

Hispanic

Native American Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HOOKER ELEMENTARY (EC-8)

HOOKER PUBLIC SCHOOLS

PO Box 247, Hooker, OK 73945

Telephone: (580) 652-2463

70-1023-105

17.2%

13.6%

9.3% \$52,219

62.9%

8.5%

14.3%

8.4%

\$66,930

53.5%

Community Characteristics

Community Group	About this District: HOOKER			
F1	Square Miles Covered by District:304Number of School Sites in District:2Telephone:(580) 652-2162PO Box 247County: TEXAS		AS	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	44.6%	45.3%	66.3%	48.9%
Black	0.0%	0.4%	1.8%	8.6%
Asian	0.6%	0.6%	0.6%	2.4%

53.9%

0.0%

0.8%

65.2%

52.4%

0.0%

1.2%

\$47,250

61.5%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	2,421	3,614	7,610
% of Population under 18	32.8%	25.8%	24.5%
% of Children under 18 Living in Married-Couple Household	75.2%	73.4%	65.6%
Average Household Income	\$66,822	\$72,458	\$67,682
Median Household Income	\$51,779	DNS	\$49,767
% of Population below Poverty	14.2%	12.7%	16.2%
Unemployment Rate	3.0%	5.2%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.1%	11.7%	12.5%
H.S. Diploma Only	29.3%	37.0%	31.5%
Some College Education but No Degree	24.1%	23.5%	23.6%
Associate's Degree	5.9%	7.5%	7.6%
Bachelor's Degree and Above	19.6%	20.3%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	70.3%	70.3%	33.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.8	7.2	8.7	10.4
Mobility Rate (Incoming Students)	4.0%	3.2%	6.0%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	32.1	30.7	25.2	15.6
There was 1 suspension (of more than 10 days) for every students.	None	337.5	339.7	181.4
Parents Attending Parent/Teacher Conference	85%	79%	76%	72%
Patrons' Volunteer Hours per Student	0.2	0.3	2.0	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	482	675	679	1,291
Average Enrollment throughout the Year (ADM)	483	673	675	1,280
% of Students Identified as Gifted/Talented	DNS	4.7%	11.7%	13.9%
% of Students as English Language Learners (ELL)	27.2%	21.2%	2.2%	8.0%
% of Students in Special Education	11.4%	11.7%	15.4%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.6	43.2	40.1	68.4
Average Salary (w/ Fringe)	\$43,712	\$44,443	\$45,155	\$45,964
% of Teachers with Advanced Degree(s)	26.9%	30.6%	23.4%	25.5%
Average Years of Experience	13.1	12.6	14.1	12.3
Special Education Teachers (FTE)	1.5	2.0	3.2	8.2
Counselors (FTE)	0.1	1.0	1.4	2.9
Other Certified Professional Staff (FTE)	1.0	1.1	2.4	6.3
Administrators (FTE)	1.3	3.8	3.8	6.7
Teachers per Administrator	23.2	11.9	11.5	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$85,200	\$88,680	\$79,873	\$80,719

High School Curriculum (Only for HS with 12th Grade)

				10.1-1
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.0%	65.1%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.6%	82.8%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	7.0	8.1
Science	DNS	5.0	5.2	6.1
Mathematics	DNS	4.0	5.0	5.4
Computer Education	DNS	4.0	3.1	3.2
Social Studies	DNS	6.0	5.7	6.8
English Language Arts (ELA)	DNS	4.0	4.8	5.2
World Languages	DNS	0.0	1.4	2.4
Electives	DNS	7.0	14.1	15.5
Total Number of Courses Offered	DNS	42.0	46.4	52.6

Sources of District Revenues (All Funds)

District	33.7%	49.2%	41.5%
County	3.8%	2.5%	2.7%
State Dedicated	10.7%	9.5%	7.5%
State Appropriated	43.2%	29.8%	37.6%
Federal	8.6%	9.0%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	45.1%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$4,761	54.8%	\$4,336	53.1%	\$4,193
Instructional Support	1.5%	\$136	2.5%	\$200	3.7%	\$295
Student Support	5.3%	\$480	7.0%	\$555	7.2%	\$565
School Administration	5.7%	\$510	5.7%	\$452	5.8%	\$458
District Administration	3.0%	\$267	3.9%	\$306	3.1%	\$241
District Support	25.3%	\$2,277	17.5%	\$1,384	18.0%	\$1,422
Other	6.4%	\$574	8.5%	\$676	9.1%	\$716
Total		\$9,006		\$7,909		\$7,891
Debt Service in Addition to Above		\$0		\$842		\$1,018

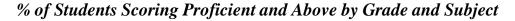
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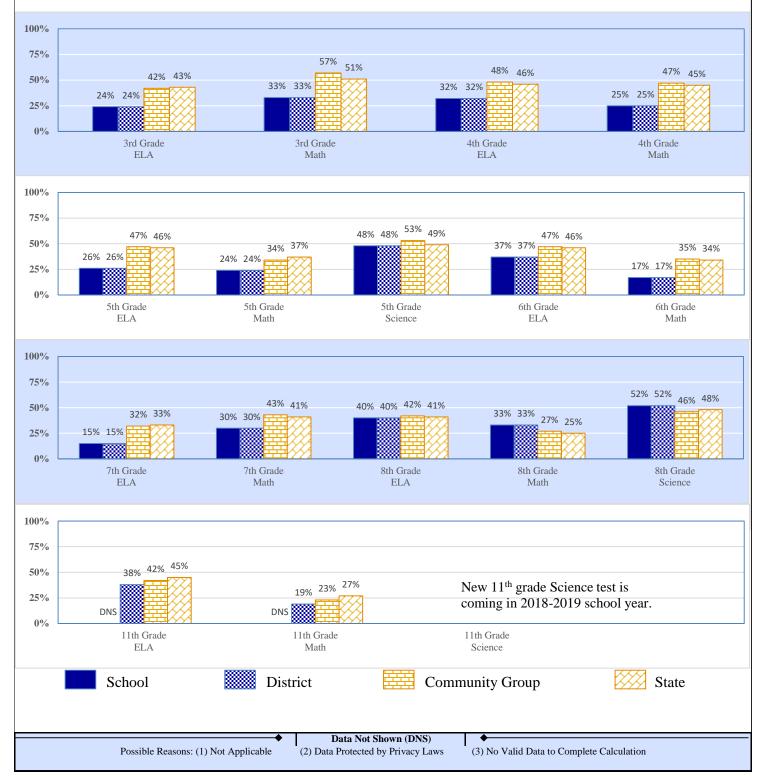
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

