

2018 SCHOOL PROFILES

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YARBROUGH ELEMENTARY (EC-8)

YARBROUGH PUBLIC SCHOOLS

Rt. 1 Box 31, Goodwell, OK 73939

Telephone: (580) 545-3327

70-1001-105

\$52,219

62.9%

\$65,431

83.1%

Community Characteristics

Community Group	About this District: YARBROUGH			<u>State Average</u> 48.9% 8.6% 2.4%
H2	Square Miles Covered by District: 376 Number of School Sites in District: 2 Telephone: (580) 545-3327 Rt. 1 Box 31 Goodwell, OK 73939-9601		3.8% 47.6% 1.1% 1.6% 0.0% 0.3% 2.8% 8.7%	AS
			Community	
Socioeconomic Data	School	District	•	State Average
Ethnic Makeup Based upon Fall Enrollment:			Group Average	
Ethnic Makeup Based upon Fall Enrollment: Caucasian	46.4%	43.8%	Group Average 47.6%	48.9%
Ethnic Makeup Based upon Fall Enrollment:			<u>Group Average</u> 47.6% 1.6%	48.9% 8.6%
Ethnic Makeup Based upon Fall Enrollment: Caucasian Black	46.4% 1.5%	43.8%	<u>Group Average</u> 47.6% 1.6% 0.3%	48.9% 8.6%
Ethnic Makeup Based upon Fall Enrollment: Caucasian Black Asian	46.4% 1.5% 0.0%	43.8% 1.1% 0.0%	<u>Group Average</u> 47.6% 1.6% 0.3%	48.9% 8.6% 2.4%
Ethnic Makeup Based upon Fall Enrollment: Caucasian Black Asian Hispanic	46.4% 1.5% 0.0% 50.7%	43.8% 1.1% 0.0% 52.8%	<u>Group Average</u> 47.6% 1.6% 0.3% 8.7%	<u>}</u>

\$163,599

91.0%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	289	1,038	7,610
% of Population under 18	28.7%	23.3%	24.5%
% of Children under 18 Living in Married-Couple Household	77.1%	71.0%	65.6%
Average Household Income	\$74,687	\$57,091	\$67,682
Median Household Income	\$61,667	DNS	\$49,767
% of Population below Poverty	10.4%	17.3%	16.2%
Unemployment Rate	0.0%	6.4%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	17.4%	15.6%	12.5%
H.S. Diploma Only	24.5%	41.4%	31.5%
Some College Education but No Degree	23.9%	21.1%	23.6%
Associate's Degree	0.5%	7.1%	7.6%
Bachelor's Degree and Above	33.7%	14.8%	24.8%

92.8%

Preparation, Motivation & Parental Support

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	75.0%	75.0%	39.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	6.6	6.7	9.9	10.4
Mobility Rate (Incoming Students)	2.9%	2.2%	11.7%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	33.8	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	280.2	181.4
Parents Attending Parent/Teacher Conference	91%	90%	73%	72%
Patrons' Volunteer Hours per Student	1.7	2.2	3.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	69	89	156	1,291
Average Enrollment throughout the Year (ADM)	79	105	155	1,280
% of Students Identified as Gifted/Talented	DNS	19.1%	11.0%	13.9%
% of Students as English Language Learners (ELL)	33.3%	27.0%	2.4%	8.0%
% of Students in Special Education	10.1%	7.9%	23.7%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.1	8.1	11.6	68.4
Average Salary (w/ Fringe)	\$41,670	\$43,520	\$44,740	\$45,964
% of Teachers with Advanced Degree(s)	21.4%	38.6%	25.0%	25.5%
Average Years of Experience	8.7	9.9	13.8	12.3
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	0.1	0.2	0.3	2.9
Other Certified Professional Staff (FTE)	0.3	0.5	0.7	6.3
Administrators (FTE)	0.3	1.2	1.4	6.7
Teachers per Administrator	18.4	7.1	8.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$78,671	\$86,569	\$77,982	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	0.0%	65.0%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	108.5%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	2.6	8.1
Science	DNS	5.0	3.9	6.1
Mathematics	DNS	4.0	3.7	5.4
Computer Education	DNS	3.0	2.1	3.2
Social Studies	DNS	5.0	4.9	6.8
English Language Arts (ELA)	DNS	5.0	4.2	5.2
World Languages	DNS	1.0	0.7	2.4
Electives	DNS	3.0	9.1	15.5
Total Number of Courses Offered	DNS	36.0	31.1	52.6

Sources of District Revenues (All Funds)

District	51.8%	34.5%	41.5%
County	2.5%	2.0%	2.7%
State Dedicated	13.0%	7.3%	7.5%
State Appropriated	19.2%	39.3%	37.6%
Federal	13.4%	17.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	17.5%	19.2%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	38.4%	\$5,218	51.2%	\$5,583	53.1%	\$4,193
Instructional Support	2.6%	\$355	2.9%	\$313	3.7%	\$295
Student Support	9.1%	\$1,234	5.4%	\$591	7.2%	\$565
School Administration	3.1%	\$425	4.5%	\$491	5.8%	\$458
District Administration	8.1%	\$1,105	6.7%	\$730	3.1%	\$241
District Support	27.9%	\$3,788	19.5%	\$2,131	18.0%	\$1,422
Other	10.8%	\$1,475	9.8%	\$1,063	9.1%	\$716
Total		\$13,600		\$10,902		\$7,891
Debt Service in Addition to Above		\$1,464		\$421		\$1,018

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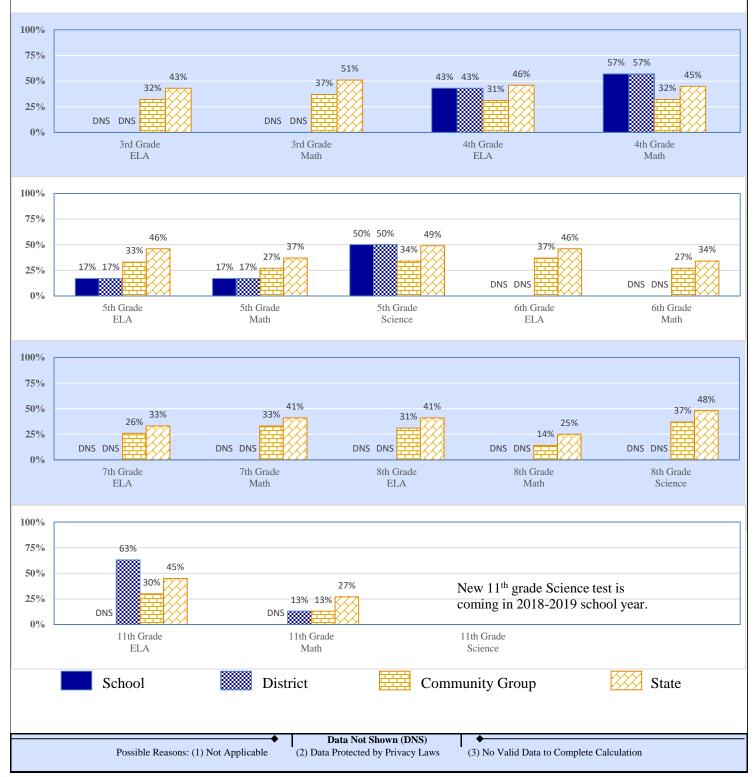
(3) No Valid Data to Complete Calculation

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

