Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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FRANCIS ELEMENTARY (EC-3)

BYNG PUBLIC SCHOOLS

500 S. New Bethel Blvd, Ada, OK 74820 Telephone: (580) 559-0270

62-1016-115

Community Characteristics

Community Group

About this District:

BYNG

Square Miles Covered by District: 117 Number of School Sites in District: 5 Telephone: (580) 310-6751 500 South New Bethel Boulevard

Ada, OK 74820-1177



County: PONTOTOC

23.9%

7.4%

21.4%

23.6%

7.6%

24.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	30.5%	41.8%	62.4%	48.9%
Black	1.1%	1.4%	1.9%	8.6%
Asian	0.0%	0.5%	1.1%	2.4%
Hispanic	6.8%	7.0%	7.8%	17.2%
Native American	55.9%	34.0%	18.3%	13.6%
Two or More Races	5.7%	15.4%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$30,980	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	71.0%	55.2%	49.2%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year E	Estimate)			
District Population		8,254	6,795	7,610
% of Population under 18		22.3%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		66.0%	71.9%	65.6%
Average Household Income		\$72,581	\$72,546	\$67,682
Median Household Income		\$55,991	DNS	\$49,767
% of Population below Poverty		10.6%	11.1%	16.2%
Unemployment Rate		4.0%	5.0%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		9.0%	11.1%	12.5%
H.S. Diploma Only		30.2%	36.3%	31.5%

Preparation, Motivation & Parental Support

Some College Education but No Degree

Associate's Degree

Bachelor's Degree and Above

17.8%	22.3%	30.8%	37.7%
10.4	9.1	9.3	10.4
12.1%	6.0%	6.0%	11.1%
None	59.6	25.6	15.6
None	264.1	241.3	181.4
95%	89%	69%	72%
0.4	3.1	1.7	3.9
	10.4 12.1% None None 95%	10.4 9.1 12.1% 6.0% None 59.6 None 264.1 95% 89%	10.4 9.1 9.3 12.1% 6.0% 6.0% None 59.6 25.6 None 264.1 241.3 95% 89% 69%

22.1%

5.7%

33.0%

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2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	279	1,849	1,426	1,291
Average Enrollment throughout the Year (ADM)	278	1,829	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	23.6%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.7%	0.9%	2.0%	8.0%
% of Students in Special Education	22.6%	19.0%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.4	97.8	77.9	68.4
Average Salary (w/ Fringe)	\$40,347	\$43,367	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	40.4%	47.5%	23.6%	25.5%
Average Years of Experience	14.4	14.7	13.8	12.3
Special Education Teachers (FTE)	3.3	18.6	8.3	8.2
Counselors (FTE)	0.7	5.9	3.2	2.9
Other Certified Professional Staff (FTE)	2.7	14.2	5.4	6.3
Administrators (FTE)	1.2	12.7	7.3	6.7
Teachers per Administrator	12.9	9.1	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$63,998	\$72,087	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	79.7%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	86.7%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	11.2	8.1
Science	DNS	8.0	6.6	6.1
Mathematics	DNS	6.0	6.2	5.4
Computer Education	DNS	6.0	3.3	3.2
Social Studies	DNS	5.0	7.5	6.8
English Language Arts (ELA)	DNS	5.0	5.6	5.2
World Languages	DNS	2.0	2.4	2.4
Electives	DNS	23.0	17.3	15.5
Total Number of Courses Offered	DNS	75.0	59.8	52.6

Sources of District Revenues (All Funds)

District	24.7%	41.5%	41.5%
County	2.2%	3.3%	2.7%
State Dedicated	8.3%	10.4%	7.5%
State Appropriated	52.4%	36.5%	37.6%
Federal	12.4%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	29.2%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

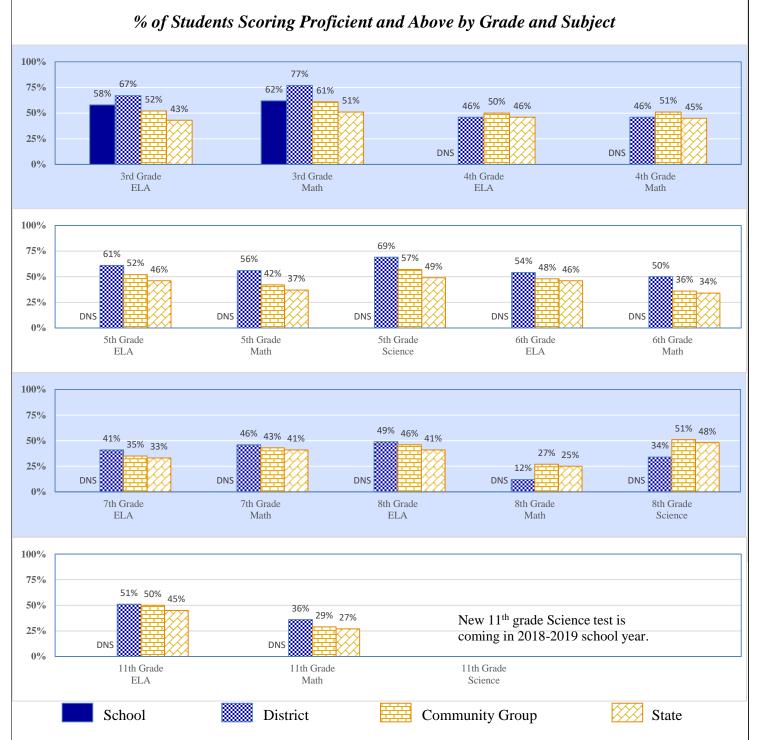
	District		Community Group		Stat	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$4,279	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	3.6%	\$287	3.0%	\$222	3.7%	\$295
Student Support	7.5%	\$590	6.2%	\$463	7.2%	\$565
School Administration	6.2%	\$486	6.1%	\$454	5.8%	\$458
District Administration	3.7%	\$296	3.1%	\$230	3.1%	\$241
District Support	17.8%	\$1,403	18.3%	\$1,364	18.0%	\$1,422
Other	7.0%	\$552	8.0%	\$593	9.1%	\$716
Total	_	\$7,892		\$7,445		\$7,891
Debt Service in Addition to Above		\$212		\$1,061		\$1,018

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2017-18 Student Performance (All Students)

