Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COMANCHE MIDDLE SCHOOL (6-8)

COMANCHE PUBLIC SCHOOLS

1030 Ash Avenue, Comanche, OK 73529 Telephone: (580) 439-2922

69-1002-510

Community Characteristics

Community Group

About this District: COMANCHE

Square Miles Covered by District: 158 Number of School Sites in District: 3

Telephone: (580) 439-2900

1030 Ash Avenue

Comanche, OK 73529-2636



County: STEPHENS

			Community	
Socioeconomic Data	School	<u>District</u>	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	76.2%	72.8%	66.3%	48.9%
Black	0.4%	0.9%	1.8%	8.6%
Asian	0.0%	0.0%	0.6%	2.4%
Hispanic	8.1%	6.7%	8.5%	17.2%
Native American	8.5%	9.3%	14.3%	13.6%
Two or More Races	6.8%	10.3%	8.4%	9.3%
Average Property Valuation per Student	DNS	\$35,829	\$66,930	\$52,219
Students Eligible for Free/Reduced Lunch	59.2%	61.0%	53.5%	62.9%
U.S. Census Data (American Community Survey 2013-2017 5-Year Estimo	ate)			
District Population		5,397	3,614	7,610
% of Population under 18		24.6%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household		68.8%	73.4%	65.6%
Average Household Income		\$57,642	\$72,458	\$67,682
Median Household Income		\$41,038	DNS	\$49,767
% of Population below Poverty		11.4%	12.7%	16.2%
Unemployment Rate		7.8%	5.2%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		14.5%	11.7%	12.5%
H.S. Diploma Only		41.8%	37.0%	31.5%
Some College Education but No Degree		28.2%	23.5%	23.6%
Associate's Degree		3.3%	7.5%	7.6%
Bachelor's Degree and Above		12.2%	20.3%	24.8%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	41.2%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	12.5	11.9	8.7	10.4
Mobility Rate (Incoming Students)	5.9%	4.4%	6.0%	11.1%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every students.	10.7	13.4	25.2	15.6
			- · · -	

None

60%

0.3

There was 1 suspension (of more than 10 days) for every ____ students.

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

195.6

70%

339.7

76%

2.0

181.4

72%

3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	235	978	679	1,291
Average Enrollment throughout the Year (ADM)	229	957	675	1,280
% of Students Identified as Gifted/Talented	DNS	25.6%	11.7%	13.9%
% of Students as English Language Learners (ELL)	0.4%	0.6%	2.2%	8.0%
% of Students in Special Education	14.9%	15.1%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.3	54.0	40.1	68.4
Average Salary (w/ Fringe)	\$43,966	\$44,317	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	24.1%	15.3%	23.4%	25.5%
Average Years of Experience	19.6	16.1	14.1	12.3
Special Education Teachers (FTE)	2.0	5.3	3.2	8.2
Counselors (FTE)	0.6	2.0	1.4	2.9
Other Certified Professional Staff (FTE)	0.6	3.6	2.4	6.3
Administrators (FTE)	1.0	5.0	3.8	6.7
Teachers per Administrator	13.3	11.9	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$72,284	\$60,051	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.0%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.4%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	7.0	8.1
Science	DNS	4.0	5.2	6.1
Mathematics	DNS	5.0	5.0	5.4
Computer Education	DNS	2.0	3.1	3.2
Social Studies	DNS	5.0	5.7	6.8
English Language Arts (ELA)	DNS	6.0	4.8	5.2
World Languages	DNS	2.0	1.4	2.4
Electives	DNS	18.0	14.1	15.5
Total Number of Courses Offered	DNS	50.0	46.4	52.6

Sources of District Revenues (All Funds)

District	30.4%	49.2%	41.5%
County	2.8%	2.5%	2.7%
State Dedicated	17.0%	9.5%	7.5%
State Appropriated	40.4%	29.8%	37.6%
Federal	9.4%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	26.8%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.3%	\$4,174	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	6.1%	\$466	2.5%	\$200	3.7%	\$295
Student Support	6.6%	\$504	7.0%	\$555	7.2%	\$565
School Administration	4.8%	\$368	5.7%	\$452	5.8%	\$458
District Administration	2.2%	\$170	3.9%	\$306	3.1%	\$241
District Support	19.2%	\$1,478	17.5%	\$1,384	18.0%	\$1,422
Other	6.8%	\$519	8.5%	\$676	9.1%	\$716
Total		\$7,680		\$7,909		\$7,891
Debt Service in Addition to Above		\$12		\$842		\$1,018

Data Not Shown (DNS)

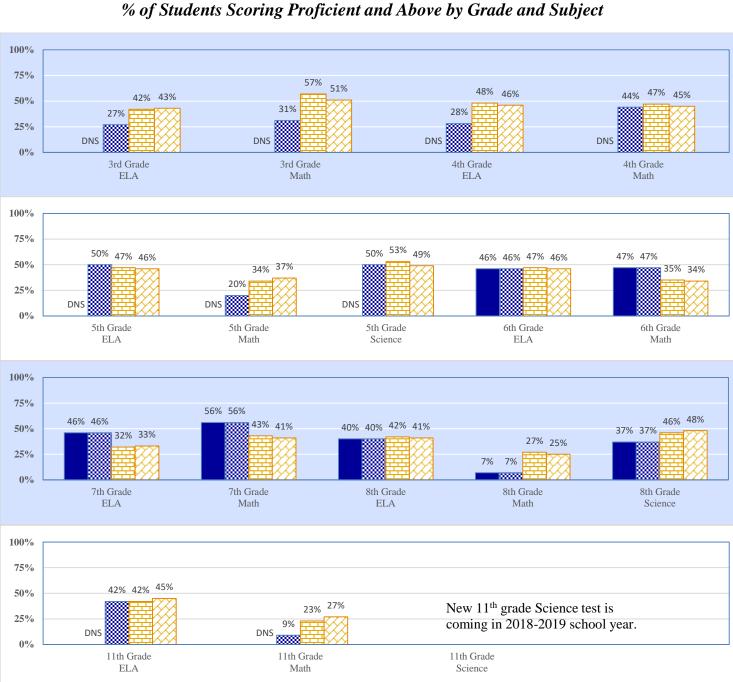
School

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

2017-18 Student Performance (All Students)

