



# 2018 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### GORE ELEMENTARY (EC-5)

#### GORE PUBLIC SCHOOLS

504 North Winn, Gore, OK 74435

Telephone: (918) 489-5638

68-1006-105

## Community Characteristics

### Community Group

**F2**

#### About this District:

##### GORE

Square Miles Covered by District: 70

Number of School Sites in District: 3

Telephone: (918) 489-5587

1200 North Highway 10

Gore, OK 74435-0580



County: SEQUOYAH

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	42.3%	38.1%	46.8%	48.9%
Black	0.0%	0.2%	4.1%	8.6%
Asian	1.2%	1.2%	0.5%	2.4%
Hispanic	5.9%	6.4%	9.3%	17.2%
Native American	45.5%	50.3%	31.6%	13.6%
Two or More Races	5.1%	3.9%	7.7%	9.3%
Average Property Valuation per Student	DNS	\$36,096	\$36,165	\$52,219
Students Eligible for Free/Reduced Lunch	80.2%	77.8%	76.8%	62.9%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		3,265	3,900	7,610
% of Population under 18		19.1%	23.8%	24.5%
% of Children under 18 Living in Married-Couple Household		81.6%	63.6%	65.6%
Average Household Income		\$59,472	\$55,144	\$67,682
Median Household Income		\$47,061	DNS	\$49,767
% of Population below Poverty		18.3%	19.7%	16.2%
Unemployment Rate		11.2%	6.9%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		18.1%	15.8%	12.5%
H.S. Diploma Only		40.6%	39.1%	31.5%
Some College Education but No Degree		18.7%	22.6%	23.6%
Associate's Degree		7.7%	6.9%	7.6%
Bachelor's Degree and Above		14.9%	15.6%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	100.0%	100.0%	36.6%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.1	9.6	10.4
Mobility Rate (Incoming Students)	14.1%	15.8%	10.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	253.0	517.0	21.5	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	150.7	181.4
Parents Attending Parent/Teacher Conference	85%	76%	71%	72%
Patrons' Volunteer Hours per Student	0.2	0.6	2.1	3.9

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	253	517	708	1,291
Average Enrollment throughout the Year (ADM)	249	516	702	1,280
% of Students Identified as Gifted/Talented	DNS	13.7%	13.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.1%	8.0%
% of Students in Special Education	30.4%	27.5%	19.3%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.6	33.1	42.6	68.4
Average Salary (w/ Fringe)	\$41,950	\$43,718	\$44,837	\$45,964
% of Teachers with Advanced Degree(s)	34.3%	21.5%	24.1%	25.5%
Average Years of Experience	10.6	12.2	14.1	12.3
Special Education Teachers (FTE)	1.3	3.3	4.0	8.2
Counselors (FTE)	0.4	1.0	1.6	2.9
Other Certified Professional Staff (FTE)	0.1	1.3	3.0	6.3
Administrators (FTE)	0.7	2.6	4.2	6.7
Teachers per Administrator	22.2	14.1	11.0	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,094	\$93,397	\$79,709	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.4%	65.7%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.9%	78.9%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	6.7	8.1
Science	DNS	5.0	5.6	6.1
Mathematics	DNS	5.0	5.2	5.4
Computer Education	DNS	4.0	3.0	3.2
Social Studies	DNS	6.0	6.1	6.8
English Language Arts (ELA)	DNS	5.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	15.0	14.7	15.5
Total Number of Courses Offered	DNS	50.0	47.5	52.6

### Sources of District Revenues (All Funds)

District	36.2%	30.0%	41.5%
County	1.2%	2.2%	2.7%
State Dedicated	7.3%	9.5%	7.5%
State Appropriated	41.6%	43.1%	37.6%
Federal	13.7%	15.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	32.7%	37.7%	61.9%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.7%	\$4,283	53.0%	\$4,629	53.1%	\$4,193
Instructional Support	2.0%	\$167	2.7%	\$233	3.7%	\$295
Student Support	8.5%	\$715	6.5%	\$570	7.2%	\$565
School Administration	5.5%	\$463	5.7%	\$494	5.8%	\$458
District Administration	4.4%	\$375	4.2%	\$363	3.1%	\$241
District Support	18.2%	\$1,542	17.1%	\$1,489	18.0%	\$1,422
Other	10.7%	\$906	10.9%	\$954	9.1%	\$716
Total		\$8,452		\$8,731		\$7,891
Debt Service in Addition to Above		\$214		\$494		\$1,018

