# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### **NORTH PARK ELEMENTARY (5-6)**

#### **GUYMON PUBLIC SCHOOLS**

1400 North Crumley, Guymon, OK 73942 Telephone: (580) 338-4390

70-I008-135

### **Community Characteristics**

#### **Community Group**

#### **About this District:** GUYMON

Square Miles Covered by District: 361 Number of School Sites in District: 9

Telephone: (580) 338-4340 Post Office Box 1307 Guymon, OK 73942



County: TEXAS

			State Average
19.2%	19.5%	48.2%	48.9%
5.0%	4.4%	4.7%	8.6%
4.3%	3.7%	1.3%	2.4%
69.1%	70.9%	19.5%	17.2%
0.2%	0.3%	14.8%	13.6%
2.2%	1.2%	11.6%	9.3%
DNS	\$43,434	\$43,529	\$52,219
83.0%	77.3%	74.5%	62.9%
Estimate)			
	5.0% 4.3% 69.1% 0.2% 2.2% DNS	5.0% 4.4% 4.3% 3.7% 69.1% 70.9% 0.2% 0.3% 2.2% 1.2% DNS \$43,434 83.0% 77.3%	5.0%       4.4%       4.7%         4.3%       3.7%       1.3%         69.1%       70.9%       19.5%         0.2%       0.3%       14.8%         2.2%       1.2%       11.6%         DNS       \$43,434       \$43,529         83.0%       77.3%       74.5%

District Population	13,565	16,902	7,610
% of Population under 18	27.3%	24.5%	24.5%
% of Children under 18 Living in Married-Couple Household	66.3%	60.3%	65.6%
Average Household Income	\$62,171	\$58,117	\$67,682
Median Household Income	\$50,392	DNS	\$49,767
% of Population below Poverty	15.9%	18.6%	16.2%
Unemployment Rate	3.1%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	33.3%	15.1%	12.5%
H.S. Diploma Only	27.7%	34.4%	31.5%
Some College Education but No Degree	17.5%	23.6%	23.6%
Associate's Degree	2.8%	7.3%	7.6%
Bachelor's Degree and Above	18.7%	19.5%	24.8%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	61.5%	45.5%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.2	8.1	11.1	10.4
Mobility Rate (Incoming Students)	4.6%	6.8%	10.3%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.5	20.5	11.3	15.6
There was 1 suspension (of more than 10 days) for every students.	None	114.4	92.8	181.4
Parents Attending Parent/Teacher Conference	90%	87%	71%	72%
Patrons' Volunteer Hours per Student	0.4	0.5	2.1	3.9
Tations Volunteer Flours per Student	0.1	0.5	2.1	5.7

# 2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	417	3,088	2,943	1,291
Average Enrollment throughout the Year (ADM)	414	3,088	2,919	1,280
% of Students Identified as Gifted/Talented	DNS	5.9%	14.0%	13.9%
% of Students as English Language Learners (ELL)	30.5%	43.7%	8.7%	8.0%
% of Students in Special Education	12.0%	11.9%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.5	173.9	155.7	68.4
Average Salary (w/ Fringe)	\$43,793	\$45,786	\$45,433	\$45,964
% of Teachers with Advanced Degree(s)	4.9%	14.5%	29.1%	25.5%
Average Years of Experience	7.8	10.5	12.2	12.3
Special Education Teachers (FTE)	1.7	11.0	19.2	8.2
Counselors (FTE)	1.0	6.0	7.6	2.9
Other Certified Professional Staff (FTE)	1.1	6.8	14.6	6.3
Administrators (FTE)	1.0	14.4	16.7	6.7
Teachers per Administrator	28.2	12.9	10.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$79,214	\$80,499	\$76,740	\$80,719

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	46.0%	52.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	6.8%	72.2%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	15.0	8.1
Science	DNS	7.0	9.5	6.1
Mathematics	DNS	5.0	7.4	5.4
Computer Education	DNS	4.0	4.0	3.2
Social Studies	DNS	10.0	9.8	6.8
English Language Arts (ELA)	DNS	7.0	6.8	5.2
World Languages	DNS	5.0	3.5	2.4
Electives	DNS	28.0	25.1	15.5
Total Number of Courses Offered	DNS	78.0	80.9	52.6

#### Sources of District Revenues (All Funds)

District	29.1%	35.6%	41.5%
County	3.9%	2.6%	2.7%
State Dedicated	10.6%	7.7%	7.5%
State Appropriated	44.0%	41.4%	37.6%
Federal	12.3%	12.6%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	56.4%	61.9%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.1%	\$4,127	52.3%	\$4,207	53.1%	\$4,193
Instructional Support	4.1%	\$322	4.4%	\$350	3.7%	\$295
Student Support	6.9%	\$543	7.1%	\$571	7.2%	\$565
School Administration	5.2%	\$411	6.0%	\$484	5.8%	\$458
District Administration	3.6%	\$282	2.8%	\$226	3.1%	\$241
District Support	19.9%	\$1,574	18.4%	\$1,483	18.0%	\$1,422
Other	8.3%	\$659	9.0%	\$721	9.1%	\$716
Total		\$7,917		\$8,041		\$7,891
Debt Service in Addition to Above		\$0		\$793		\$1,018

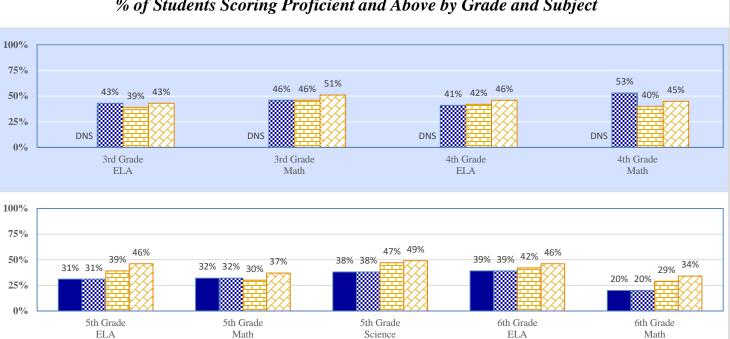
#### Data Not Shown (DNS)

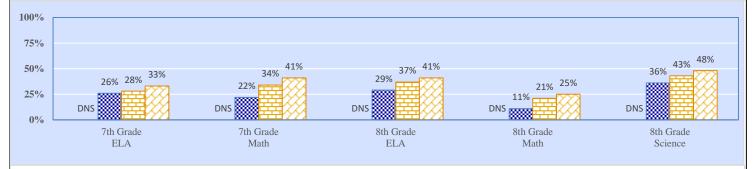
#### 2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

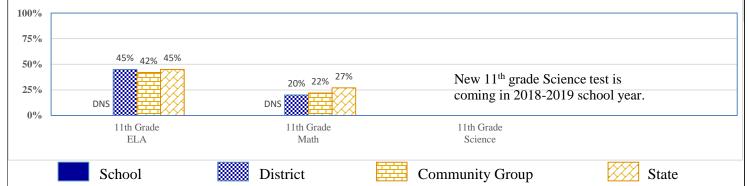


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

#### % of Students Scoring Proficient and Above by Grade and Subject







Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2017-18 Student Performance (All Students)

