



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BYNG HIGH SCHOOL (10-12)

BYNG PUBLIC SCHOOLS

500 South New Bethel Boulevard, Ada, OK 74820

Telephone: (580) 310-6733

62-1016-705

Community Characteristics

Community Group

E1

About this District:

BYNG

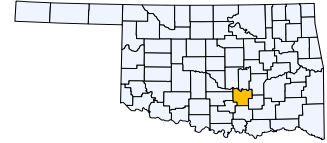
Square Miles Covered by District: 117

Number of School Sites in District: 5

Telephone: (580) 310-6751

500 South New Bethel Boulevard

Ada, OK 74820-1177



County: PONTOTOC

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	46.3%	41.8%	62.4%	48.9%
Black	0.7%	1.4%	1.9%	8.6%
Asian	0.0%	0.5%	1.1%	2.4%
Hispanic	5.2%	7.0%	7.8%	17.2%
Native American	34.5%	34.0%	18.3%	13.6%
Two or More Races	13.2%	15.4%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$30,980	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	43.9%	55.2%	49.2%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	8,254	6,795	7,610
% of Population under 18	22.3%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household	66.0%	71.9%	65.6%
Average Household Income	\$72,581	\$72,546	\$67,682
Median Household Income	\$55,991	DNS	\$49,767
% of Population below Poverty	10.6%	11.1%	16.2%
Unemployment Rate	4.0%	5.0%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	9.0%	11.1%	12.5%
H.S. Diploma Only	30.2%	36.3%	31.5%
Some College Education but No Degree	22.1%	23.9%	23.6%
Associate's Degree	5.7%	7.4%	7.6%
Bachelor's Degree and Above	33.0%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.3%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.0	9.1	9.3	10.4
Mobility Rate (Incoming Students)	2.1%	6.0%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	35.9	59.6	25.6	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	95.7	264.1	241.3	181.4
Parents Attending Parent/Teacher Conference	72%	89%	69%	72%
Patrons' Volunteer Hours per Student	1.8	3.1	1.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	287	1,849	1,426	1,291
Average Enrollment throughout the Year (ADM)	285	1,829	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	23.6%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.4%	0.9%	2.0%	8.0%
% of Students in Special Education	18.8%	19.0%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.9	97.8	77.9	68.4
Average Salary (w/ Fringe)	\$44,075	\$43,367	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	33.4%	47.5%	23.6%	25.5%
Average Years of Experience	12.0	14.7	13.8	12.3
Special Education Teachers (FTE)	2.8	18.6	8.3	8.2
Counselors (FTE)	1.3	5.9	3.2	2.9
Other Certified Professional Staff (FTE)	0.9	14.2	5.4	6.3
Administrators (FTE)	2.2	12.7	7.3	6.7
Teachers per Administrator	9.3	9.1	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$67,265	\$72,087	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	79.7%	79.7%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	86.7%	86.7%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	20	20.0	11.2	8.1
Science	8	8.0	6.6	6.1
Mathematics	6	6.0	6.2	5.4
Computer Education	6	6.0	3.3	3.2
Social Studies	5	5.0	7.5	6.8
English Language Arts (ELA)	5	5.0	5.6	5.2
World Languages	2	2.0	2.4	2.4
Electives	23	23.0	17.3	15.5
Total Number of Courses Offered	75	75.0	59.8	52.6

Sources of District Revenues (All Funds)

District	24.7%	41.5%	41.5%
County	2.2%	3.3%	2.7%
State Dedicated	8.3%	10.4%	7.5%
State Appropriated	52.4%	36.5%	37.6%
Federal	12.4%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	29.2%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$4,279	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	3.6%	\$287	3.0%	\$222	3.7%	\$295
Student Support	7.5%	\$590	6.2%	\$463	7.2%	\$565
School Administration	6.2%	\$486	6.1%	\$454	5.8%	\$458
District Administration	3.7%	\$296	3.1%	\$230	3.1%	\$241
District Support	17.8%	\$1,403	18.3%	\$1,364	18.0%	\$1,422
Other	7.0%	\$552	8.0%	\$593	9.1%	\$716
Total		\$7,892		\$7,445		\$7,891
Debt Service in Addition to Above		\$212		\$1,061		\$1,018