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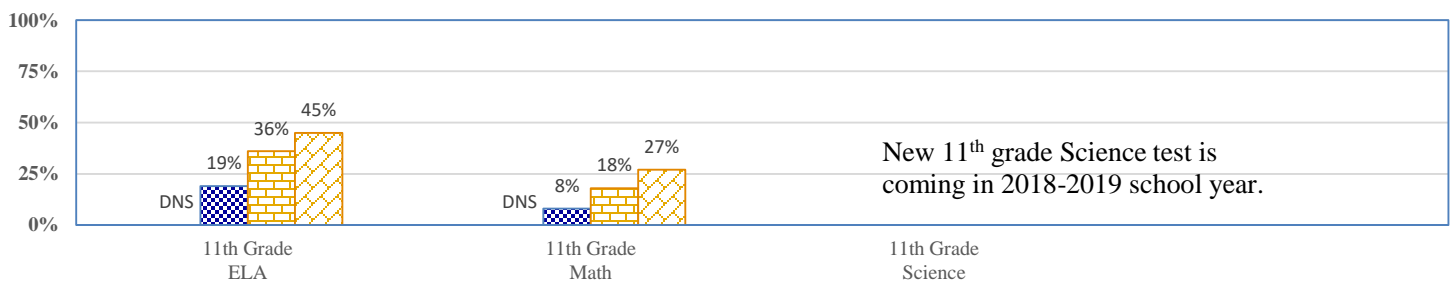
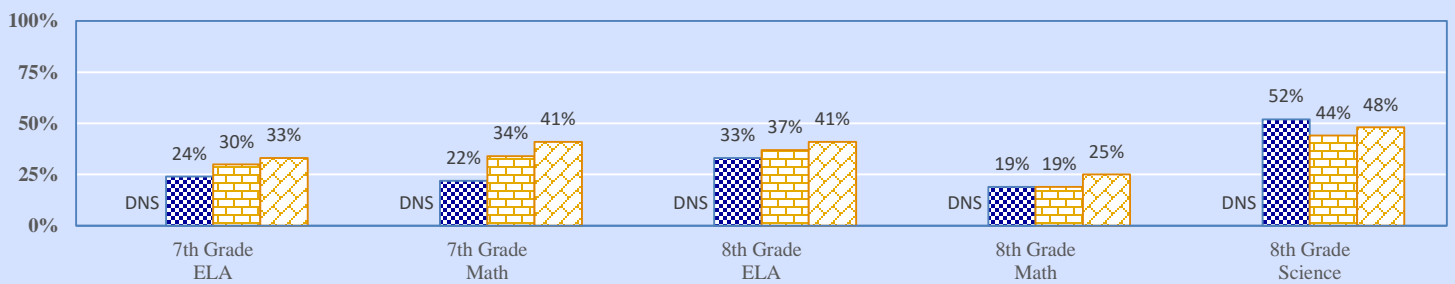
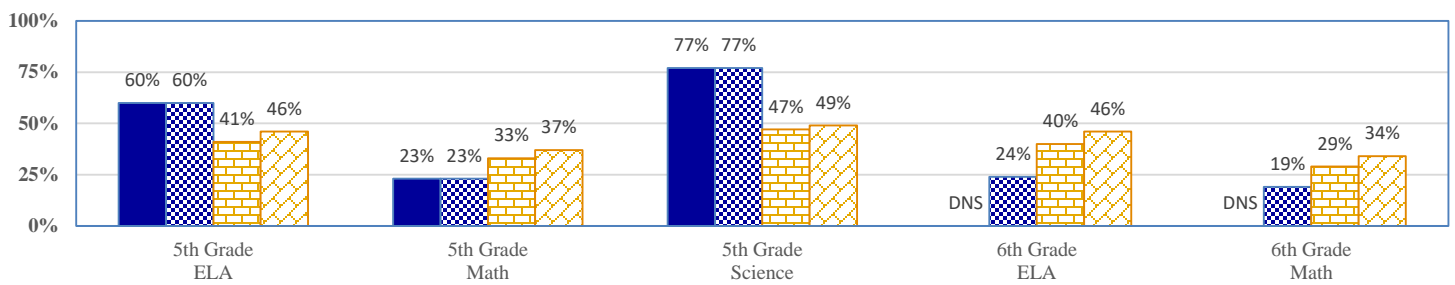
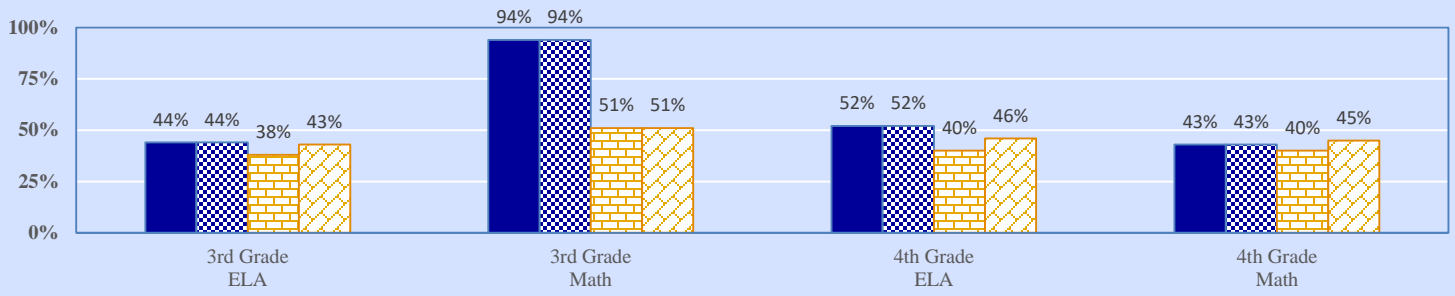
(3) No Valid Data to Complete Calculation

