Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DEBORAH BROWN COMMUNITY SCHOOL (EC-3)

DEBORAH BROWN CHARTER

2 South Elgin Avenue, Tulsa, OK 74120 Telephone: (918) 425-1407

72-G001-972

Community Characteristics

Community Group

About this District:

DEBORAH BROWN CHARTER

Square Miles Covered by District: DNS Number of School Sites in District: 1 Telephone: (918) 425-1407

2 South Elgin Tulsa, OK 74120-1431



County: TULSA

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	0.0%	0.0%	27.3%	48.9%
Black	96.6%	96.6%	23.7%	8.6%
Asian	0.0%	0.0%	1.8%	2.4%
Hispanic	0.8%	0.8%	40.8%	17.2%
Native American	1.1%	1.1%	4.4%	13.6%
Two or More Races	1.5%	1.5%	2.2%	9.3%
Average Property Valuation per Student	DNS	\$0	\$0	\$52,219
Students Eligible for Free/Reduced Lunch	94.8%	94.8%	77.5%	62.9%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

District Population	DNS	DNS	7,610
% of Population under 18	DNS	DNS	24.5%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	65.6%
Average Household Income	DNS	DNS	\$67,682
Median Household Income	DNS	DNS	\$49,767
% of Population below Poverty	DNS	DNS	16.2%
Unemployment Rate	DNS	DNS	5.7%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	DNS	DNS	12.5%
H.S. Diploma Only	DNS	DNS	31.5%
Some College Education but No Degree	DNS	DNS	23.6%
Associate's Degree	DNS	DNS	7.6%
Bachelor's Degree and Above	DNS	DNS	24.8%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	10.1%	10.1%	28.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	10.7	10.7	7.8	10.4
Mobility Rate (Incoming Students)	0.4%	0.4%	21.4%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	15.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	None	412.6	181.4
Parents Attending Parent/Teacher Conference	75%	75%	87%	72%
Patrons' Volunteer Hours per Student	0.6	0.6	2.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics			Community	
Massi voin & Hamilisti aron Characteristics	School	District	Group Average	State Avera
Fall Enrollment	267	267	760	1,291
Average Enrollment throughout the Year (ADM)	263	263	743	1,280
% of Students Identified as Gifted/Talented	DNS	0.0%	10.3%	13.9%
% of Students as English Language Learners (ELL)	0.0%	0.0%	16.2%	8.0%
% of Students in Special Education	4.9%	4.9%	11.6%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.8	11.8	33.2	68.4
Average Salary (w/ Fringe)	\$37,804	\$37,804	\$44,236	\$45,964
% of Teachers with Advanced Degree(s)	4.9%	4.9%	18.9%	25.5%
Average Years of Experience	1.1	1.1	5.5	12.3
Special Education Teachers (FTE)	0.0	0.0	1.4	8.2
Counselors (FTE)	0.0	0.0	0.8	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	2.2	6.3
Administrators (FTE)	0.0	0.8	3.5	6.7
Teachers per Administrator	DNS	15.1	9.9	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$127,473	\$84,245	\$80,719
High School Curriculum (Only for HS with 12th Grade) % of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	0.5%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	95.8%	79.6%
Average HS Course Offerings by Site				
Non alastinas				
Non-electives:			67	
Fine Arts	DNS	DNS	6.7	8.
Fine Arts Science	DNS DNS	DNS	5.0	
Fine Arts				6.
Fine Arts Science	DNS	DNS	5.0	6. 5.
Fine Arts Science Mathematics	DNS DNS	DNS DNS	5.0 5.5	6. 5. 3.
Fine Arts Science Mathematics Computer Education	DNS DNS DNS	DNS DNS DNS	5.0 5.5 1.8	8. 6. 5. 3. 6.
Fine Arts Science Mathematics Computer Education Social Studies	DNS DNS DNS DNS	DNS DNS DNS DNS	5.0 5.5 1.8 6.2	6. 5. 3. 6.

Sources of District Revenues (All Funds)

Total Number of Courses Offered

Electives

District	0.5%	10.1%	41.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.5%
State Appropriated	84.5%	79.9%	37.6%
Federal	15.0%	9.9%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	0.0%	0.0%	61.9%

DNS

DNS

5.9

42.6

15.5

52.6

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.2%	\$2,686	55.2%	\$3,441	53.1%	\$4,193
Instructional Support	2.1%	\$128	4.3%	\$269	3.7%	\$295
Student Support	7.6%	\$470	4.9%	\$308	7.2%	\$565
School Administration	7.6%	\$473	7.3%	\$454	5.8%	\$458
District Administration	8.0%	\$497	3.5%	\$220	3.1%	\$241
District Support	21.2%	\$1,317	17.4%	\$1,081	18.0%	\$1,422
Other	10.4%	\$644	7.3%	\$454	9.1%	\$716
Total	•	\$6,215		\$6,227		\$7,891
Debt Service in Addition to Above		\$0		\$0		\$1,018

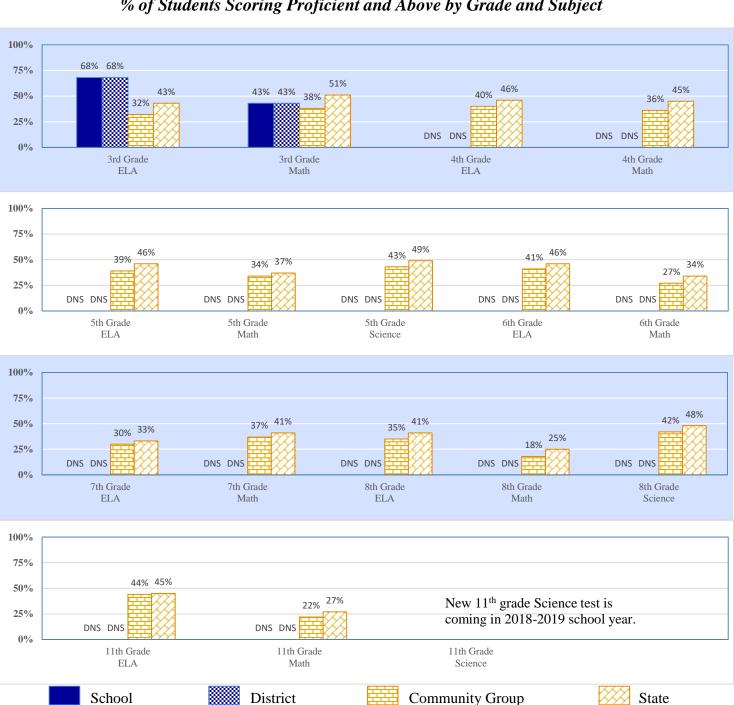
Data Not Shown (DNS)

2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

2017-18 Student Performance (All Students)

