



2018 SCHOOL PROFILES

Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

MARLOW HIGH SCHOOL (9-12)

MARLOW PUBLIC SCHOOLS

Post Office Box 73, Marlow, OK 73055

Telephone: (580) 658-2718

69-1003-705

Community Characteristics

Community Group

E1

About this District:

MARLOW

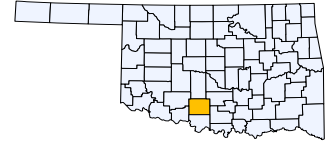
Square Miles Covered by District: 64

Number of School Sites in District: 3

Telephone: (580) 658-2719

Post Office Box 73

Marlow, OK 73055-0073



County: STEPHENS

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	72.9%	75.1%	62.4%	48.9%
Black	1.1%	1.3%	1.9%	8.6%
Asian	0.8%	0.8%	1.1%	2.4%
Hispanic	5.8%	6.1%	7.8%	17.2%
Native American	16.5%	8.8%	18.3%	13.6%
Two or More Races	2.9%	8.1%	8.6%	9.3%
Average Property Valuation per Student	DNS	\$31,748	\$47,143	\$52,219
Students Eligible for Free/Reduced Lunch	36.3%	46.4%	49.2%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population		7,523	6,795	7,610
% of Population under 18		23.8%	24.7%	24.5%
% of Children under 18 Living in Married-Couple Household		68.1%	71.9%	65.6%
Average Household Income		\$65,833	\$72,546	\$67,682
Median Household Income		\$47,813	DNS	\$49,767
% of Population below Poverty		14.0%	11.1%	16.2%
Unemployment Rate		5.4%	5.0%	5.7%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma		13.2%	11.1%	12.5%
H.S. Diploma Only		41.5%	36.3%	31.5%
Some College Education but No Degree		23.9%	23.9%	23.6%
Associate's Degree		4.3%	7.4%	7.6%
Bachelor's Degree and Above		17.1%	21.4%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	18.7%	30.8%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.6	8.2	9.3	10.4
Mobility Rate (Incoming Students)	6.5%	6.3%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	41.9	51.0	25.6	15.6
There was 1 suspension (of more than 10 days) for every ___ students.	188.5	714.0	241.3	181.4
Parents Attending Parent/Teacher Conference	50%	71%	69%	72%
Patrons' Volunteer Hours per Student	2.7	2.3	1.7	3.9

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	377	1,428	1,426	1,291
Average Enrollment throughout the Year (ADM)	368	1,411	1,418	1,280
% of Students Identified as Gifted/Talented	DNS	13.8%	13.4%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.0%	8.0%
% of Students in Special Education	13.8%	14.4%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.7	79.5	77.9	68.4
Average Salary (w/ Fringe)	\$46,661	\$44,805	\$44,195	\$45,964
% of Teachers with Advanced Degree(s)	33.1%	23.9%	23.6%	25.5%
Average Years of Experience	14.9	14.9	13.8	12.3
Special Education Teachers (FTE)	1.5	7.0	8.3	8.2
Counselors (FTE)	1.0	1.9	3.2	2.9
Other Certified Professional Staff (FTE)	0.5	8.0	5.4	6.3
Administrators (FTE)	2.0	7.0	7.3	6.7
Teachers per Administrator	12.1	12.4	11.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$71,997	\$78,200	\$78,470	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	73.6%	73.6%	53.8%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	83.3%	83.3%	78.0%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	11.2	8.1
Science	7	7.0	6.6	6.1
Mathematics	7	7.0	6.2	5.4
Computer Education	1	1.0	3.3	3.2
Social Studies	5	5.0	7.5	6.8
English Language Arts (ELA)	8	8.0	5.6	5.2
World Languages	4	4.0	2.4	2.4
Electives	16	16.0	17.3	15.5
Total Number of Courses Offered	58	58.0	59.8	52.6

Sources of District Revenues (All Funds)

