

Asian

Hispanic

Native American Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

### 2018 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### HORACE MANN ELEMENTARY (KG-5)

DUNCAN PUBLIC SCHOOLS

Post Office Box 1548, Duncan, OK 73534 Telephone: (580) 255-6530

69-1001-125

2.4%

17.2%

13.6%

9.3% \$52,219

62.9%

### **Community Characteristics**

<b>Community Group</b>	About this District: DUNCAN				
D1	Square Miles Covered by District:67Number of School Sites in District:8Telephone:(580) 255-0686Post Office Box 1548Duncan, OK 73534		County: STEPHENS		
Socioeconomic Data	School	District	Community Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	66.0%	60.5%	57.6%	48.9%	
Black	4.0%	4.5%	2.5%	8.6%	

2.4%

4.7%

8.9%

46.7%

14.1%

1.0%

4.7%

9.1%

\$46,254

59.6%

20.2%

1.7%

12.1%

16.9%

9.1%

\$50,390

47.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	22,960	14,925	7,610
% of Population under 18	23.8%	25.1%	24.5%
% of Children under 18 Living in Married-Couple Household	65.0%	70.3%	65.6%
Average Household Income	\$59,091	\$70,049	\$67,682
Median Household Income	\$41,791	DNS	\$49,767
% of Population below Poverty	17.3%	12.6%	16.2%
Unemployment Rate	6.9%	5.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.7%	10.3%	12.5%
H.S. Diploma Only	37.9%	32.1%	31.5%
Some College Education but No Degree	23.2%	24.6%	23.6%
Associate's Degree	5.5%	8.4%	7.6%
Bachelor's Degree and Above	19.7%	24.6%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	32.1%	43.3%	36.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	9.5	13.6	10.4	10.4
Mobility Rate (Incoming Students)	8.1%	13.6%	7.5%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	106.5	24.4	24.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	55.3	132.9	181.4
Parents Attending Parent/Teacher Conference	100%	80%	73%	72%
Patrons' Volunteer Hours per Student	5.2	1.6	4.6	3.9

## 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	426	3,484	2,844	1,291
Average Enrollment throughout the Year (ADM)	420	3,439	2,829	1,280
% of Students Identified as Gifted/Talented	DNS	10.1%	14.0%	13.9%
% of Students as English Language Learners (ELL)	7.5%	6.5%	3.2%	8.0%
% of Students in Special Education	9.9%	12.4%	14.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.3	187.2	144.3	68.4
Average Salary (w/ Fringe)	\$43,776	\$44,574	\$45,278	\$45,964
% of Teachers with Advanced Degree(s)	20.0%	25.7%	22.6%	25.5%
Average Years of Experience	11.0	11.9	13.1	12.3
Special Education Teachers (FTE)	1.0	18.0	17.9	8.2
Counselors (FTE)	0.3	5.0	6.4	2.9
Other Certified Professional Staff (FTE)	0.6	11.6	12.0	6.3
Administrators (FTE)	1.0	17.5	14.0	6.7
Teachers per Administrator	24.3	11.7	11.6	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,781	\$76,475	\$78,046	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.2%	47.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.0%	90.6%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.0	11.9	8.1
Science	DNS	8.0	8.7	6.1
Mathematics	DNS	6.0	7.5	5.4
Computer Education	DNS	3.0	4.1	3.2
Social Studies	DNS	13.0	10.1	6.8
English Language Arts (ELA)	DNS	8.0	6.3	5.2
World Languages	DNS	2.0	3.3	2.4
Electives	DNS	24.0	23.8	15.5
Total Number of Courses Offered	DNS	82.0	75.7	52.6

#### Sources of District Revenues (All Funds)

District	38.7%	44.6%	41.5%
County	2.5%	2.8%	2.7%
State Dedicated	14.0%	7.8%	7.5%
State Appropriated	35.0%	36.5%	37.6%
Federal	9.8%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	15.5%	40.5%	61.9%

#### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.9%	\$3,919	55.3%	\$3,957	53.1%	\$4,193
Instructional Support	4.4%	\$329	3.3%	\$236	3.7%	\$295
Student Support	5.9%	\$447	7.1%	\$508	7.2%	\$565
School Administration	5.9%	\$445	6.1%	\$433	5.8%	\$458
District Administration	2.7%	\$203	2.6%	\$189	3.1%	\$241
District Support	21.1%	\$1,597	18.1%	\$1,298	18.0%	\$1,422
Other	8.2%	\$618	7.4%	\$533	9.1%	\$716
Total		\$7,558		\$7,154		\$7,891
Debt Service in Addition to Above		\$731		\$1,070		\$1,018

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### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



