

Hispanic

Native American Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BRAY-DOYLE ELEMENTARY (EC-8)

BRAY-DOYLE PUBLIC SCHOOLS

1205 South Brooks Road, Marlow, OK 73055 Telephone: (580) 658-5070

69-1042-105

17.2%

13.6%

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: BRAY-DOYLE				
G1	Square Miles Covered by District: 236 Number of School Sites in District: 2 <i>Telephone: (580) 658-5076</i> <i>1205 South Brooks Road</i> <i>Marlow, OK 73055-0073</i>		County: STEP	PHENS	
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	79.9%	81.6%	70.3%	48.9%	
Black	0.0%	0.0%	1.0%	8.6%	
Asian	0.0%	0.3%	0.6%	2.4%	

3.2%

2.7%

14.2%

57.5%

2.8%

2.8%

12.5%

55.9%

\$235,977

11.9%

8.7%

7.5%

\$90,901

50.6%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2.490	1.818	7,610
% of Population under 18	23.9%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household	80.1%	75.3%	65.6%
Average Household Income	\$66,824	\$70,110	\$67,682
Median Household Income	\$52,340	DNS	\$49,767
% of Population below Poverty	17.5%	12.9%	16.2%
Unemployment Rate	9.7%	4.3%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	13.9%	11.9%	12.5%
H.S. Diploma Only	48.0%	39.3%	31.5%
Some College Education but No Degree	19.1%	22.3%	23.6%
Associate's Degree	5.1%	6.9%	7.6%
Bachelor's Degree and Above	13.9%	19.6%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	36.9%	36.9%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.1	9.1	8.3	10.4
Mobility Rate (Incoming Students)	8.0%	7.4%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	109.5	35.6	53.4	15.6
There was 1 suspension (of more than 10 days) for every students.	219.0	320.0	459.3	181.4
Parents Attending Parent/Teacher Conference	85%	80%	81%	72%
Patrons' Volunteer Hours per Student	1.8	1.9	3.1	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	219	320	357	1,291
Average Enrollment throughout the Year (ADM)	216	315	352	1,280
% of Students Identified as Gifted/Talented	DNS	13.4%	11.0%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	3.3%	8.0%
% of Students in Special Education	18.7%	16.6%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.1	25.7	23.4	68.4
Average Salary (w/ Fringe)	\$44,892	\$45,243	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	15.1%	23.1%	21.9%	25.5%
Average Years of Experience	12.6	12.8	14.3	12.3
Special Education Teachers (FTE)	0.7	1.7	1.6	8.2
Counselors (FTE)	0.0	0.0	0.7	2.9
Other Certified Professional Staff (FTE)	1.0	2.3	1.1	6.3
Administrators (FTE)	1.5	3.0	2.4	6.7
Teachers per Administrator	11.2	9.2	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$66,029	\$79,356	\$84,129	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	83.3%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	5.5	8.1
Science	DNS	5.0	4.5	6.1
Mathematics	DNS	4.0	4.5	5.4
Computer Education	DNS	4.0	2.8	3.2
Social Studies	DNS	6.0	5.0	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	2.0	1.1	2.4
Electives	DNS	10.0	12.9	15.5
Total Number of Courses Offered	DNS	49.0	41.0	52.6

Sources of District Revenues (All Funds)

District	71.4%	50.6%	41.5%
County	1.6%	3.6%	2.7%
State Dedicated	11.9%	12.6%	7.5%
State Appropriated	10.0%	26.0%	37.6%
Federal	5.1%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	34.3%	27.7%	61.9%

District Expenditures (Bond Funds Excluded)

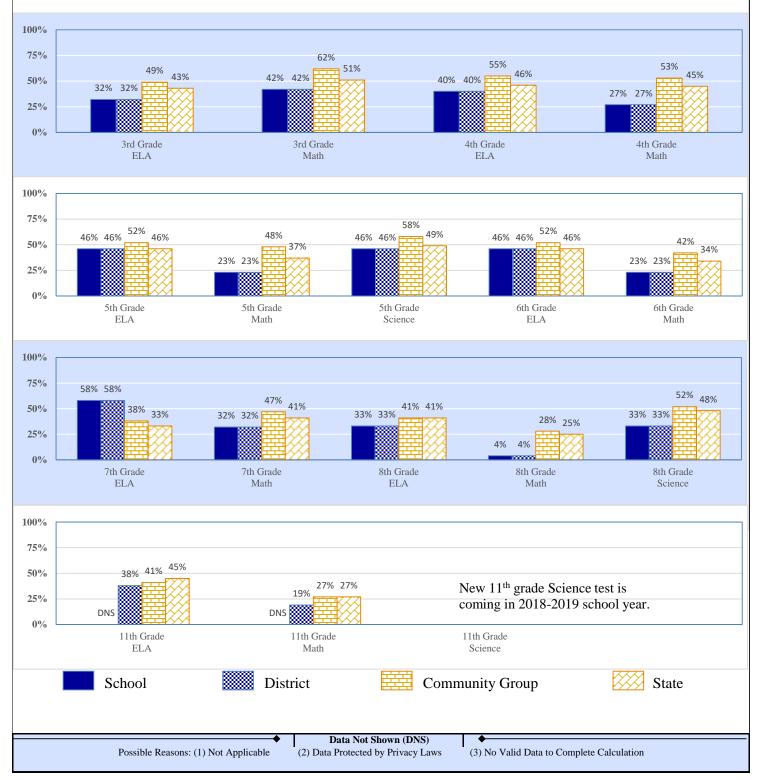
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.0%	\$5,816	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	2.3%	\$278	2.2%	\$212	3.7%	\$295
Student Support	3.0%	\$369	6.5%	\$626	7.2%	\$565
School Administration	7.2%	\$876	5.5%	\$523	5.8%	\$458
District Administration	4.7%	\$572	5.2%	\$497	3.1%	\$241
District Support	25.9%	\$3,143	19.4%	\$1,865	18.0%	\$1,422
Other	8.8%	\$1,064	9.5%	\$915	9.1%	\$716
Total		\$12,118		\$9,601		\$7,891
Debt Service in Addition to Above		\$1,321		\$1,022		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