District	31.6%	41.5%	41.5%
County	2.8%	3.3%	2.7%
State Dedicated	15.2%	10.4%	7.5%
State Appropriated	42.1%	36.5%	37.6%
Federal	8.3%	8.3%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	43.0%	40.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.0%	\$4,210	55.3%	\$4,119	53.1%	\$4,193
Instructional Support	3.6%	\$259	3.0%	\$222	3.7%	\$295
Student Support	5.4%	\$385	6.2%	\$463	7.2%	\$565
School Administration	6.7%	\$481	6.1%	\$454	5.8%	\$458
District Administration	2.4%	\$172	3.1%	\$230	3.1%	\$241
District Support	16.7%	\$1,188	18.3%	\$1,364	18.0%	\$1,422
Other	6.1%	\$437	8.0%	\$593	9.1%	\$716
Total		\$7,131		\$7,445		\$7,891
Debt Service in Addition to Above		\$699		\$1,061		\$1,018

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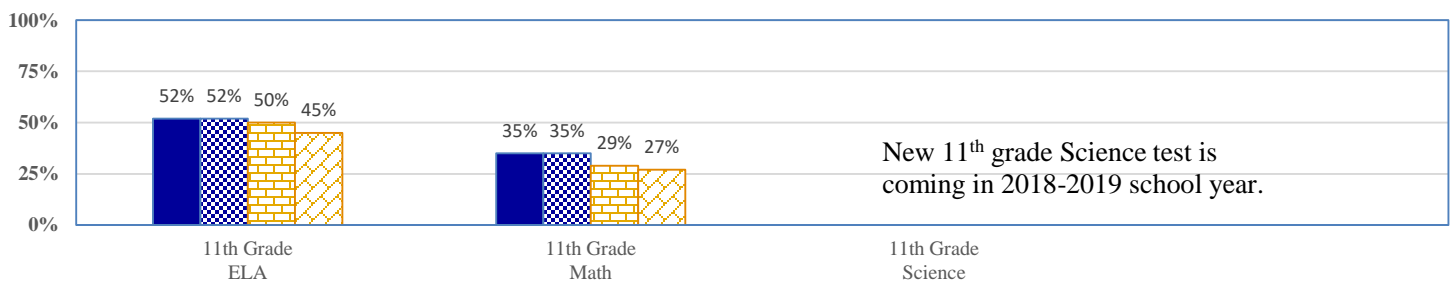
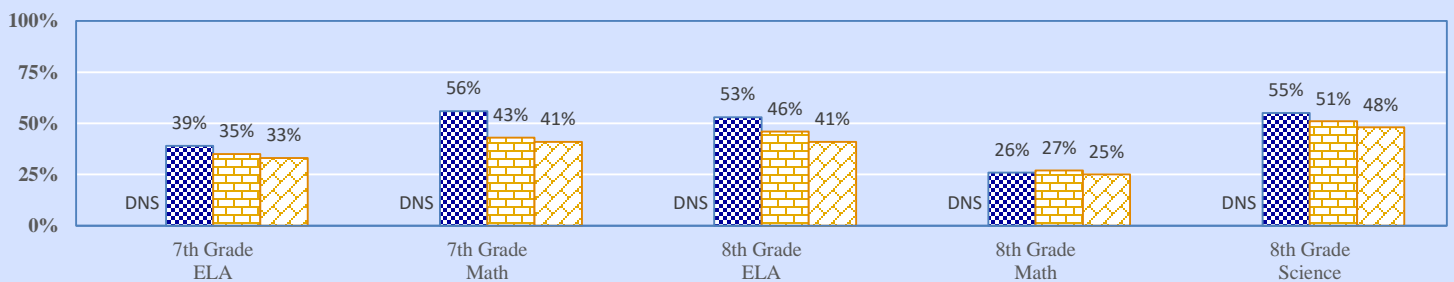
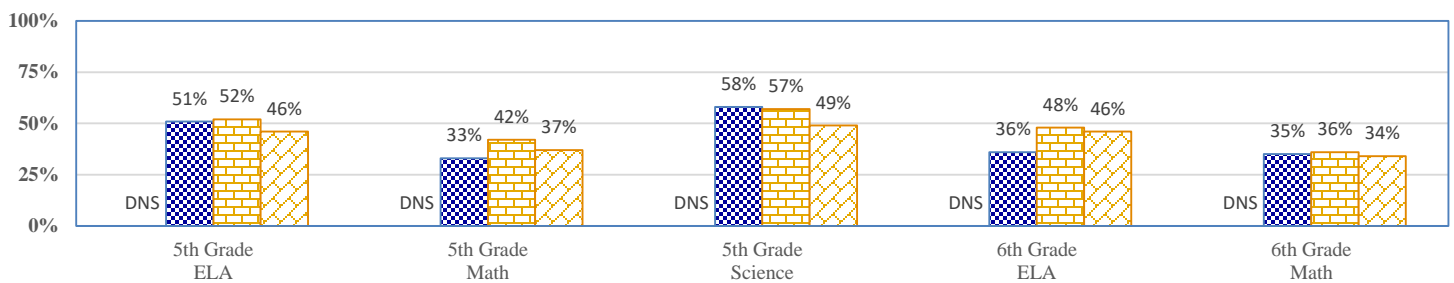
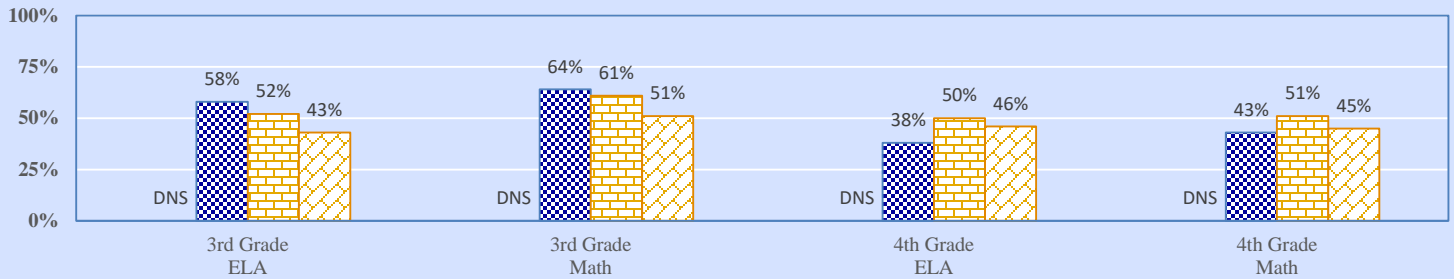
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

