

Asian

Hispanic

Native American Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

EMPIRE ELEMENTARY (EC-5)

EMPIRE PUBLIC SCHOOLS

276803 E. 1760 Road, Duncan, OK 73533 Telephone: (580) 255-4150

69-1021-105

2.4%

17.2%

13.6%

9.3%

\$52,219

62.9%

Community Characteristics

Community Group	About this District: EMPIRE				
F1	Square Miles Covered by District:105Number of School Sites in District:3Telephone:(580) 252-5392276803 E.1760 RoadDuncan, OK 73533-9061		County: STEPHENS		
Socioeconomic Data	School	District	Community Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	64.7%	70.0%	66.3%	48.9%	
Black	0.0%	0.0%	1.8%	8.6%	

0.7%

17.0%

2.8%

14.8%

60.1%

0.4%

14.6%

3.2%

11.9%

\$25,930

57.2%

0.6%

8.5%

14.3%

8.4%

\$66,930

53.5%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2,052	3,614	7,610
% of Population under 18	24.6%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household	78.8%	73.4%	65.6%
Average Household Income	\$83,129	\$72,458	\$67,682
Median Household Income	\$72,708	DNS	\$49,767
% of Population below Poverty	8.4%	12.7%	16.2%
Unemployment Rate	5.3%	5.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	8.4%	11.7%	12.5%
H.S. Diploma Only	40.8%	37.0%	31.5%
Some College Education but No Degree	29.6%	23.5%	23.6%
Associate's Degree	6.2%	7.5%	7.6%
Bachelor's Degree and Above	15.0%	20.3%	24.8%
Highest Éducational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only Some College Education but No Degree Associate's Degree	8.4% 40.8% 29.6% 6.2%	11.7% 37.0% 23.5% 7.5%	12.5% 31.5% 23.6% 7.6%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	29.9%	29.9%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.7	9.1	8.7	10.4
Mobility Rate (Incoming Students)	6.1%	6.8%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	141.5	28.4	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	135.0	339.7	181.4
Parents Attending Parent/Teacher Conference	95%	90%	76%	72%
Patrons' Volunteer Hours per Student	1.6	1.4	2.0	3.9

69-I021-105

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	283	540	679	1,291
Average Enrollment throughout the Year (ADM)	278	534	675	1,280
% of Students Identified as Gifted/Talented	DNS	12.4%	11.7%	13.9%
% of Students as English Language Learners (ELL)	10.6%	7.8%	2.2%	8.0%
% of Students in Special Education	18.4%	14.4%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.6	31.6	40.1	68.4
Average Salary (w/ Fringe)	\$43,120	\$43,147	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	22.4%	17.4%	23.4%	25.5%
Average Years of Experience	10.9	12.9	14.1	12.3
Special Education Teachers (FTE)	0.8	2.0	3.2	8.2
Counselors (FTE)	0.1	1.0	1.4	2.9
Other Certified Professional Staff (FTE)	1.1	2.1	2.4	6.3
Administrators (FTE)	1.0	4.0	3.8	6.7
Teachers per Administrator	16.4	8.4	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$67,513	\$64,497	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	78.1%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	7.0	8.1
Science	DNS	4.0	5.2	6.1
Mathematics	DNS	4.0	5.0	5.4
Computer Education	DNS	3.0	3.1	3.2
Social Studies	DNS	6.0	5.7	6.8
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	2.0	1.4	2.4
Electives	DNS	9.0	14.1	15.5
Total Number of Courses Offered	DNS	37.0	46.4	52.6

Sources of District Revenues (All Funds)

District	32.6%	49.2%	41.5%
County	2.8%	2.5%	2.7%
State Dedicated	15.7%	9.5%	7.5%
State Appropriated	39.7%	29.8%	37.6%
Federal	9.2%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	67.9%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

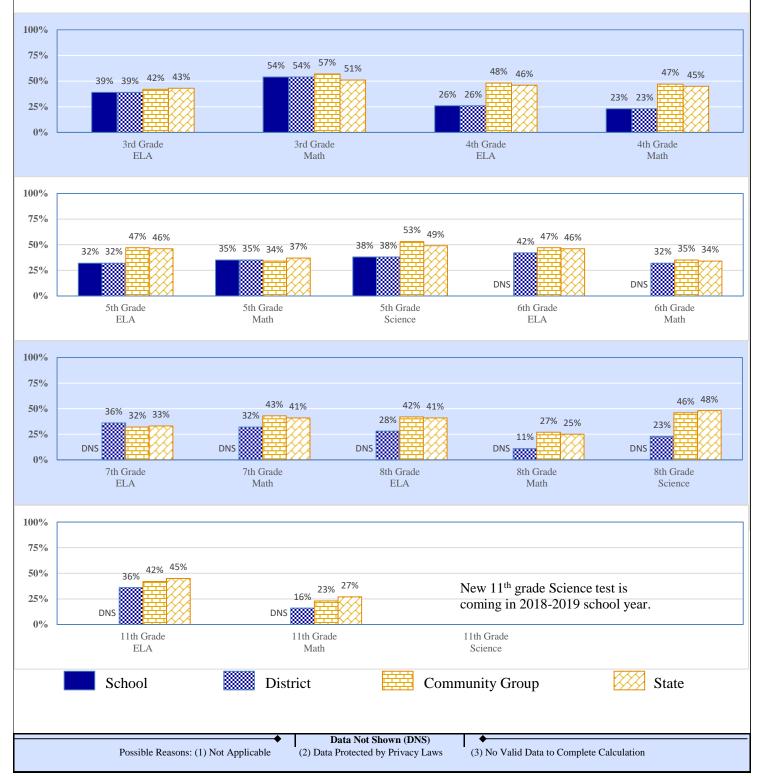
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.3%	\$3,603	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	3.4%	\$247	2.5%	\$200	3.7%	\$295
Student Support	9.0%	\$662	7.0%	\$555	7.2%	\$565
School Administration	6.1%	\$449	5.7%	\$452	5.8%	\$458
District Administration	4.3%	\$313	3.9%	\$306	3.1%	\$241
District Support	17.2%	\$1,257	17.5%	\$1,384	18.0%	\$1,422
Other	10.7%	\$782	8.5%	\$676	9.1%	\$716
Total		\$7,313		\$7,909		\$7,891
Debt Service in Addition to Above		\$1,112		\$842		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

