Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ROFF ELEMENTARY (EC-8)

ROFF PUBLIC SCHOOLS

Post Office Box 157, Roff, OK 74865 Telephone: (580) 456-7251

62-1037-105

Community Characteristics

Community Group

About this District:

ROFF

Square Miles Covered by District: 160 Number of School Sites in District: 2

Telephone: (580) 456-7663 P. O. Box 157

Roff, OK 74865-0157



County: PONTOTOC

Socioeconomic Data			Community	
Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	65.2%	66.3%	52.4%	48.9%
Black	0.0%	0.0%	2.4%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	1.8%	1.9%	7.3%	17.2%
Native American	31.7%	30.9%	28.1%	13.6%
Two or More Races	1.3%	1.0%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$48,328	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	85.0%	77.9%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estimo	ate)			
\(\frac{1}{2} \)				
District Population		1,813	1,935	7,610
% of Population under 18		28.8%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household		76.3%	69.7%	65.6%
Average Household Income		\$63,082	\$57,543	\$67,682
Median Household Income		\$51,563	DNS	\$49,767
% of Population below Poverty		14.8%	17.2%	16.2%
Unemployment Rate		3.9%	6.1%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.3%	14.9%	12.5%
H.S. Diploma Only		41.9%	41.0%	31.5%
Some College Education but No Degree		18.3%	21.8%	23.6%
Associate's Degree		4.5%	6.7%	7.6%
Bachelor's Degree and Above		22.0%	15.5%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	37.0%	37.0%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.0	9.7	10.4
MIN D. G. L.	7 601	5.00/	0.004	11.10

Data Not Shown (DNS)

5.6%

32.4

227.0

75%

0.1

Mobility Rate (Incoming Students)

Patrons' Volunteer Hours per Student

Student Suspension Ratio: (Higher number is better.)

Parents Attending Parent/Teacher Conference

There was 1 suspension (of 10 days or less) for every

There was 1 suspension (of more than 10 days) for every ____ students.

__ students.

8.9%

21.5

273.7

71%

2.0

11.1%

15.6

181.4

72%

3.9

5.0%

16.7

158.5

72%

1.0

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2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	227	317	351	1,291
Average Enrollment throughout the Year (ADM)	229	318	349	1,280
% of Students Identified as Gifted/Talented	DNS	7.6%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	18.1%	19.2%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.7	20.6	22.1	68.4
Average Salary (w/ Fringe)	\$41,094	\$43,320	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	42.1%	57.4%	25.4%	25.5%
Average Years of Experience	12.9	15.2	14.0	12.3
Special Education Teachers (FTE)	2.1	3.1	1.6	8.2
Counselors (FTE)	0.1	0.7	0.7	2.9
Other Certified Professional Staff (FTE)	0.4	0.5	1.4	6.3
Administrators (FTE)	1.0	3.2	2.4	6.7
Teachers per Administrator	14.8	7.4	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,980	\$72,722	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	73.3%	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.0%	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.5	8.1
Science	DNS	5.0	4.5	6.1
Mathematics	DNS	5.0	4.4	5.4
Computer Education	DNS	4.0	2.7	3.2
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	12.0	11.4	15.5
Total Number of Courses Offered	DNS	37.0	36.6	52.6

Sources of District Revenues (All Funds)

District	34.3%	34.9%	41.5%
County	2.0%	2.3%	2.7%
State Dedicated	8.8%	8.7%	7.5%
State Appropriated	42.7%	39.4%	37.6%
Federal	12.1%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	6.8%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.2%	\$4,809	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	0.9%	\$82	2.4%	\$218	3.7%	\$295
Student Support	7.1%	\$655	5.9%	\$541	7.2%	\$565
School Administration	5.7%	\$521	5.6%	\$509	5.8%	\$458
District Administration	5.8%	\$532	5.6%	\$509	3.1%	\$241
District Support	17.1%	\$1,575	18.5%	\$1,693	18.0%	\$1,422
Other	11.3%	\$1,040	10.2%	\$930	9.1%	\$716
Total		\$9,215		\$9,157		\$7,891
Debt Service in Addition to Above		\$310		\$592		\$1,018

Data Not Shown (DNS)

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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

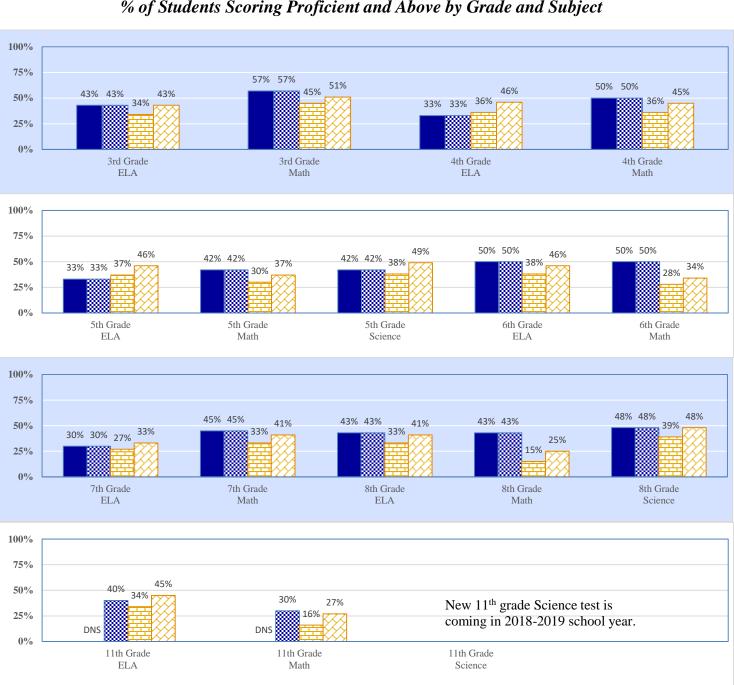


School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

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2017-18 Student Performance (All Students)

