

# 2018 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **OPTIMA ELEMENTARY (EC-6)**

**OPTIMA PUBLIC SCHOOL** 

RR1, Box 188, Optima, OK 73945 Telephone: (580) 338-6712

70-C009-105

13.6%

9.3%

\$52,219

62.9%

# **Community Characteristics**

Community Group About this District: OPTIMA				
H2	Square Miles Covered by District: 59 Number of School Sites in District: 1 <i>Telephone: (580) 338-6712</i> <i>RR1, Box 188</i> <i>Optima, OK 73945-7567</i>		County: TEX/	AS
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	13.6%	13.6%	47.6%	48.9%
Black	0.0%	0.0%	1.6%	8.6%
Asian	0.0%	0.0%	0.3%	2.4%
Hispanic	86.4%	86.4%	8.7%	17.2%

#### 86.4% 86.4% 87% Hispanic Native American 0.0% 0.0% 33.8% Two or More Races 0.0% 0.0% 8.0% \$110,182 Average Property Valuation per Student \$65,431 Students Eligible for Free/Reduced Lunch 96.6% 96.6% 83.1%

### U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	534	1,038	7,610
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% of Population under 18	27.9%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	69.1%	71.0%	65.6%
Average Household Income	\$53,023	\$57,091	\$67,682
Median Household Income	\$42,708	DNS	\$49,767
% of Population below Poverty	15.0%	17.3%	16.2%
Unemployment Rate	3.4%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	23.0%	15.6%	12.5%
H.S. Diploma Only	42.7%	41.4%	31.5%
Some College Education but No Degree	21.3%	21.1%	23.6%
Associate's Degree	1.3%	7.1%	7.6%
Bachelor's Degree and Above	11.7%	14.8%	24.8%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	51.7%	51.7%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.3	9.9	10.4
Mobility Rate (Incoming Students)	3.8%	3.8%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	100%	100%	73%	72%
Patrons' Volunteer Hours per Student	1.7	1.7	3.9	3.9

# 2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	59	59	156	1,291
Average Enrollment throughout the Year (ADM)	58	58	155	1,280
% of Students Identified as Gifted/Talented	DNS	6.8%	11.0%	13.9%
% of Students as English Language Learners (ELL)	61.0%	61.0%	2.4%	8.0%
% of Students in Special Education	20.3%	20.3%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.5	4.5	11.6	68.4
Average Salary (w/ Fringe)	\$53,263	\$53,263	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	44.3%	44.3%	25.0%	25.5%
Average Years of Experience	15.5	15.5	13.8	12.3
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	0.2	0.2	0.3	2.9
Other Certified Professional Staff (FTE)	0.5	0.5	0.7	6.3
Administrators (FTE)	0.8	0.8	1.4	6.7
Teachers per Administrator	5.5	5.5	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$62,806	\$62,806	\$77,982	\$80,719

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.1
Mathematics	DNS	DNS	3.7	5.4
Computer Education	DNS	DNS	2.1	3.2
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.2	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	9.1	15.5
Total Number of Courses Offered	DNS	DNS	31.1	52.6

### Sources of District Revenues (All Funds)

District	42.7%	34.5%	41.5%
County	3.4%	2.0%	2.7%
State Dedicated	4.9%	7.3%	7.5%
State Appropriated	30.5%	39.3%	37.6%
Federal	18.5%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	19.2%	61.9%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.3%	\$6,187	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	0.6%	\$66	2.9%	\$313	3.7%	\$295
Student Support	2.4%	\$251	5.4%	\$591	7.2%	\$565
School Administration	2.3%	\$236	4.5%	\$491	5.8%	\$458
District Administration	11.4%	\$1,172	6.7%	\$730	3.1%	\$241
District Support	10.3%	\$1,056	19.5%	\$2,131	18.0%	\$1,422
Other	12.6%	\$1,292	9.8%	\$1,063	9.1%	\$716
Total		\$10,260		\$10,902		\$7,891
Debt Service in Addition to Above		\$0		\$421		\$1,018

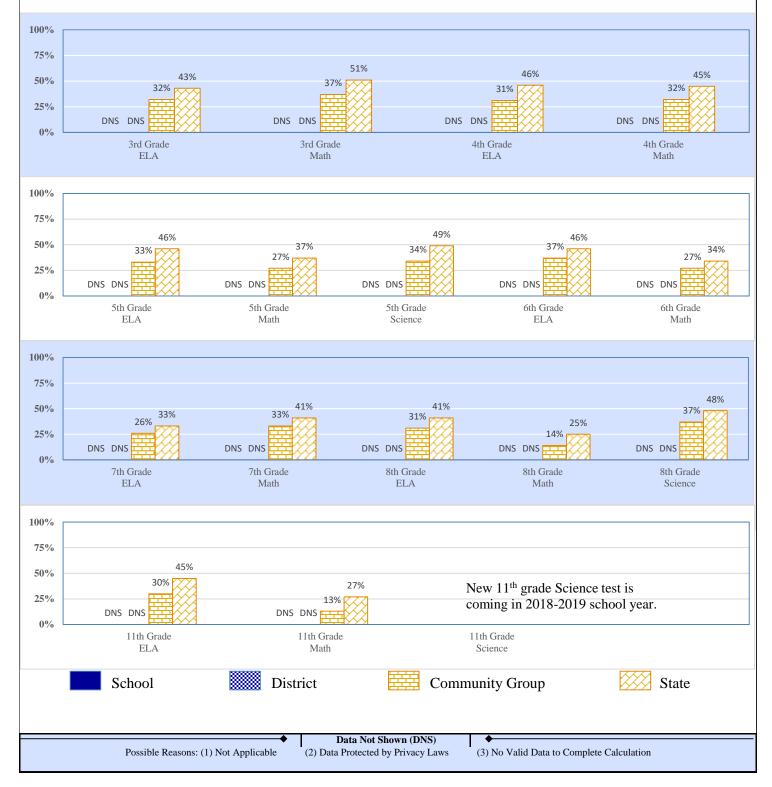
Data Not Shown (DNS) ٠ • Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



# 2017-18 Student Performance (All Students)