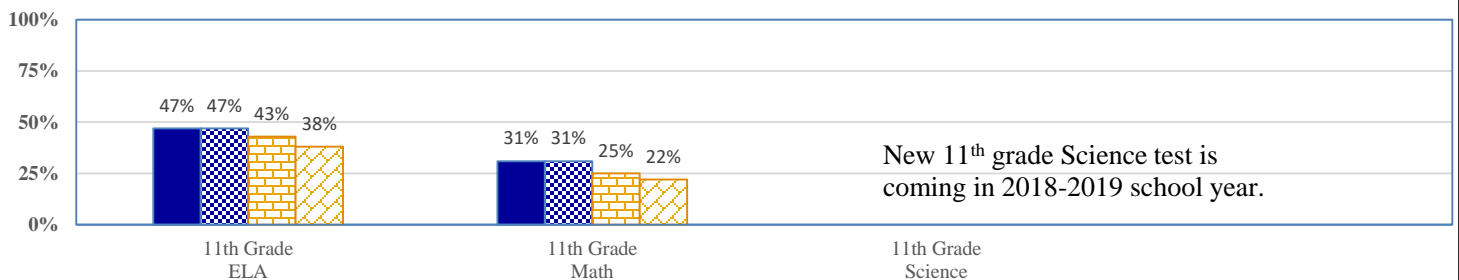
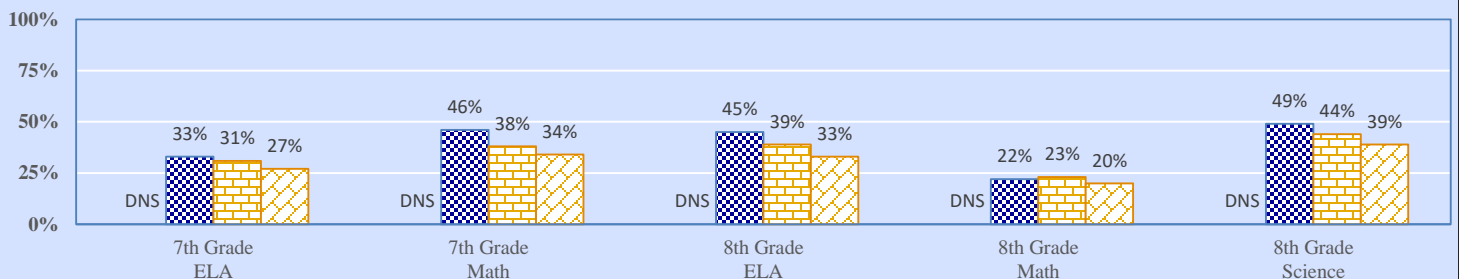
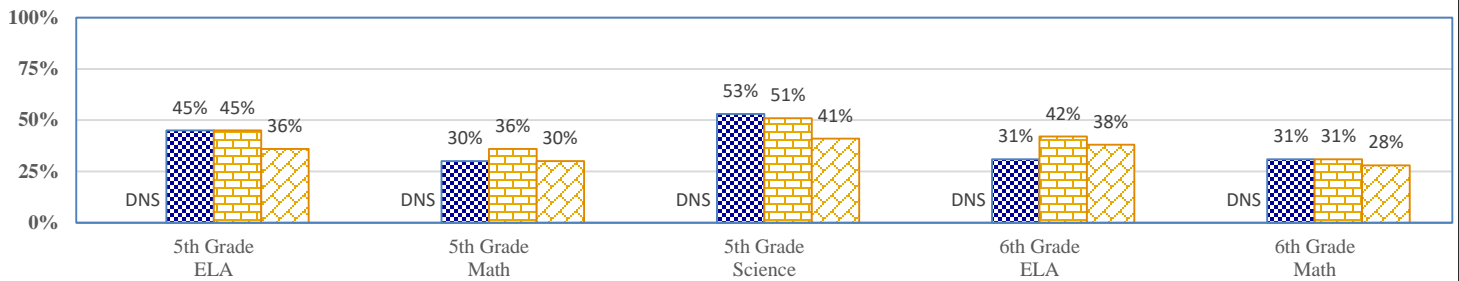
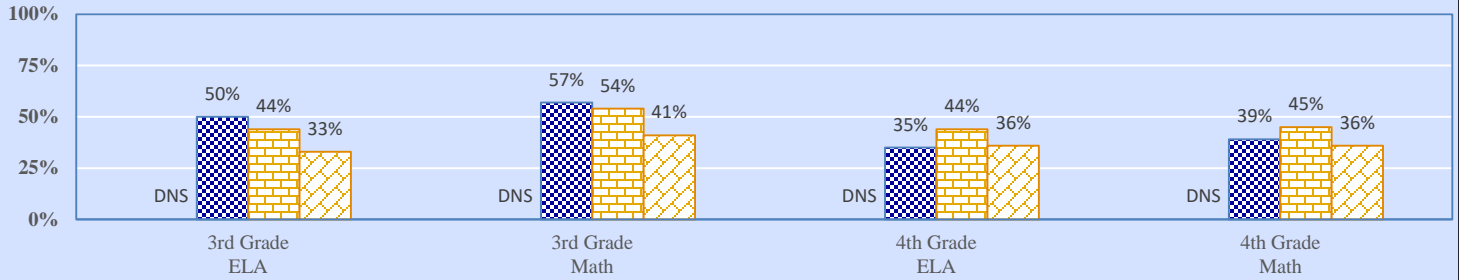


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.6%	96.6%	98.7%	97.5%
4-Year Dropout Rate of the Graduating Class	5.6%	5.6%	4.9%	9.8%
Average GPA of HS Seniors	3.2	3.2	3.3	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	19.2	19.2	19.8	19.4
% of Graduates Earning the Oklahoma's Promise Scholarship	16.7%	16.7%	12.9%	13.9%
Out-of-State College-Going Rate	6.0%	6.0%	6.2%	7.4%
Oklahoma College-Going Rate (HS Classes of 2015-17)	57.6%	57.6%	50.9%	47.4%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2015-17)	38.2%	38.2%	32.9%	39.0%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2015-17)	79.4%	79.4%	78.2%	73.7%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2017-18)	33	33.0	29.4	26.7