

2018 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

TEXHOMA HIGH SCHOOL (9-12)

TEXHOMA PUBLIC SCHOOLS

Post Office Box 648, Texhoma, OK 73949 Telephone: (580) 423-7433

70-1061-705

9.3% \$52,219

62.9%

Community Characteristics

Community Group	About this District: TEXHOMASquare Miles Covered by District:253Number of School Sites in District:2Telephone:(580) 423-7433PO Box 648Texhoma, OK 73949-0648		County: TEXAS		
G1					
Socioeconomic Data	School	District	Community Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:	17 70	12 50	50.004	10.004	
Caucasian	45.5%	43.7%	70.3%	48.9%	
Black	0.0%	0.0%	1.0%	8.6%	
Asian	0.0%	0.0%	0.6%	2.4%	
Hispanic	53.6%	54.4%	11.9%	17.2%	
Native American	0.9%	1.0%	8.7%	13.6%	

0.0%

63.4%

1.0%

\$84,681

44.6%

7.5%

\$90,901

50.6%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

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District Population	953	1,818	7,610
% of Population under 18	27.6%	23.4%	24.5%
% of Children under 18 Living in Married-Couple Household	70.7%	75.3%	65.6%
Average Household Income	\$53,549	\$70,110	\$67,682
Median Household Income	\$43,000	DNS	\$49,767
% of Population below Poverty	11.3%	12.9%	16.2%
Unemployment Rate	0.0%	4.3%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	21.4%	11.9%	12.5%
H.S. Diploma Only	32.6%	39.3%	31.5%
Some College Education but No Degree	12.2%	22.3%	23.6%
Associate's Degree	0.5%	6.9%	7.6%
Bachelor's Degree and Above	33.4%	19.6%	24.8%

Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	25.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	7.2	5.9	8.3	10.4
Mobility Rate (Incoming Students)	2.6%	2.6%	5.2%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	37.3	51.2	53.4	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	459.3	181.4
Parents Attending Parent/Teacher Conference	50%	66%	81%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	3.1	3.9

70-1061-705

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	112	307	357	1,291
Average Enrollment throughout the Year (ADM)	85	248	352	1,280
% of Students Identified as Gifted/Talented	DNS	5.5%	11.0%	13.9%
% of Students as English Language Learners (ELL)	17.0%	17.6%	3.3%	8.0%
% of Students in Special Education	11.6%	9.1%	15.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.4	17.4	23.4	68.4
Average Salary (w/ Fringe)	\$44,941	\$43,500	\$45,249	\$45,964
% of Teachers with Advanced Degree(s)	10.9%	6.5%	21.9%	25.5%
Average Years of Experience	13.5	11.2	14.3	12.3
Special Education Teachers (FTE)	0.0	0.9	1.6	8.2
Counselors (FTE)	0.1	0.2	0.7	2.9
Other Certified Professional Staff (FTE)	0.2	0.3	1.1	6.3
Administrators (FTE)	1.4	2.9	2.4	6.7
Teachers per Administrator	7.5	6.4	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$61,108	\$79,556	\$84,129	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	16.9%	16.9%	70.3%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	95.4%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	11	11.0	5.5	8.1
Science	3	3.0	4.5	6.1
Mathematics	3	3.0	4.5	5.4
Computer Education	3	3.0	2.8	3.2
Social Studies	6	6.0	5.0	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	0	0.0	1.1	2.4
Electives	12	12.0	12.9	15.5
Total Number of Courses Offered	43	43.0	41.0	52.6

Sources of District Revenues (All Funds)

District	59.8%	50.6%	41.5%
County	2.6%	3.6%	2.7%
State Dedicated	8.8%	12.6%	7.5%
State Appropriated	24.8%	26.0%	37.6%
Federal	4.0%	7.2%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	103.7%	27.7%	61.9%

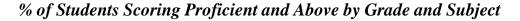
District Expenditures (Bond Funds Excluded)

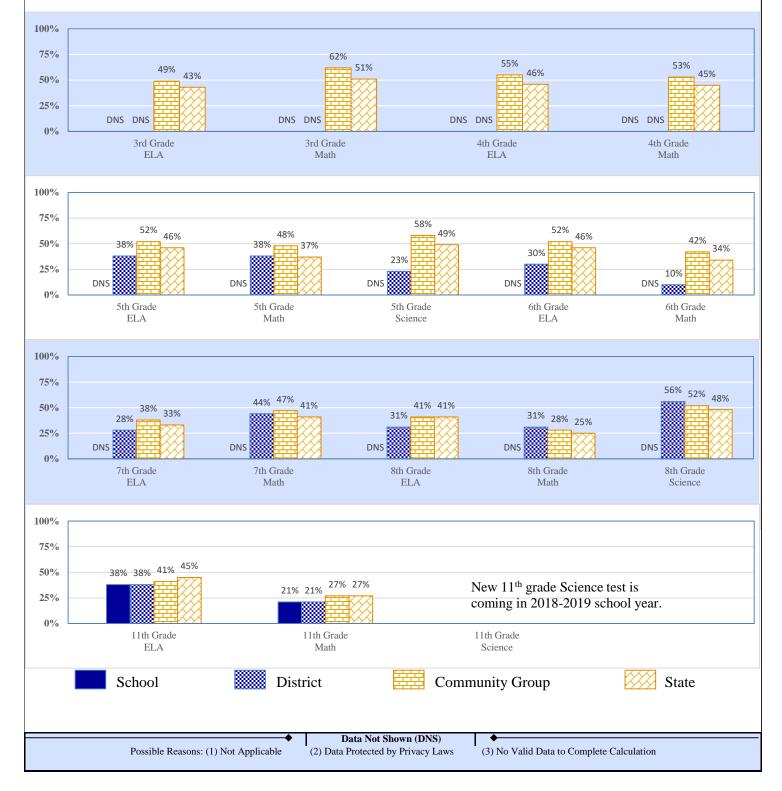
	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.5%	\$4,733	51.7%	\$4,963	53.1%	\$4,193
Instructional Support	1.7%	\$171	2.2%	\$212	3.7%	\$295
Student Support	8.4%	\$840	6.5%	\$626	7.2%	\$565
School Administration	4.5%	\$448	5.5%	\$523	5.8%	\$458
District Administration	6.2%	\$618	5.2%	\$497	3.1%	\$241
District Support	25.4%	\$2,530	19.4%	\$1,865	18.0%	\$1,422
Other	6.3%	\$624	9.5%	\$915	9.1%	\$716
Total		\$9,964		\$9,601		\$7,891
Debt Service in Addition to Above		\$2,630		\$1,022		\$1,018

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2017-18 Student Performance (All Students)