◆ **Data Not Shown (DNS)** ◆

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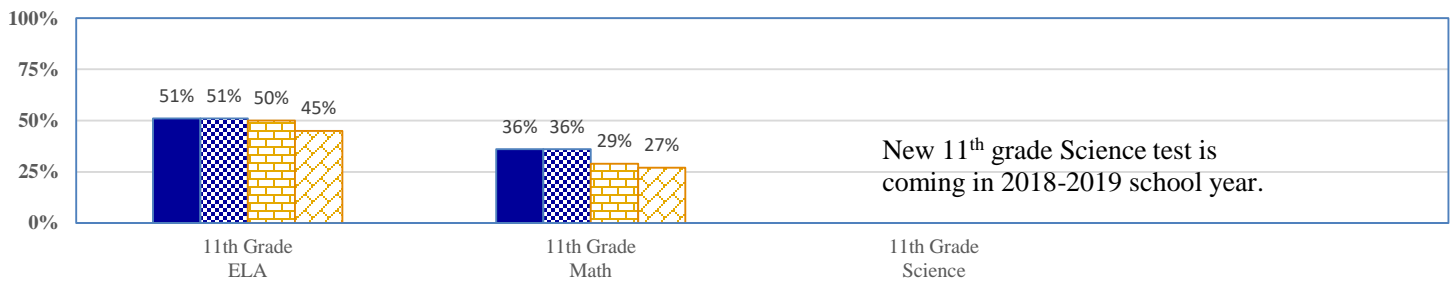
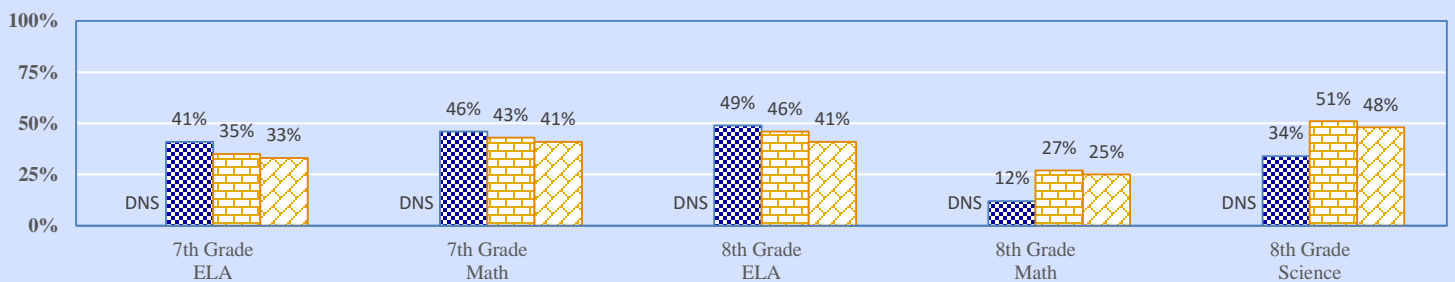
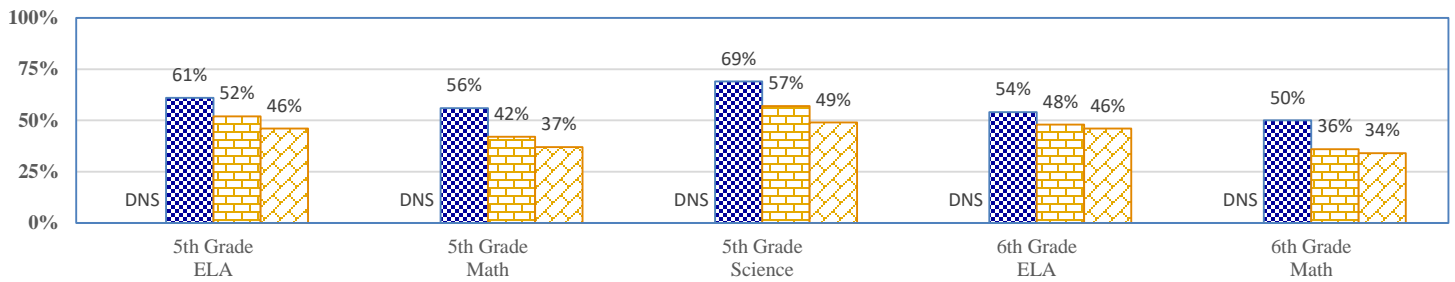
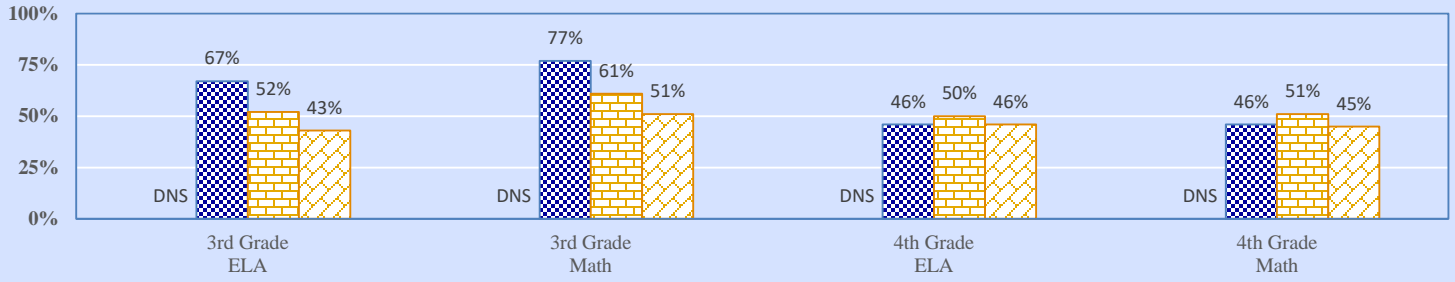
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