**2017-18 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

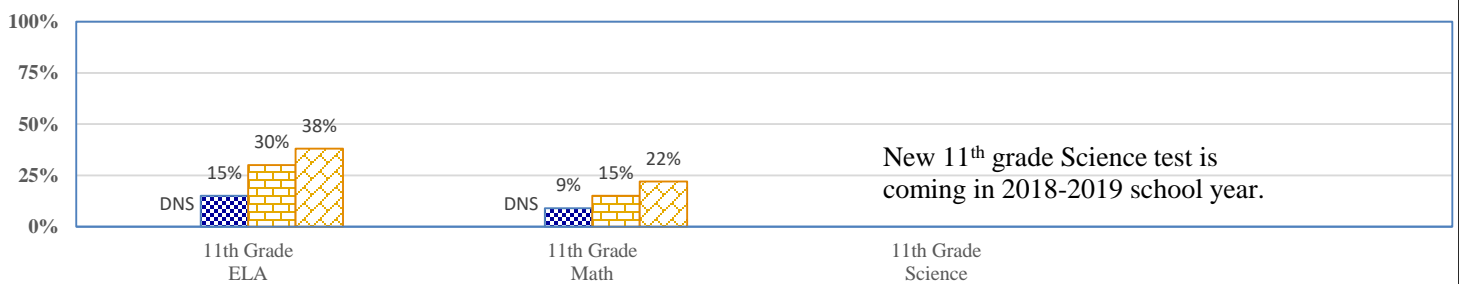
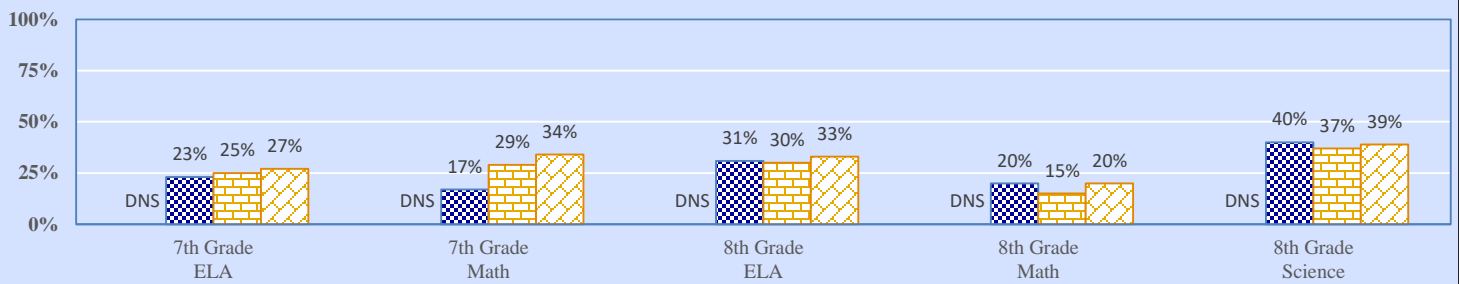
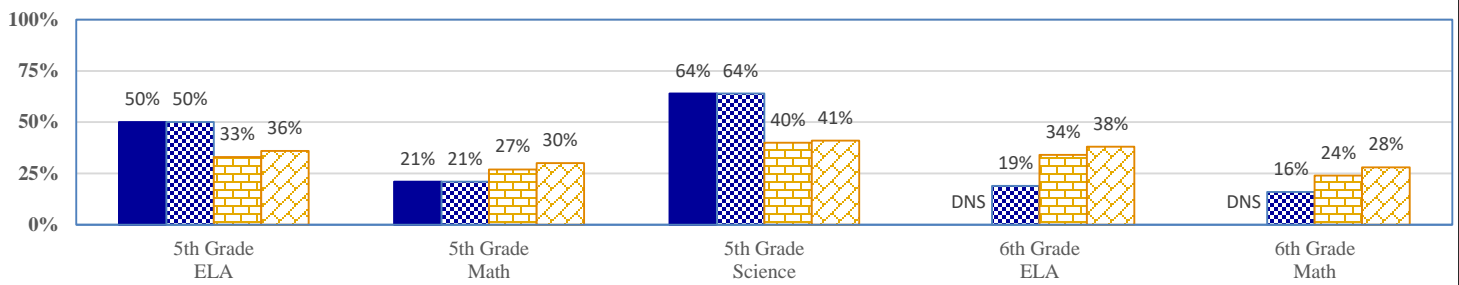
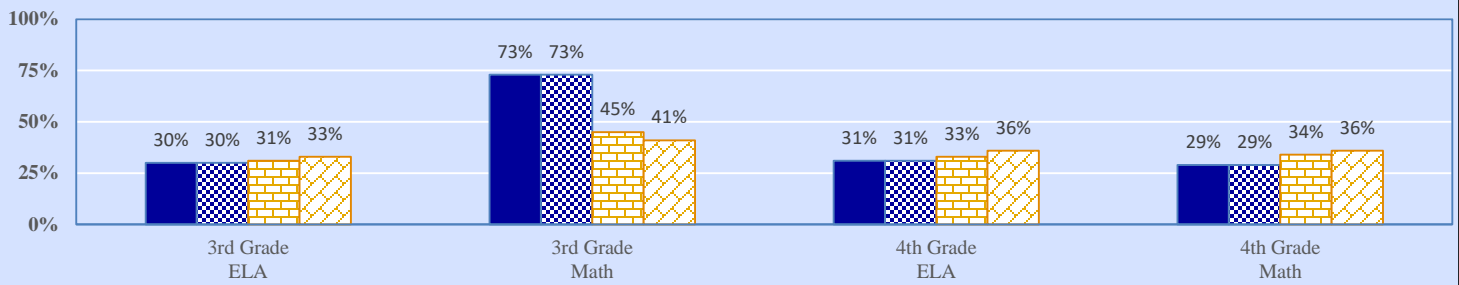


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.7%	97.7%	97.5%
4-Year Dropout Rate of the Graduating Class	DNS	5.3%	6.9%	9.8%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.0	18.2	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.9%	18.1%	13.9%
Out-of-State College-Going Rate	DNS	8.3%	5.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	DNS	38.8%	41.4%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2015-17)	DNS	36.7%	45.4%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	DNS	75.0%	72.9%	73.7%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2017-18)	DNS	17.0	13.9	26.7