



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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GLENCOE ELEMENTARY (EC-8)

GLENCOE PUBLIC SCHOOLS

201 East Lone Chimney, Glencoe, OK 74032

Telephone: (580) 669-2254

60-1101-105

Community Characteristics

Community Group

G2

About this District:

GLENCOE

Square Miles Covered by District: 89

Number of School Sites in District: 2

Telephone: (580) 669-4003

201 East Lone Chimney

Glencoe, OK 74032-1087



County: PAYNE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	65.7%	67.2%	52.4%	48.9%
Black	0.0%	0.0%	2.4%	8.6%
Asian	1.7%	1.5%	0.3%	2.4%
Hispanic	3.8%	3.0%	7.3%	17.2%
Native American	22.0%	19.2%	28.1%	13.6%
Two or More Races	6.8%	9.1%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$67,444	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	72.5%	66.3%	76.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		1,856	1,935	7,610
% of Population under 18		17.3%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		69.5%	69.7%	65.6%
Average Household Income		\$66,498	\$57,543	\$67,682
Median Household Income		\$53,654	DNS	\$49,767
% of Population below Poverty		9.9%	17.2%	16.2%
Unemployment Rate		4.0%	6.1%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.7%	14.9%	12.5%
H.S. Diploma Only		43.5%	41.0%	31.5%
Some College Education but No Degree		22.9%	21.8%	23.6%
Associate's Degree		3.7%	6.7%	7.6%
Bachelor's Degree and Above		20.1%	15.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	45.6%	45.6%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.0	8.5	9.7	10.4
Mobility Rate (Incoming Students)	14.1%	13.6%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	47.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	329.0	273.7	181.4
Parents Attending Parent/Teacher Conference	87%	67%	71%	72%
Patrons' Volunteer Hours per Student	0.1	3.1	2.0	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	236	329	351	1,291
Average Enrollment throughout the Year (ADM)	244	338	349	1,280
% of Students Identified as Gifted/Talented	DNS	11.6%	12.8%	13.9%
% of Students as English Language Learners (ELL)	2.1%	1.8%	1.4%	8.0%
% of Students in Special Education	16.5%	17.9%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.6	17.6	22.1	68.4
Average Salary (w/ Fringe)	\$46,086	\$46,756	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	22.2%	31.7%	25.4%	25.5%
Average Years of Experience	17.3	17.7	14.0	12.3
Special Education Teachers (FTE)	1.0	2.0	1.6	8.2
Counselors (FTE)	0.4	0.9	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.9	1.4	6.3
Administrators (FTE)	0.0	1.4	2.4	6.7
Teachers per Administrator	DNS	13.7	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$111,155	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.7%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.5%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.5	8.1
Science	DNS	5.0	4.5	6.1
Mathematics	DNS	5.0	4.4	5.4
Computer Education	DNS	2.0	2.7	3.2
Social Studies	DNS	7.0	5.2	6.8
English Language Arts (ELA)	DNS	6.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	9.0	11.4	15.5
Total Number of Courses Offered	DNS	35.0	36.6	52.6

Sources of District Revenues (All Funds)

District	50.9%	34.9%	41.5%
County	3.6%	2.3%	2.7%
State Dedicated	7.9%	8.7%	7.5%
State Appropriated	26.9%	39.4%	37.6%
Federal	10.8%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.6%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.8%	\$3,846	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	2.9%	\$234	2.4%	\$218	3.7%	\$295
Student Support	4.5%	\$360	5.9%	\$541	7.2%	\$565
School Administration	6.2%	\$495	5.6%	\$509	5.8%	\$458
District Administration	7.6%	\$612	5.6%	\$509	3.1%	\$241
District Support	20.5%	\$1,651	18.5%	\$1,693	18.0%	\$1,422
Other	10.5%	\$841	10.2%	\$930	9.1%	\$716
Total		\$8,040		\$9,157		\$7,891
Debt Service in Addition to Above		\$2,371		\$592		\$1,018

