

Hispanic

Native American Two or More Races

Average Property Valuation per Student

Students Eligible for Free/Reduced Lunch

2018 SCHOOL PROFILES

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ANDERSON ELEMENTARY (EC-6)

TULSA PUBLIC SCHOOLS

1921 East 29th Street North, Tulsa, OK 74110 Telephone: (918) 925-1300

72-1001-111

17.2%

13.6%

9.3% \$52,219

62.9%

44.3%

4.0%

7.4%

\$61,174

81.6%

Community Characteristics

Community Group	About this District: TULSA				
A2	Square Miles Covered by District:177Number of School Sites in District:76Telephone:(918)746-68003027 S New HavenTulsa, OK 74114		County: TULSA		
Socioeconomic Data	School	District	Community Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:	10 .00	21.5%	10.00/	10.000	
Caucasian	10.6%	24.5%	19.0%	48.9%	
Black	61.7%	24.4%	23.2%	8.6%	
Asian	2.5%	2.1%	2.2%	2.4%	

11.7%

2.8%

10.6%

100.0%

34.1%

5.3%

9.7%

\$67,609

80.3%

U.S. Census Data (American Community Survey 2013-2017 5-Year Estimate)

283,538	290,648	7,610
24.0%	25.1%	24.5%
49.1%	51.1%	65.6%
\$60,658	\$59,594	\$67,682
\$40,715	DNS	\$49,767
23.1%	24.3%	16.2%
7.8%	7.2%	5.7%
14.7%	18.6%	12.5%
27.9%	27.7%	31.5%
23.4%	22.5%	23.6%
7.6%	6.6%	7.6%
26.4%	24.6%	24.8%
	49.1% \$60,658 \$40,715 23.1% 7.8% 14.7% 27.9% 23.4% 7.6%	24.0% 25.1% 49.1% 51.1% \$60,658 \$59,594 \$40,715 DNS 23.1% 24.3% 7.8% 7.2% 14.7% 18.6% 27.9% 27.7% 23.4% 22.5% 7.6% 6.6%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	64.0%	51.9%	47.3%	37.7%
Average Number of Days Absent per Student (based on 175 school days)	14.1	14.1	13.5	10.4
Mobility Rate (Incoming Students)	20.2%	26.7%	21.1%	11.1%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	7.5	7.9	15.6
There was 1 suspension (of more than 10 days) for every students.	None	175.7	277.9	181.4
Parents Attending Parent/Teacher Conference	35%	71%	68%	72%
Patrons' Volunteer Hours per Student	0.5	4.8	3.9	3.9

2017-18 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	358	37,433	38,071	1,291
Average Enrollment throughout the Year (ADM)	353	36,718	37,456	1,280
% of Students Identified as Gifted/Talented	DNS	10.2%	9.6%	13.9%
% of Students as English Language Learners (ELL)	12.6%	21.5%	28.7%	8.0%
% of Students in Special Education	21.2%	17.4%	15.9%	16.1%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.3	1,934.3	1,937.8	68.4
Average Salary (w/ Fringe)	\$44,299	\$46,110	\$49,339	\$45,964
% of Teachers with Advanced Degree(s)	21.0%	28.8%	29.8%	25.5%
Average Years of Experience	8.4	10.5	10.5	12.3
Special Education Teachers (FTE)	5.0	300.1	314.8	8.2
Counselors (FTE)	1.0	107.5	95.1	2.9
Other Certified Professional Staff (FTE)	1.6	230.6	249.4	6.3
Administrators (FTE)	2.0	228.0	216.9	6.7
Teachers per Administrator	12.6	9.8	10.4	11.4
Average Salary (w/ Fringe) per Administrative FTE	\$78,860	\$84,243	\$83,228	\$80,719

High School Curriculum (Only for HS with 12th Grade)

% of Lucions & Society Taking Concer Tech Offered Courses	DNS	52 40/	66 60/	40.40/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	53.4%	66.6%	49.4%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	67.7%	70.1%	79.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.6	16.8	8.1
Science	DNS	7.3	7.2	6.1
Mathematics	DNS	6.9	6.2	5.4
Computer Education	DNS	3.7	4.7	3.2
Social Studies	DNS	7.8	8.6	6.8
English Language Arts (ELA)	DNS	5.5	6.0	5.2
World Languages	DNS	7.6	5.8	2.4
Electives	DNS	13.0	15.6	15.5
Total Number of Courses Offered	DNS	69.4	70.8	52.6

Sources of District Revenues (All Funds)

District	50.8%	44.9%	41.5%
County	2.6%	3.1%	2.7%
State Dedicated	5.4%	6.1%	7.5%
State Appropriated	29.8%	33.1%	37.6%
Federal	11.4%	12.8%	10.7%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	99.4%	94.4%	61.9%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	48.2%	\$4,290	49.5%	\$4,312	53.1%	\$4,193	
Instructional Support	6.3%	\$563	6.2%	\$543	3.7%	\$295	
Student Support	7.5%	\$668	7.8%	\$682	7.2%	\$565	
School Administration	6.5%	\$578	6.2%	\$539	5.8%	\$458	
District Administration	1.6%	\$139	1.2%	\$107	3.1%	\$241	
District Support	20.9%	\$1,860	19.4%	\$1,692	18.0%	\$1,422	
Other	9.0%	\$802	9.7%	\$843	9.1%	\$716	
Total		\$8,902		\$8,715		\$7,891	
Debt Service in Addition to Above		\$1,930		\$1,384		\$1,018	

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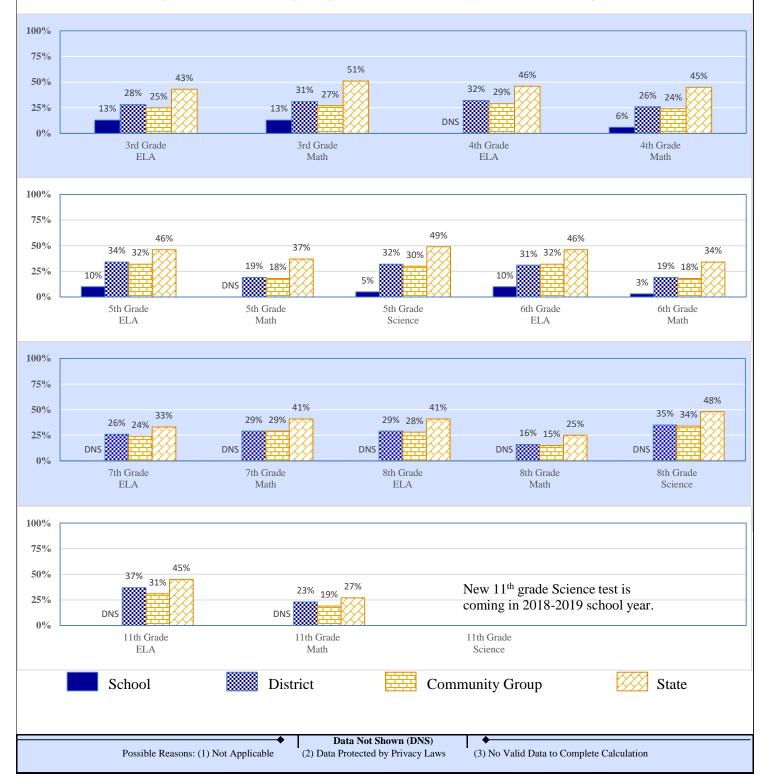
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2017-18 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2017-18 Student Performance (All Students)

