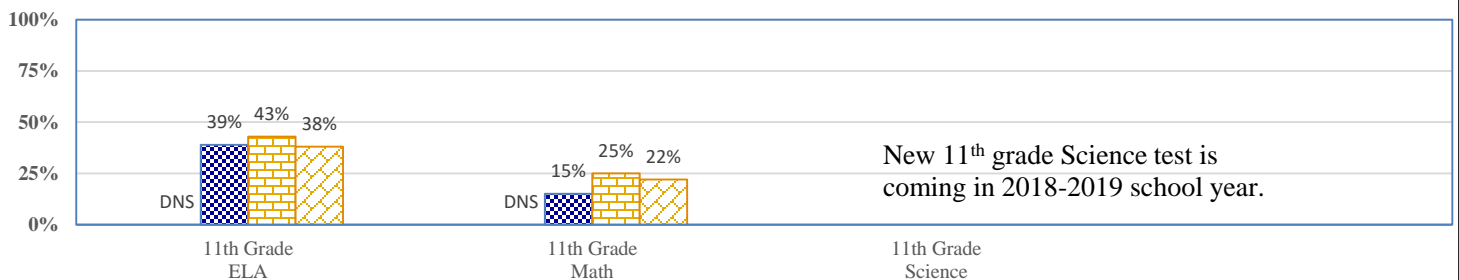
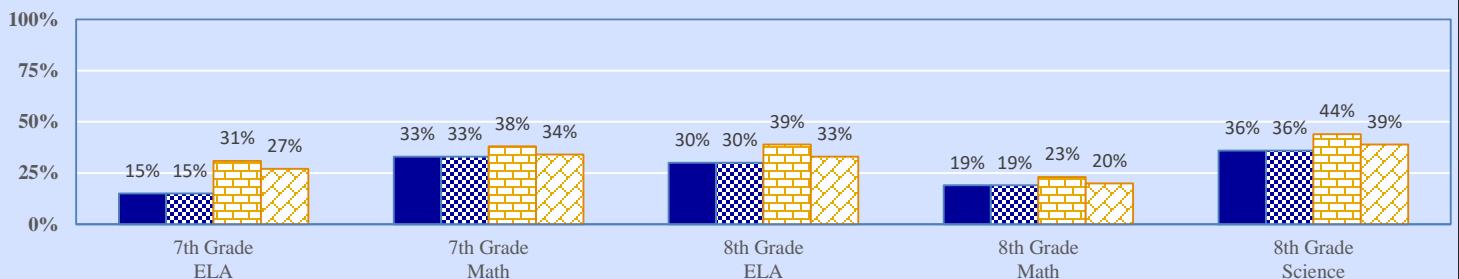
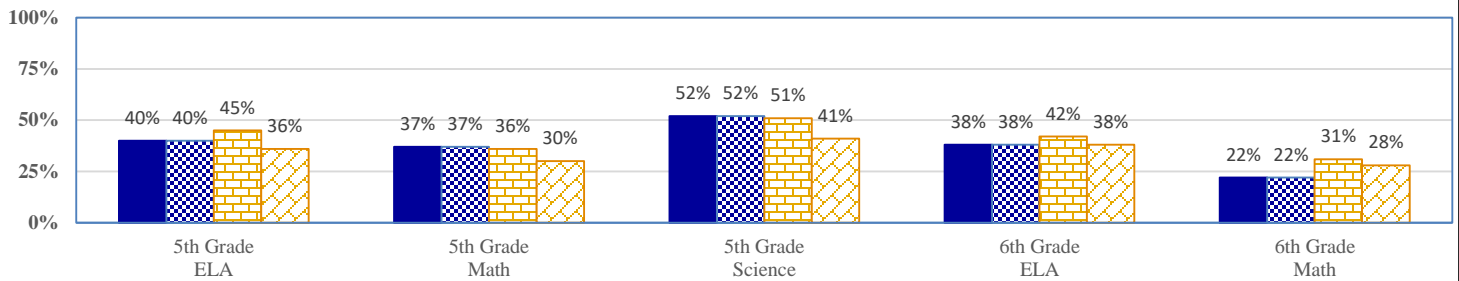
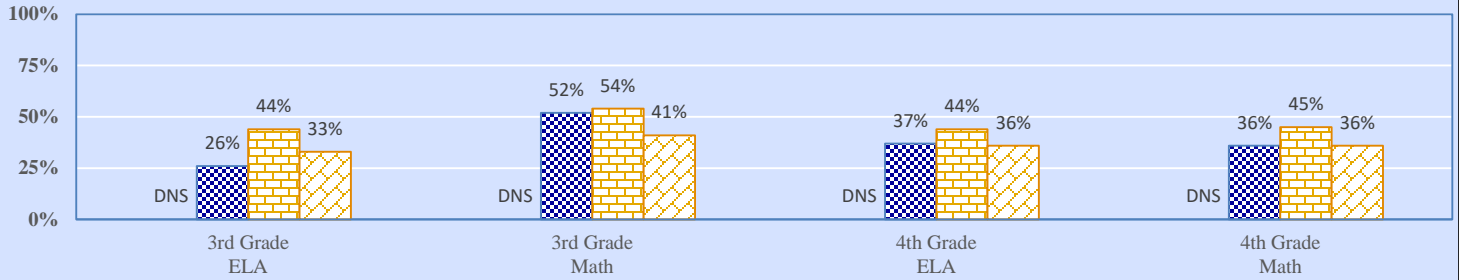


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	2.6%	4.9%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.7	19.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	14.4%	12.9%	13.9%
Out-of-State College-Going Rate	DNS	5.4%	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	45.7%	50.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	29.0%	32.9%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	77.0%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	21.0	29.4	26.7