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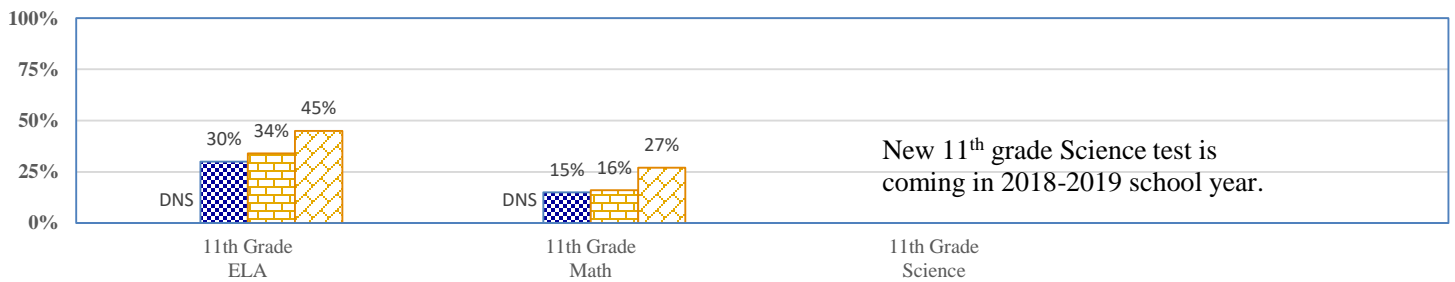
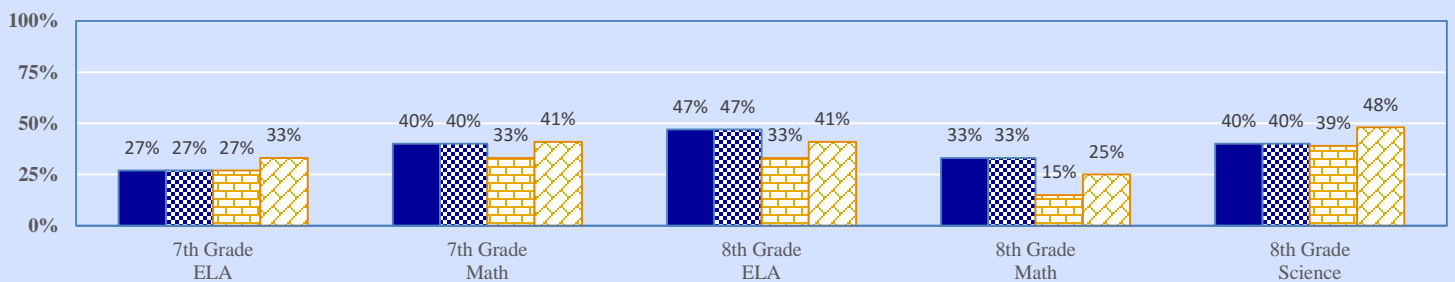
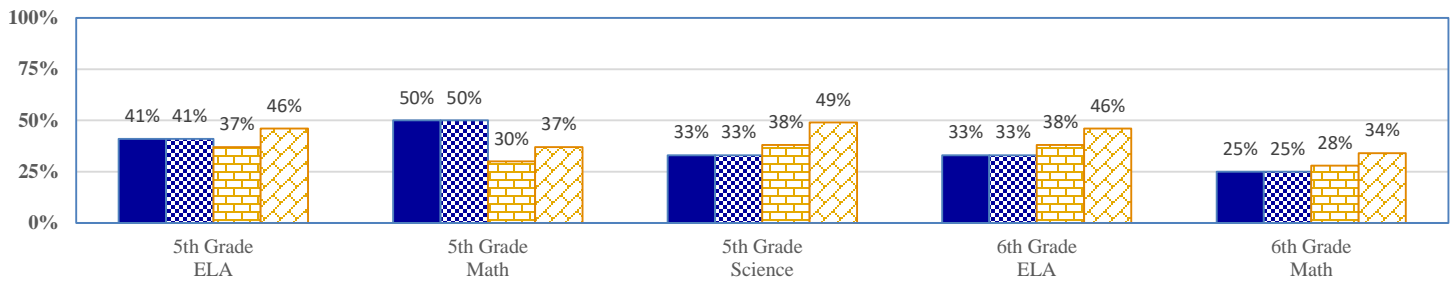
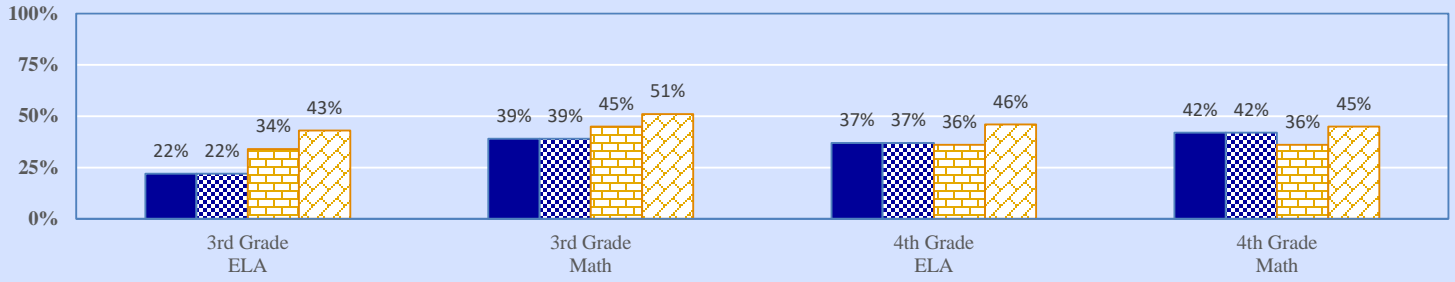
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

