Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

KEYSTONE ELEMENTARY (EC-8)

KEYSTONE PUBLIC SCHOOL

23810 West Highway 51, Sand Springs, OK 74063-5135 Telephone: (918) 363-8298

72-C015-105

Community Characteristics

Community Group

About this District: KEYSTONE

Square Miles Covered by District: 45 Number of School Sites in District: 1 Telephone: (918) 363-8711 23810 West Highway 51 Sand Springs, OK 74063-5135



County: TULSA

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:		=0.4		10.0
Caucasian	70.2%	70.2%	52.4%	48.9%
Black	1.0%	1.0%	2.4%	8.6%
Asian	0.7%	0.7%	0.3%	2.4%
Hispanic	5.8%	5.8%	7.3%	17.2%
Native American	15.1%	15.1%	28.1%	13.6%
Two or More Races	7.2%	7.2%	9.5%	9.3%
Average Property Valuation per Student	DNS	\$50,400	\$52,773	\$52,219
Students Eligible for Free/Reduced Lunch	67.5%	67.5%	76.5%	62.9%
U.S. Census Data (American Community Survey 2013-201)	7 5-Year Estimate)			
District Population		3,640	1,935	7,610
% of Population under 18		23.0%	22.9%	24.5%
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District Population	3,640	1,935	7,610
% of Population under 18	23.0%	22.9%	24.5%
% of Children under 18 Living in Married-Couple Household	64.0%	69.7%	65.6%
Average Household Income	\$63,005	\$57,543	\$67,682
Median Household Income	\$44,119	DNS	\$49,767
% of Population below Poverty	13.0%	17.2%	16.2%
Unemployment Rate	3.7%	6.1%	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	14.1%	14.9%	12.5%
H.S. Diploma Only	36.8%	41.0%	31.5%
Some College Education but No Degree	22.5%	21.8%	23.6%
Associate's Degree	9.5%	6.7%	7.6%
Bachelor's Degree and Above	17.1%	15.5%	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	61.0%	61.0%	37.0%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	11.0	11.0	9.7	10.4
Mobility Rate (Incoming Students)	12.5%	12.5%	8.9%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.3	24.3	21.5	15.6
There was 1 suspension (of more than 10 days) for every students.	146.0	146.0	273.7	181.4
Parents Attending Parent/Teacher Conference	80%	80%	71%	72%
Patrons' Volunteer Hours per Student	1.7	1.7	2.0	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	292	292	351	1,291
Average Enrollment throughout the Year (ADM)	295	295	349	1,280
% of Students Identified as Gifted/Talented	DNS	11.3%	12.8%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.4%	8.0%
% of Students in Special Education	26.4%	26.4%	20.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.9	19.9	22.1	68.4
Average Salary (w/ Fringe)	\$43,195	\$43,195	\$44,596	\$45,964
% of Teachers with Advanced Degree(s)	10.1%	10.1%	25.4%	25.5%
Average Years of Experience	15.0	15.0	14.0	12.3
Special Education Teachers (FTE)	2.0	2.0	1.6	8.2
Counselors (FTE)	0.5	0.5	0.7	2.9
Other Certified Professional Staff (FTE)	2.0	2.0	1.4	6.3
Administrators (FTE)	1.3	2.0	2.4	6.7
Teachers per Administrator	17.5	10.9	9.8	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$86,499	\$105,466	\$81,565	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	67.4%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	84.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	3.5	8.1
Science	DNS	DNS	4.5	6.1
Mathematics	DNS	DNS	4.4	5.4
Computer Education	DNS	DNS	2.7	3.2
Social Studies	DNS	DNS	5.2	6.8
English Language Arts (ELA)	DNS	DNS	4.3	5.2
World Languages	DNS	DNS	0.7	2.4
Electives	DNS	DNS	11.4	15.5
Total Number of Courses Offered	DNS	DNS	36.6	52.6

Sources of District Revenues (All Funds)

District	29.5%	34.9%	41.5%
County	3.1%	2.3%	2.7%
State Dedicated	6.3%	8.7%	7.5%
State Appropriated	48.4%	39.4%	37.6%
Federal	12.6%	14.7%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	24.2%	32.2%	61.9%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.0%	\$4,887	52.0%	\$4,757	53.1%	\$4,193
Instructional Support	1.1%	\$96	2.4%	\$218	3.7%	\$295
Student Support	6.4%	\$565	5.9%	\$541	7.2%	\$565
School Administration	4.6%	\$406	5.6%	\$509	5.8%	\$458
District Administration	6.7%	\$596	5.6%	\$509	3.1%	\$241
District Support	17.5%	\$1,557	18.5%	\$1,693	18.0%	\$1,422
Other	8.8%	\$778	10.2%	\$930	9.1%	\$716
Total		\$8,884		\$9,157		\$7,891
Debt Service in Addition to Above		\$407		\$592		\$1,018

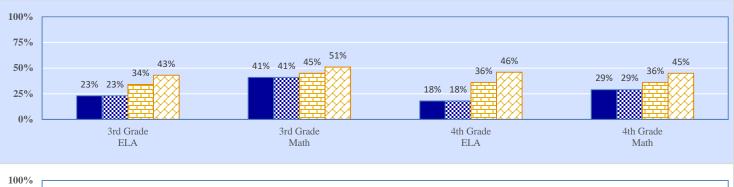
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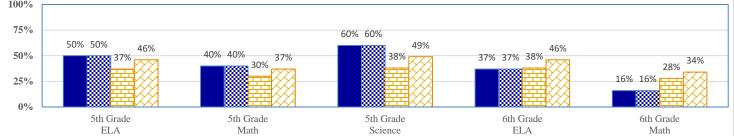
2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)

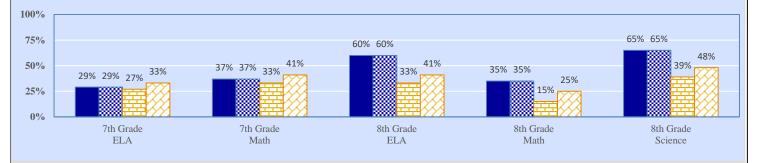


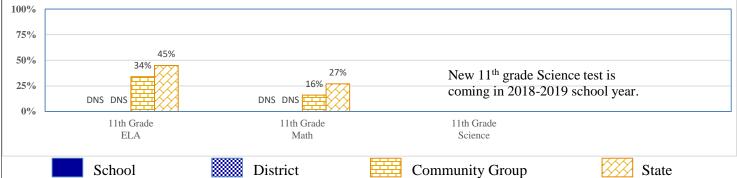
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









District Community Group

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2017-18 Student Performance (All Students)