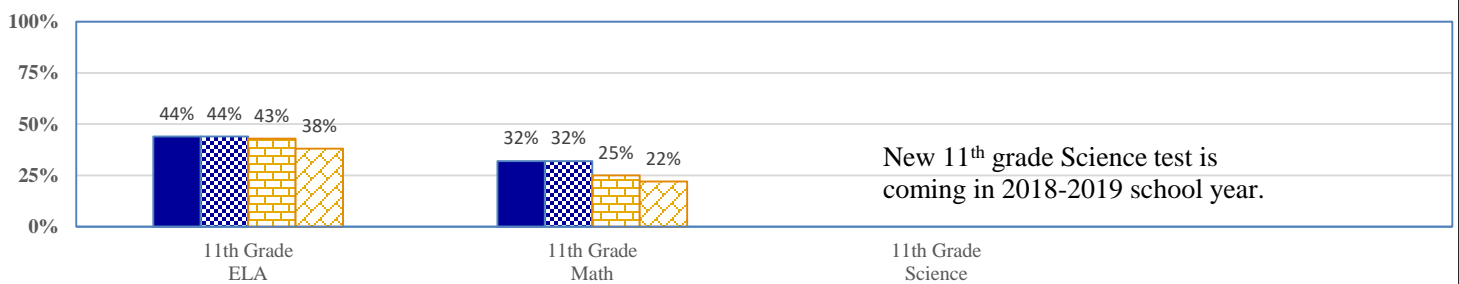
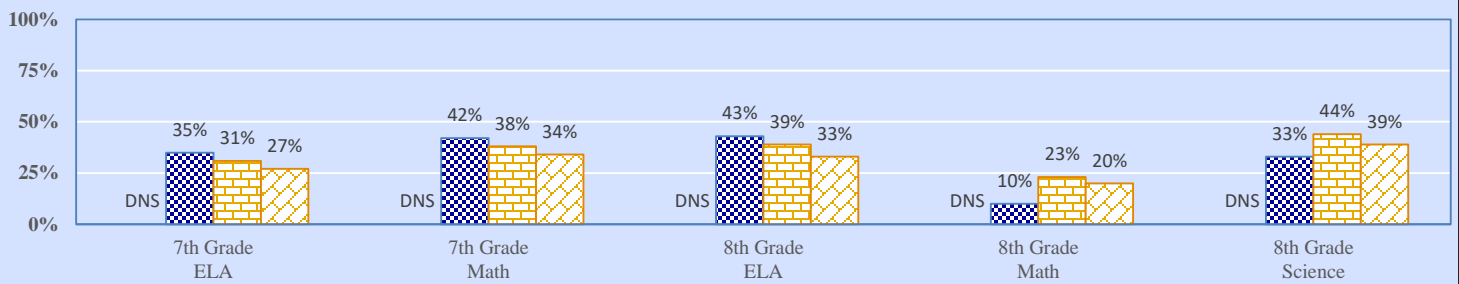
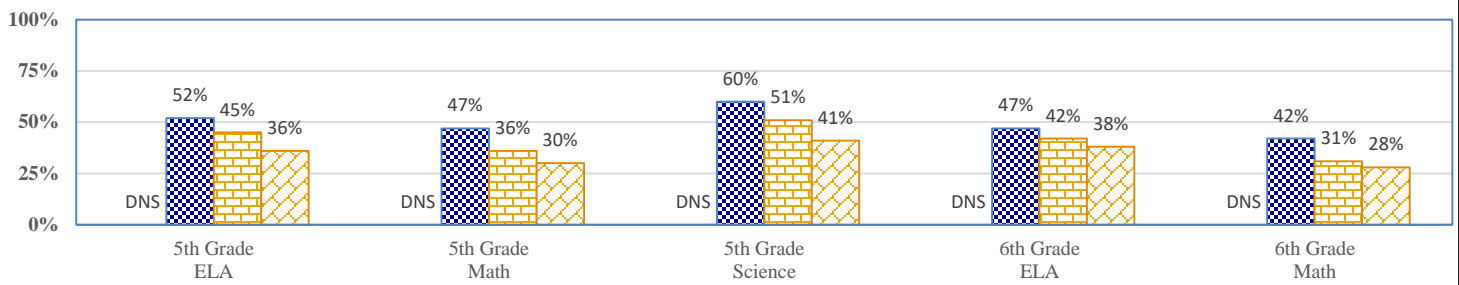
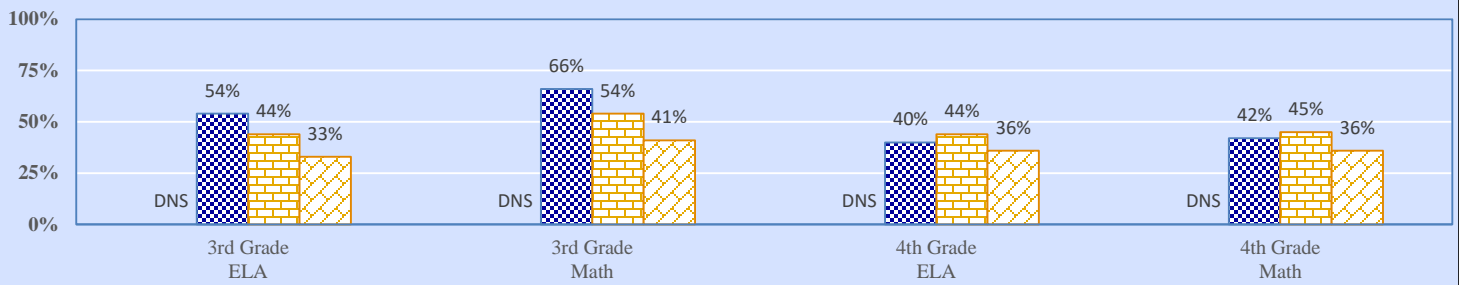


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.7%	98.7%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	5.1%	5.1%	4.9%	9.8%
Average GPA of HS Seniors	3.4	3.4	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.7	19.7	19.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	9.3%	9.3%	12.9%	13.9%
Out-of-State College-Going Rate	2.7%	2.7%	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	40.5%	40.5%	50.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	30.9%	30.9%	32.9%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	60.7%	60.7%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	47	47.0	29.4	26.7