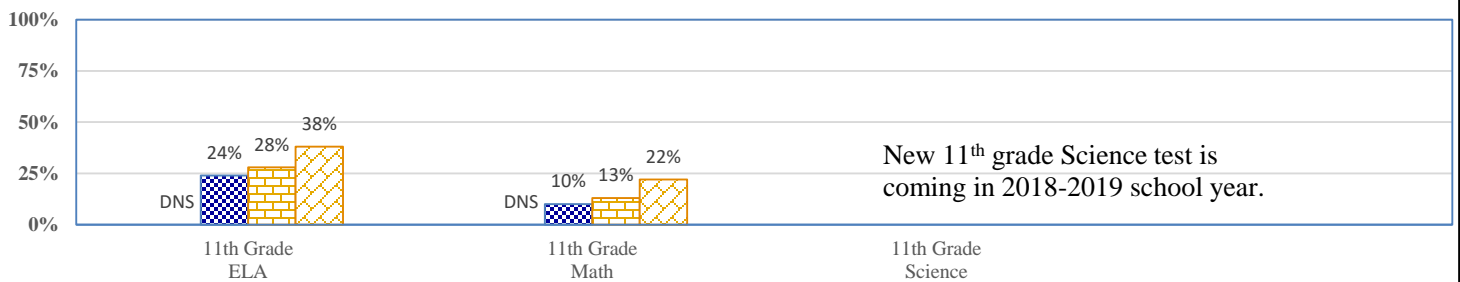
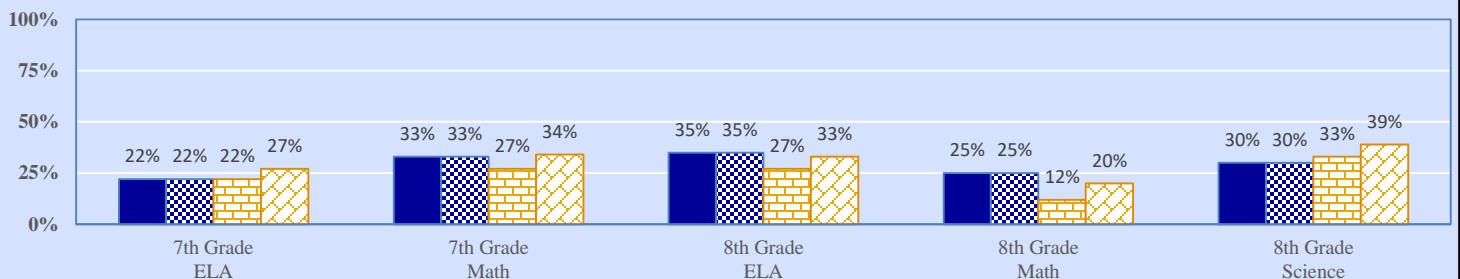
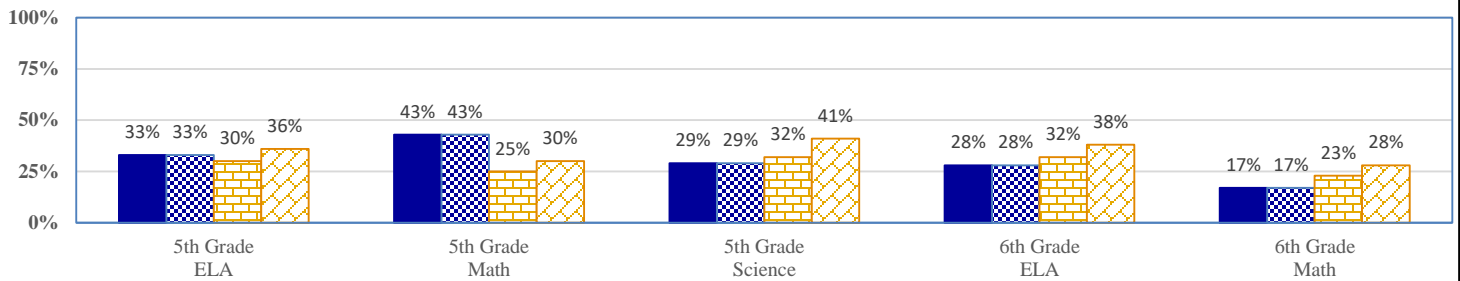
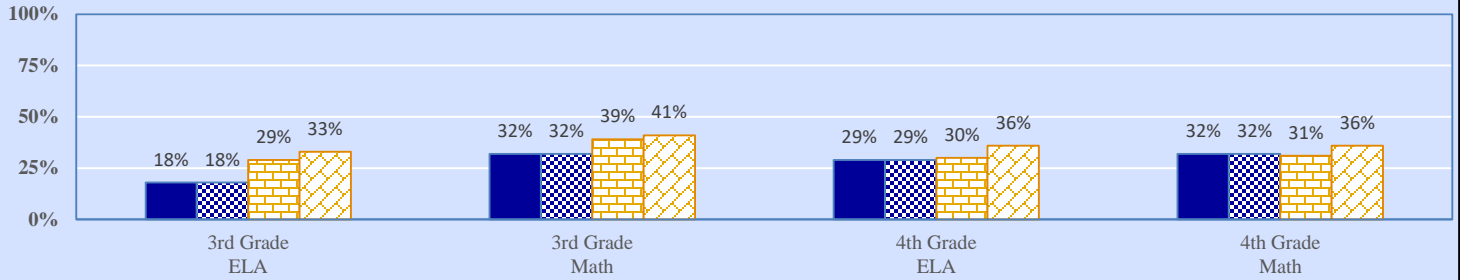


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	95.7%	98.0%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	15.4%	6.4%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.1	18.1	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	4.5%	18.6%	13.9%
Out-of-State College-Going Rate	DNS	0.0%	3.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	50.0%	41.0%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	46.9%	43.7%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	80.6%	73.8%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	3.0	7.4	26.7